

Assessment and Evaluation To promote student success, ongoing assessment and feedback will be given regularly to the students. A variet assessment and evaluation strategies will be used in this course. Some of these may include: worksheets, presentations, quizzes, research assignments, peer and self evaluations, journals. Expectations will be evaluated ba on the provincial curriculum expectations and the achievement levels outlined in the ministry document. Expectations are organized into four categories of knowledge and skills. The categories and their correspond weighting is as follows: Knowledge and Understanding 25% Thinking 25% Communication 25% Application 25% Thinking 70% Final Evaluation 70% Final Evaluation 30% The final Evaluation will be completed during the final 6 weeks of the course and may include a variety of summa activities including an exam, a presentation, a seminar, or an essay or another writing assignment. In addition to students' performance in the achievement categories, students will also be assessed on their performa in the following learning skills:			
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Intelligences, Personality Types and Learning Styles	Intelligences, Personality Types and L	earning Styles	



3. Setting goals

- 4. Skills for Success in School
- 5. Employability Skills
- 6. Communication Skills
- 7. Job Search Tools

Essay Format and Citations

- All papers <u>must</u> include embedded citations in proper MLA formatting and a bibliography on a separate piece of paper
- Refer to Library Website, Citationmachine.net, the MLA Website (MLA generator), or Easybib.com.
- Essays without citations will not be accepted or given a mark accordingly zero.
- All essays are FORMAL (no I, you, etc). All essays need to have an ARGUMENT and embedded citations.

CLASSROOM EXPECTATIONS

Classroom expectations are in place in order to ensure and safe & comfortable environment for all members of the class.

Please speak with me if you have any questions or concerns.

- 1. Respect all people and property. This includes listening to and respecting all members of the class.
- 2. Bring all texts and supplies (eg. textbook, paper, pens, & other items) necessary for class.
- 3. Complete your homework daily.
- 4. Come to class on time each day.
- It is *your* responsibility to catch up on any work that you missed due to absence. This includes any missed tests. *You* should notify the history office before class and explain the reason for your absence if there is a test or an assignment due. *You* must arrange a time and place for a make-up test when you return to class.
- 6. Provide a note from a parent/guardian the day you return from an absence.
- 7. Call the history office (416 395 3140 x20085) if you are going to be away. Alternatively, you can email the department: **ayjhistory@gmail.com**
- 8. All cell phones, iPods or any other electronic device should not be used in class without the teacher's permission. If they go off in class, they may be confiscated.