



Arbor Glen Monthly



Character Trait for March: Honesty

Upcoming Events

Thursday, March 2

- Mr. Wai's Grade 4/5 to Cooking Class at Don Mills Superstore

Friday, March 3

- Grade 1's to Solar Stage – a.m.
- Dental Screening [to March 9]

Monday March 6

- Dental Screening
- Grade 3's to Pioneer Village
- Grade 4/5 Scientist in School - Rocks

Tuesday March 7

- Dairy Educators Workshops [to March 9]

Wednesday, March 8

- Wheelchair Basketball

Monday, March 13 to Friday, March 17

- Spring Break

Friday, March 24

- Earth Hour (observing)

Tuesday, March 28

- Plants Workshop Grade 3

Wednesday, March 29

- Mr. Wai's Grade 4/5 to Aga Khan Museum

Friday, March 31

- Rocks and Rings Grades 1 - 5

February 2017 Winter Safety Tips

Winter has finally come to Toronto. This week our usual cold weather returned. We look to winter for its many wonderful opportunities for outdoor fun. We have had so little of typical winter weather this year, both fortunately and unfortunately, that we are hoping that the weather during March will be amenable to some outdoor winter play. In order to keep everyone safe, here are a few winter reminders:

- Wear warm clothing when appropriate, including hats, mitts, boots and snow pants
- Dressing in layers keeps children warmer, safer and more comfortable and allows for fluctuations in temperature. Please send indoor shoes to school so that the children can leave their wet boots and shoes at the back of the classroom.
- There is NO SNOW THROWING at school.
- Pushing games are not allowed.
- Students are not allowed to run or play tag on or near the playscapes. They may not use the playscape if it is slippery or if the ground below it is frozen.
- I know you don't need another reminder but...You are aware of the dangers of scarves, cords and drawstrings on jackets, hats and coats. They can catch on playground equipment, escalators, fences, cribs, vehicles, etc. Please be alert to the potential danger that these components of clothing present to our children and make sure your child is dressed safely. Please label your child's winter clothing clearly.

New Phone Numbers, Addresses, Emergency Contacts

Please let the office know if you have any new phone numbers for work, home or cell and if you have a home address change so that we may update our computer data right away. Too often during emergencies when a child is ill, we contact work numbers only to find out that the parent no longer works there.

If you are moving away from the Arbor Glen PS catchment area, please advise the office in writing and provide two pieces of proof of residence, giving the last date your child will be attending here and advising us of the name and location of the new school.

Beverly Kirsh
Principal
416-395-2020

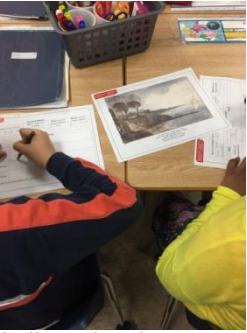
Elizabeth Addo
Superintendent
416-394-3909

Alexander Brown
Trustee
416-395-8411

Samson Chiu
Chair
School Council

How Do We Learn From Artifacts?

by Elizabeth S. Grade 3



Do you know what the Archives Ontario are? On Tuesday, February 21st, 2017 the students in Grade 3, Maple Pod of Arbor Glen found an answer to that question from Ms. Little. Archives Ontario is a place where they keep diaries, old report cards and attendances and more, donated by families across Ontario. From those artifacts we can learn about the past. Ms. Little started by telling the class about Archives Ontario. Can you

believe they let you touch everything?! Next, Ms. Little asked: "What do you keep or get during a trip?" Some of the students said:

"A diary." "A souvenir." "Stamps and pins." "Shells"

After, Ms. Little gave out photos and told the students to examine them. When the students were finished, they told the class a small detail they noticed on the photo with their group. Then Ms. Little told the students what primary sources are. A primary source is a photograph or painting made by an eyewitness— a person that saw something with his or her own eyes. Lastly, Ms. Little gave them a partner and a painting and a chart to fill out. In the chart they had to write down what kind of transportation they saw, how the land and community looked, what kinds of houses and buildings they saw and the ways someone could spend time in the place the painting was painted. At the back of the chart there were lines where the students filled in what objects they would have in their own Archives.

