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VOLUME 1, ISSUE 7

M. Killackey, Principal

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Marc Sprac, Superintendent

Manna Wong, Trustee

#### March Message from the Administration <u>Spring Into Action — Le Printemps En Action!</u>



ring is now in full swing! The weather is definitely warming up! We want to remind that although temperatures are on the rise, please

remember to ensure that your child is dressed warmly for the weather. Please keep in mind that it may take a while for our school grounds to dry. Even though we ask students not to play in the puddles, rubber boots are still a good idea!

We bid our Grade 6 students bon voyage this month as the travelled north to Kearney. They had a great time, learned new skills, and came back to school with many memories. Thank you to our Grade 6 staff for organizing and chaperoning the event.

We would like to say farewell and thank you to Mme Mousasa and we would like to welcome back Mme Gorab to BG. Also, we wish to welcome Mr. MacDonald to our staff. He is our Head Caretaker. Mme Daly will be leaving us, but only for a short period of time. She will be welcoming her new born child very soon. We wish her all the best.

As we look forward to our final quarter of the

# SCHOOL Update

I hope all of you are enjoying the wonderful spring weather. Last month, the Beverly Glen School Council decided to fund the following items:

- **Family Math Night:** \$668.54 in addition to the previously allotted funds of \$1246.88

- **Technology**: An additional \$4745 for a total amount of \$8000
- Grade 6 Gift: \$650

school year, we enter a very busy time. Many sporting events will take place, EQAO for Grade 3 & 6 will take place May 28th to June 8th, trips continue to take place, and so much more. Please remember to visit our website to stay posted to the latest information. More specifically, please visit the Calendar area of our website, where information is updated in real time.

Many parents have been expressing interest in having our parking lot monitored more closely. The TDSB and Toronto Traffic Enforcement decided to revamp the old PSP programme to be consistent with updated policies and procedures. They hope to role out the programme, jointly, for the 2018-2019 school year.

Elementary summer programs increase engagement and build self-confidence in our students. This summer, from July 4-27, we are opening schools across the city to help build reading, writing and math skills in students from Kindergarten to Grade 8. Visit www.tdsb.on.ca/summer for a complete list of participating schools. @TDSB\_ConEd

Full steam ahead!!!

Next meeting date: Tuesday, April 17, 7 pm at the staff lounge in school. I hope to see you all there.

Regards,

Nithya Caleb

#### School Hours

School Office: 8:30 a.m.- 4:30 p.m. Monday to Friday.

Visitors to the school, please report to the office when you first Enter the school to maintain a safe and orderly environment at Beverly Glen.

A regular school day is as follows: Morning entry: 8:40 a.m. Morning program: 8:45 - 11:30 am Morning recess: 10:05 - 10:20 a.m. Lunch: 11:30 a.m. - 12:30 p.m. Afternoon entry: 12:30 p.m. Afternoon program: 12:35 - 3:20 p.m. Afternoon recess: 1:55 - 2:10 p.m. End of day dismissal: 3:20 p.m. School bus dismissal: 3:20 - 3:35 p.m. Remedial assistance: 3:20 - 3:50 p.m.



#### **Upcoming Dates:**

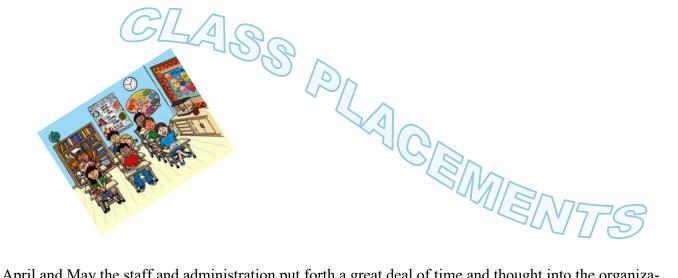
<u>Apr. 17th</u> Pizza Day <u>Apr. 19th</u> Track & Field @ BG <u>Apr. 20th</u> 123 Kids Movement <u>Apr. 26th</u> Sharing Assembly <u>Apr. 30th</u> Book Fair

#### Beverly Glen JPS Mission Statement

We believe that learning is a life-long process which promotes: Acceptance, Communication, Co-operation, Enjoyment, Problem-solving, Respect, Responsibility, Self-motivation. Learners at Beverly Glen are stimulated and challenged in a safe, caring and student-centered environment.

