ENL1W1 Course Outline
Grade 9 English

GENERAL COURSE INFORMATION

Prerequisites: No prerequisites required.
Course Text Replacement Value: $20.00 /each
Recommended Materials: pens, highlighters, post-it notes, a laptop device with word processing applications (Microsoft Office, Google Docs or Apple Pages)

STAFF CONTACT

Course teacher:
Teacher email:
English department: room 120 and 122
English department phone number: (416) 395-3140 ext. 20090

COURSE DESCRIPTION

This course enables students to continue to develop and consolidate the foundational knowledge and skills that they need for reading, writing, and oral and visual communication. Throughout the course, students will continue to enhance their media literacy and critical literacy skills, and to develop and apply transferable skills, including digital literacy. Students will also make connections to their lived experiences and to society and increase their understanding of the importance of language and literacy across the curriculum.

ASSESSMENT & EVALUATION

Assessment and evaluation will be based on provincial curriculum expectations as outlined in the Ontario English curriculum documents. Teachers will use their professional judgement to determine which specific expectations should be used to evaluate achievement of the overall expectations. Student success on meeting curriculum expectations will be assessed by the course teacher through the use of a variety of teaching strategies and assessment tools - diagnostic, formative and summative - throughout the course. This may range from traditional paper and pencil assessments to assessments based on student choice and creation. A final grade will be reported for the course on the Provincial Report Card, and a credit will be granted if a student's grade is 50% or higher. Students who earn a grade of 70-79% (level 3) represent the "provincial standard" for achievement of the expectations in the course and are prepared for work in subsequent courses.

Term Mark Breakdown	70%	Final Assessment Breakdown	30%
Knowledge and Understanding	14%	Culminating Project	30%

Thinking and Inquiry	21%	
Communication	21%	
Application	14%	

OVERALL COURSE EXPECTATIONS

By the end of the course, students will…

1. demonstrate an understanding of how the seven transferable skills are used in various language and literacy contexts; demonstrate and apply the knowledge and skills needed to interact safely and responsibly in online environments, use digital and media tools to construct knowledge, and demonstrate learning as critical consumers and creators of media; and apply language and literacy skills in cross-curricular and integrated learning, and demonstrate an understanding of, and make connections to, diverse voices, experiences, perspectives, histories, and contributions, including those of First Nations, Métis, and Inuit individuals, communities, groups, and nations.

2. apply listening, speaking, and non-verbal communication skills and strategies to understand and communicate meaning in formal and informal contexts and for various purposes and audiences; demonstrate an understanding of foundational language knowledge and skills, and apply this understanding when reading and writing; and demonstrate an understanding of sentence structure, grammar, cohesive ties, and capitalization and punctuation, and apply this knowledge when reading and writing sentences, paragraphs, and a variety of texts.

3. apply foundational knowledge and skills to understand a variety of texts, including digital and media texts, by creators with diverse identities, perspectives, and experience, and demonstrate an understanding of the patterns, features, and elements of style associated with various text forms and genres; apply comprehension strategies before, during, and after reading, listening to, and viewing a variety of texts, including digital and media texts, by creators with diverse identities, perspectives, and experience, in order to understand and clarify the meaning of texts; and apply critical thinking skills to deepen understanding of texts, and analyze how various perspectives and topics are communicated and addressed in a variety of texts, including digital, media, and cultural texts.

4. plan, develop ideas, gather information, and organize content for creating texts of various forms, including digital and media texts, on a variety of topics; apply knowledge and understanding of various text forms and genres to create, revise, edit, and proofread their own texts, using a variety of media, tools, and strategies, and reflect critically on created texts; and select suitable and effective media, techniques, and tools to publish and present final texts, and critically analyze how well the texts address various topics.

ENGLISH DEPARTMENT POLICIES & EXPECTATIONS

1. Success in the English classroom is dependent on class attendance. Students are expected to attend all classes on time, with all required materials. Success is also dependent on reading outside of the classroom. Students are expected to read required texts during their independent time.

2. As part of our commitment to becoming an eco-friendly department we are reducing the amount of paper waste produced in our classrooms. Student resources will primarily be made available in digital formats. Paper resources can be provided upon request or based on student need. Students are responsible for any electronics brought to class and should use all technology in a manner that is appropriate for their task. They should also adhere to the TDSB's Online Code of Conduct found in the student agenda.

3. Meeting assignment deadlines is a necessary part of progressing through an English course. Late assignments are discouraged and will only be accepted up to one week after the official deadline. Students are responsible for speaking to their teacher prior to missing a deadline. Alternate deadlines may be provided on a one-to-one basis, on consultation with the teacher.

4. Test and presentation dates are final. Students are responsible for contacting their teacher prior to a test or presentation if there are any concerns. Students who miss a test or presentation should provide documentation from a doctor, parent or guardian upon return to class. Any missed tests or presentations with proper documentation will be rescheduled or substituted with the teacher's discretion.

5. All written assignments will be run through *Turnitin.com* upon submission to Google Classroom or Brightspace for plagiarism and AI detection. Any submissions unable to be submitted to *Turnitin.com* may result in a grade of 0%. Any submissions that are flagged by *Turnitin.com* may be subject to further review by a member of staff.

6. Academy honesty is required from all students within the English department. All work submitted by students must demostrate the student's own skills. Students should not submit work that has been created by other people, that has been altered by a translator, or that is written in conjunction with A. I. technology. Students are required to use proper MLA citations for all secondary sources. Any suspicions of academic dishonesty are subject to further review by a member of staff. Plagiarism of any aspect of an assignment will result in a variety of consequences, including a possible grade of 0% on the assignment.

7. Culminating project checkpoints and deadlines are final. Students are expected to adhere to these deadlines unless documentation is provided and consultation with the teacher has occurred. Failure to submit all parts of a project or to meet the deadline may result in a grade of 0%.

8. Exam schedules are final. Students will not be allowed to write an exam outside of the scheduled exam period. Missed exams will result in a mark of 0 unless proper documentation is provided to the teacher or to an administrator within 24 hours of the exam.

9. Credit rescue opportunities are not mandatory and are at the discretion of the individual teacher. Completing credit rescue does not guarantee that a credit will be granted. Students who do not demonstrate learning and understanding of the curriculum expectations across the entirety of the course will not be granted a credit.