Wow! We can learn a lot from artifacts!!!

Thank you

Thank you very much to Mr. and Mrs. Deshpande for their very generous donation to Arbor Glen Public School. The money will be put to use to increase our technology equipment.

Math Counters Wanted



Many aspects of our math program use manipulatives, small objects that the children use when learning to count, problem solve, etc. We have added to our collection of manipulatives but are asking families if they have small items such as keys, marbles, pretty

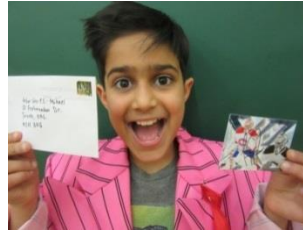
stones, pennies, etc. that they are not using that they can send to school for us to add to our collections of manipulatives.

Letters

by Lorena G., Grade 5

The students in Mr. Wai's class have been working on different forms of writing. One form was to write a letter requesting something to famous people and athletes in Canada. Most students didn't think much about it or expect anything back. It was just a normal day until Mr. Wai found a mysterious letter in his mailbox. One student, Lisumi, had written to the best hockey player ever, Wayne Gretzky. Guess what? Not only did he write back, she received two hand signed Wayne Gretzky autographed cards! When the class found out, they screamed in shock.

The following day, Mikael was surprised to see a letter for him. He had written to the world's best goalie and Olympic champion, Carey Price, who responded with an autographed card! Even to this day, all students in Mr. Wai's class are still super surprised and excited to see what will come next in the mail from some of Canada's greatest personalities!

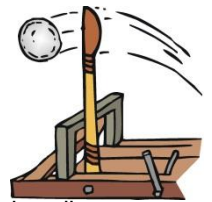


Forces

by Aspen C., Grade 3

Forces are pretty much everywhere!!! Do you know which force is pulling you down to the ground? On Tuesday January 10, 2017, the grade 3 students of Maple Pod took part in a Scientist in the School workshop to learn about forces causing movement.

First, Scientist Denise said "If forces cause movement, what happens when we use more force on an object? The students jumped for joy to be using a catapult with a pom-pom on it and using a Newton meter with a tape measure to see the amount of force the students put into it. The grade 3 students discovered that more force equals farther distance.



Next, do you know why we need safety devices like seat belts? The students were really having a blast smashing their cars into the ruler that was supposed to be a fallen tree but they also learned that it is very important to wear safety devices such as seat belts.

Then, do you know why we have rubber tires instead of materials that are slippery? The students tested materials to see which had more grip.

The students also learned about non-contact forces, magnetism and static electrostatic forces. The students had a blast and learned a lot more about forces!!!

My Public Speaking Experience

by Damsith A., Grade 5



From Arbor Glen, I was chosen as the person who would represent our school.

To be chosen, I was first a member of the Arbor Glen Public Speaking Club which meets on Fridays at lunch in Birch Pod under the supervision of Ms. Joshan and Ms. Singh. This club helps you to get better at speaking in front of an audience. Many grade five students in the club prepared speeches so that one person would be chosen to represent Arbor Glen in the Regional speaking contest. The speeches were held at Arbor Glen the previous week. Students gave speeches before an audience of grade three to five students and judges who did not teach them.

Although some of the speech club members didn't try out, there were quite a few people who did. These students were Abhinav, Basil, Dawang, Diba, Hiru, Lisumi, Lorena, Tanu and me. We were brought to the library with a large audience in front of us. The speakers were called up by Diba, our Master of Ceremonies. As they were called, Diba introduced each person and they presented their speeches to the audience and the judges. Out of those who tried out only one would be chosen to represent our school. I was chosen to represent Arbor Glen.

This is where the hard work began. The Speech Club teachers reminded me that I would have to practice as hard as possible for this competition. And I sure did! I practiced every day at home and at school. I received feedback from my parents, teachers and friends and tried to polish and improve my delivery and content.

Finally it was the day of the competition. When I arrived at Rockford Public School, I was very nervous but I knew that I would have to calm down so I could do my speech well.

I arrived quite early. There was still forty-five more minutes until the competition began. As I waited (I was the first one.) other students from different schools started to arrive. At one point my own teachers came. My mom and I exchanged greetings with my teachers.