Please check our school webpage regularly for the latest information about Beverly Glen Jr. P.S.

http://schoolweb.tdsb.on.ca/beverlyglen



In April and May the staff and administration put forth a great deal of time and thought into the organization of creating new class lists. Creating class lists is a complex, thoughtful and cooperative process that involves a variety of components and perspectives. Instructional needs, social/emotional needs and gender distributions are carefully considered as well as taking into account the Ministry of Education's Primary Class Size which places a 'hard cap' of 20 students in primary classes (Gr. 1-3). Teachers meet with school administration to discuss the needs of each student. In order to best meet the individual needs of every student and ensure balanced and cohesive classrooms, the following factors are taken into consideration in the placement process:

- $\Rightarrow$  the academic needs and the learning styles of the children
- $\Rightarrow$  the social/emotional/behavioural strengths and needs of the children
- $\Rightarrow$  even distribution of genders
- ⇒ support programs care is taken when placing children who are withdrawn for special programs such as special education or ESL
- $\Rightarrow$  a range of ability levels of the students in the class

Your child's teacher will bring all pertinent information to the placement meeting. Some of the information will come directly from parent discussions with the teacher concerning progress, learning style, and social-emotional growth. Additional information about your child's needs, in consideration of placement, may be directed to the teacher in writing. **Requests must be program-specific only.** Requests for a specific teacher will NOT be considered. Please also note that placements are not finalized until September of the next school year. Enrolment in September may necessitate a reorganization to keep in line with the Ministry of Education's requirements, and students may have to be moved to accommodate this reorganization. Reorganization occurs by the end of September.

Thank you for supporting this placement process. Beverly Glen is exceptionally fortunate to have highly qualified and dedicated teachers with a high level of commitment and passion for teaching and learning. We are confident that everyone involved in the placement process will work together to make your child's new school year productive, meaningful and enjoyable.

We feel privileged to be part of an outstanding school team dedicated to the goal of working together to provide the best possible educational experiences for our children.

If you have any questions or concerns regarding this process, please do not hesitate to call us.



# FI FDK, FIGRADE 1& 2 INVADES THE SCIENCE CENTRE!!

SK's Go to the Ontario Science Centre

On Tuesday, March 20th, the SK's from Mme Advani and Mme Claudia's class went on their first school excursion and it was a huge success! Mme Tatlot's Grade 1 and 2 class also joined us.

We had a very interesting presentation on Living Things and the Environment (which complemented our Science curriculum nicely). Students learned about the difference between living and non-living animals in our environment. For example, we saw a taxidermied ptarmigan and students learned that it was no longer alive. Then the two classes were given various types of insects to examine using a magnifying glass to determine various facts such as: number of legs, antennae, carapace etc.

The most fun was had in the area known as Kidspark. In this space, children were able to run free (while the adults supervised) and try all sorts of exciting and unusual scientific gadgets. Most of the students said that they liked the "Spinner" the best.

As a teacher, it is always a very rewarding experience to watch children as they gain valuable knowledge through these types of hands-on activities. The joy on their faces is something I will never forget. I am sure that the students from both classes would agree that our trip to the Science Centre was a wonderful educational and fun-filled experience.







# DEVELOPING OUR CHARACTER!!

April - Co-operation

# What is cooperation?

Cooperation (say ko-op-er-ay-shun) is when two or more people work together so that they are all better off.

For cooperation to work, everyone has to be an active • member of the team and do what they agree to do. •



# What does cooperation look like?

People who are working as a team and cooperating with each other:

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OK?

- listen to each other without interrupting
- encourage everyone to join in
- are willing to hear and accept the ideas of others
- are willing to change roles in the group, eg. may be a leader sometimes and a follower at other times
- recognise the skills and strengths of others
- don't compete with each other
- discuss problems calmly
- show respect for each other
- take responsibility for their part of the task are willing to work towards the success of the group rather than their own individual success

# Cooperation in the family

Your family is the most important 'team' that you will ever work with.

To be successful everyone in the family needs to:

- respect each other
- respect each others space and belongings
- listen to each other
- do chores at the right time and willingly
- learn how to work out problems without fighting each other
- communicate well so that everyone knows what is happening
- spend time together as a family
- celebrate each others successes and support each other through the sad times learn to share.

# Cooperation at school

To have real cooperation at school everyone needs to keep the school rules. These rules have been put into place to keep everyone in the school community safe and cared for.