Next it was my turn. As I went up there, I was very nervous but calmed myself down by taking deep breaths. I went onto the stage and started to do my speech on "Why The Harry Potter Series is a Must Read!". I tried my very best to remember all that I had been taught. At the end, I felt it was the best speech I had done in my entire life!

The lady who went up to the stage to welcome us to the competition gave me a certificate for my participation. Although I was disappointed, I knew that I had done a really good job. My teachers said that I did a very good job and I had improved greatly from the first time I had done this speech. I knew that they were right so I calmed down. In the end I was not disappointed at all but I was proud to have taken part in this competition with such great speakers.

Pink Shirt Day and Puppetry

by Ms. Joshan

February 22 was the Pink T-Shirt Day where the students and staff wore something pink as part of the Canada wide anti-bullying campaign. We also had an excellent opportunity to watch an interactive puppetry presentation by "The Concerned Kids" on various topics on **anti-bullying** (e.g., Bully Buster Life Lessons, You're Not the Boss of Me, Words Can Hurt and Feeling Safe at School) and on **mental health** (e.g., The Counselling Dame, Food for Thought, What's the Problem?). The anti-bullying program helped students to identify bullying situations and learn a variety of strategies for standing up for themselves and others. The show modelled how to express feelings, talk about the problems and work together to solve conflicts and disagreements in an acceptable and considerate manner.

Students' mental health and well-being are also an important part of their success at school. The program explored different ways of expressing feelings/emotions and in maintaining a healthy state of mind. Through puppetry, the students were provided with information on understanding and accepting differences, what makes us special and how to keep open communication in order to make healthy and sensible choices and decisions.



Mad Science

by Celine S., Grade 1

On February 23, the Mad Science workshop came to Spruce Pod to teach us about structures and materials. First, we made slime. Next, we made a Roman arch and we made it stand up. Then, we made card towers. Last, we made a sailboat. My favourite part was when we made the slime!



Mad Science

by Joy C., Grade 1

On Thursday, February 23, the grade ones had a Mad Science workshop in Spruce Pod. We learned about structures and materials and that the triangle is a strong shape. We built a Roman arch and we made it stand. After, we pushed out the middle block and everything fell down. The mad science teacher's name was Professor Big Brain. She told us how to make the slime with three ingredients. Then, we built a sailboat. My favourite part was the Roman arch!

Cultural Potluck

by Lisumi H., Grade 5



On February 10, Poplar Pod had its Cultural Potluck and it was great! The whole place was filled with decorations, delicious food of different cultures and drinks. Smells of food filled the air! Everyone enjoyed the food and Mr. Wai's pod did an awesome job planning it out! There were varieties of foods such as fried rice, noodles, dumplings, samosas and more! The foods were set on tables and they were split into different categories: appetizers, mains and desserts. There were drinks such as Coca Cola, Diet Pepsi, Crush and more! Banners hung from the ceiling and it looked REALLY cool! All the students brought in food from their culture so it was tasty trying out different types of food!

The students and the teachers were all chatting away while they were eating and drinking and they seemed like they were having lots of fun! The service was fabulous as students posed as waiters/waitresses and offered drinks and food to the teachers. LOTS of people ate the fortune cookies; they soon ran out! Everyone had smiles on their faces as they walked out of the Pod. All the teachers were complimenting us on how great the potluck was at the end! Some of them said, "That was a fantastic potluck!" Everyone was SOOO full, even the students! The whole occasion was perfect and it all ended up smoothly! The money that the staff paid for the lunch will go towards something great for our class.

Nice job Mr. Wai's class! Let's have another one next year!



Annual Valentine Bake Sale

by Alex D., Grade 5

On February 14th, 2017, the annual Valentine's Day Bake Sale was held at Arbor Glen. Ms. Singh's grade 4/5 class was in charge of organizing and running the event. This year, a Heart Box Sale, Gift Basket Raffle and the Bake Sale were all part of the annual fundraiser.

Ms. Singh's class made and sold one-of-a-kind heart boxes that could be given as special gifts on Valentine's Day. Each box contained a chocolate kiss and a stapled piece of paper with a chance to win a number of different prizes. The grand prizes were: a Marshmallow Castle made by the Queen of Hearts herself (Diba R.) and a Chocolate Heart Cake made by the Queen's Royal Baker. Next were popcorn treat bags donated by Ms. Liadis, jelly candy pouches donated by Ms. Kirsh and heart lollipops donated by the Queen's Bakers. The probability of winning was very good as 77 prizes were to be awarded out of 150 boxes sold.

The class learned a lot about business from this first attempt: keeping accurate records of boxes sold and delivery information, calculating costs and daily sales, providing customer service, generating excitement while being truthful in advertising and sales, meeting production deadlines, maintaining a high quality of product, planning ahead, being prepared and especially in making sure they delivered what was promised. The class made a profit and learned a ton of new stuff!

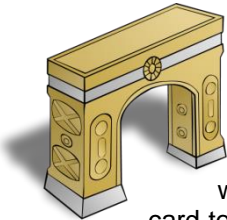
At the Bake Sale, students were each assigned to a table with partners and started selling the goodies which were generously donated by parents and our school community. Many students bought Raffle tickets for a special Gift Basket which was donated by Mrs. Kirsh. The school raised over \$400 by the end of the day. In the end, the students of grade 4 and 5 Birch could feel and appreciate some of what it must be like to run a business. It was not easy but it was worth it!

Special thanks to all the parents, students, volunteers and staff of Arbor Glen who contributed to the Bake Sale! Thanks to you, Arbor Glen students will have many more exciting learning opportunities!



Mad Science Workshop

by Victor S., Grade 1



On Thursday, February 23, 2017 the grade ones had a Mad Science workshop. First, we made slime and we needed a lot of stuff to make it. Next, we made a Roman arch and we used blocks. Then, we made a card tower and it was hard. Last, we made a sailboat and it got to float on the water. The part that was my favourite was when we made the slime!

Mad Science Workshop

by Benjamin Y., Grade 1

On Thursday, February 23, in Spruce Pod the grade ones had a Mad Science workshop. We used chemicals to make slime. We made a roman arch using little letter blocks and made it into a letter bridge. The Grade Ones then made a card tower into a triangle shape because that is the strongest one. Last, we made sailboats using straws, playdoh and plates. My favourite part was the slime!



Boys' Basketball

by Mr. Brunk

On Thursday, February 15, the Arbor Glen Boys' Basketball Team travelled to RJ Lang Middle School to play a two-game tournament against Steelesview and Elkhorn Elementary Schools. Despite holding the lead until the last two minutes of the second game, despite playing their best basketball ever, Arbor Glen lost the second game by two points. It is sad that after six weeks of intensive practice, Arbor Glen's basketball season has ended.

Whether winning or losing, in any sport, like basketball, a focused player is truly alive in the moment. Remember the feeling! Remember the moment! We were there! Winning was almost in our grasp. Some days the Raptors win by two points. Some days the Raptors lose by two points. And so ... it is with Arbor Glen.

Someday, Arbor Glen will win by two points. In the meantime, we persevere, we practise, we get better, so we can be there when the ball falls our way and we win at the game of life.

Players are invited to continue their learning by attending early morning athletic clubs. Boys' Club will be held Mondays at 7:30 A.M. Girls' Club will be held Thursdays at 7:30 A.M.

Special thanks to those parents that supported the team by travelling to the tournaments. It was a very good year!

Maple Syrup at Forest Valley

by Naomi L., Grade 4

On February 21st, our grade 4 and 5 class of Birch Pod went to Forest Valley for the day. While we were there, we learned about the First Nations methods of producing maple syrup and how the European settlers learned from them.

Today, we have a lot of tools that they didn't have. Now, we use metal boilers and tools for every step of production. We mine for metals and use them regularly to make tools. The First Nations people didn't do that yet. Instead, they cut trees and used them in creative ways to meet their needs. They used hollowed-out logs to collect the sap from the maple trees and placed hot stones into the logs containing sap so as to boil it. The First Nations people used wooden items or items easily found in nature. We use different items now because a wooden pot would burn easily so we use metal. We have a lot of new technology that helps us so we don't have to do all the work.

Back then, children had to do a lot of chores like helping with cooking, sewing and fetching water. The children may have helped collect sticks for fires and even cut down trees. Children back then would have had to help with a lot of these things that we don't need to do any more. Children nowadays don't have to do all that because adults do it for us. First Nations children would have helped tap trees, boil and collect sap.

Although there are differences in technology, back then First Nations, early settlers and even today's maple syrup producers have to work for our product even if we do it differently. We all end up with the same product--maple syrup. They used wood, we use metal. But we both finish with maple syrup. We just have different ways of making it!



Jump Rope for Heart a Success

by C. Husband

Congratulations and thank you to Arbor Glen for participating in our annual Jump Rope for Heart event. The funds raised will go to assist the doctors and scientists for heart and stroke research.

Our Kindergarten students participated on February 21 while the grade 1, 2, 3, 4, and 5 students participated on February 24

A great big thank you to our heart heroes Pinky, Awesome Blue and Ms. Tomato for helping to organize and run our event this year. Thank you also to the grade 5 students who assisted on Jump Day. To date, we have raised just over \$2,300 and more is still coming in.

Congratulations for Mr. Baik's class who raised the most funds/student and Mr. Wai's class for returning the most pledge envelopes.

Thanks you again for a successful event.

Jump Rope for Heart Class Challenge Winners

Most Envelopes Returned by Feb. 24:

1st Place: Mr. Wai 96%

2nd Place: Ms. Evans 91.66%

3rd Place: Ms. Chan 87.5%

Skating

by C. Husband

Skating: Our grade 3, 4 and 5's participated in our skating unit this year.

We travelled by bus to Cummer Community Centre rink four times this year. Our last day was on February 8 culminating with the skating challenge for all students who wanted to participate. The students enjoyed skating and the teachers noticed a huge improvement in skills over the four days.

Thank you to all of the staff, parents, neighbours and friends who came to help tie skates and teach kids skating skills. We hope to do it again next year.



Bag Tags

by C. Husband

We are still collecting bag tags and our goal is still 1 million. We have a long way to go and with your help we can get there. Ask family and friends to collect for you.

TDSB Participates in Preparing for Earth Hour

On Friday March 24, the Toronto District School Board will participate in Earth Hour by reducing its energy consumption as much as possible. Earth Day is a worldwide environmental event. Schools seize Earth Day and the period around the day itself as an opportunity to highlight the importance of the environment to our children's future. Here are some actions suggested by our students that you can do to take part in helping the environment:

- 1) **Shut Down/Turn Off** – Turn off the lights, the computer and the TV when they are not in use. Turn off the water while brushing your teeth and turn back on to rinse. Using only highly efficient and money saving appliances can reduce the electricity consumption of an average household.
- 2) **Eat It** – Choose foods produced organically, locally and in season. Support your regional farmers & farming industry. Buying locally and in season is better for the environment than buying foods that have been shipped hundreds of kilometers to your local market.
- 3) **Don't Be Idle** – Turn off your car's engine if stopped for more than 10 seconds. If every driver of a light duty vehicle avoided idling by five minutes a day, collectively, we would save 1.8 million litres of fuel per day, almost 4 500 tons of GHG emissions, and \$1.7 million in fuel costs each day (assuming fuel costs are \$0.95/L).
- 4) **Keep Your Eye On The Temperature** – Set your thermostat above room temperature in the summer and below room temperature in the winter. For each degree you adjust, you can save five per cent on your utility bill and one per cent on your energy use.
- 5) **Don't Dump It! Blue Box It!** – The simple act of recycling has more impact on the environment that the average Canadian thinks. The amount of wood and paper North Americans throw away each year is enough to heat five million homes for 200 years.
- 6) **Tell Someone** – This is a great opportunity to brag. Tell someone what you're doing to make the world a better place. Support the cause. Encourage them to get involved too!

Earth Hour uses the simple action of turning off the lights for one hour to deliver a powerful message about the need for action on climate change. Each school and office in the TDSB is challenged to be electricity free for JUST ONE HOUR on Friday, March 24th from 2 – 3 p.m. Each school and office will make its own plan for Earth Hour. Our school will participate by turning off lights, heaters, computer monitors, and even electric pencil sharpeners!