Your teacher and the kids in your class may work to-

gether to add some more special rules about how you will work together so that everyone in the classroom gets a 'fair go'.









# **1ST ANNUAL CLEAN UP IN BEVERLY GLEN PARK**

ON EARTH DAY (APR 22nd) COME OUT AND HELP CLEAN UP YOUR COMMUNITY PARK AFTER THE WINTER. You and your children are helping your community and the environment.

When: Sunday April 22, 2018, 11 am - 1 pm

Where: Beverly Glen Park (just east of Beverly Glen Public School)

#### Free Pizza and Coffee will be served after the clean up.

This event is hosted by Friends of Beverly Glen Park, a new group made up of parents just like you. The objective of the Friends of Beverly Glen Park is to green and care for the park, to advocate for park improvements, and to host events such as cleanups, tree plantings, nature walks, Arts in the park, pumpkin parades etc. If you are a parent or a community member interested in joining this volunteer group, please contact Minaz Asani-Kanji at: <u>masani@parkpeople.ca</u> or call 647-991-2921.

This event is part of a city-wide initiative called Clean Toronto Together held over the weekend of April 21





#### Clean Toronto

Clean Toronto Together Event

FROM FR Friday, April 20th is the City of Toronto's School Yard Clean-up day. Join over 200,000 residents, students, businesses, organizations and community groups as we come together for the 15th annual city-wide cleanup of public spaces.

#### **International Day of Pink**

DS On April 11 we celebrate The International Day of Pink. A day of action, born when a youth in a high school in Cambridge, Nova Scotia was bullied because he wore a pink shirt to school. His fellow students decided to stand up to bullying; and hundreds of students came to school wearing pink to show support for diversity and stopping discrimination, gender-based bullying, homophobia and transphobia.

Our students and staff will be wearing pink in support of diversity, and will be participating in events and activities that will engage our community to challenge gender stereotypes.

The International Day of Pink is more than just a symbol of a shared belief in celebrating diversity - it's also a commitment to being open minded, to being understanding of differences and to learning to respect each other.

## April is Hispanic Heritage Month at the TDSB

In March 2010, the Board of Trustees voted to designate April of each year as Hispanic Heritage Month in the Toronto District School Board. This month marks the celebration of the vibrant tapestry of cultures, histories and traditions that is shared by people of Hispanic heritage, as well as recognition of their many contributions not only within the TDSB community but across the globe.

#### 2018-19 Budget -- Share Your Thoughts

There are a number of ways that parents, students and community members can provide feedback that will form future budgets and the strategic direction of the TDSB that will benefit our students, including:

- Completing the Online Survey;
- Attending a Budget Ward Forum; or
- Sharing your thoughts on Twitter @TDSB

To learn more and to access the survey, visit www.tdsb.on.ca/budget.

## **Continuing Education – Improve Your English with Us**

This summer, adults can build literacy and English language skills from July 9-31. We offer a wide range of classes, from beginner to advanced, to help you improve your conversation skills, further your education, and prepare for citizenship and language proficiency tests. Adult ESL program is free for eligible learners. For more information, visit www.ESLtoronto.ca or call 416-338-4300. @TDSB ConEd



# Pedestrian Safety Education

In light of recent tragic events and in support of the City's <u>Vision Zero Plan</u>, we remind all schools that pedestrian safety is a mandatory part of the curriculum. We have provided the following links and lesson plans for your reference.

Let's Go Walking! Lesson 2: Crossing Streets Safely - Video

Resources for Teachers: <u>Pedestrian Safety - Curriculum Support</u>

- Tips for Parents: <u>Pedestrian Safety Information for Parents TPH</u> <u>http://www.parachutecanada.org/injury-topics/item/pedestrian-fags</u>
- Pedestrian Safety: <u>http://www.parachutecanada.org/injury-topics/topic/C14</u> <u>Active Transportation: HPE Curriculum Connections</u> <u>Making the Case for Active School Travel Fact Sheet</u> <u>Canadian School Travel Planning Facilitator Guide</u> <u>School Traffic Management Protocol</u> <u>Vision Zero - Road Safety Plan</u>

Toronto Public Health supports schools to promote active transportation through a multi-pronged approach that includes family, school, and community components as well as working with community partners. Using a consultative approach, activities are customized to meet the needs and interest level of each individual school. Support provided by Public Health Nurses can include:

Providing content for newsletters and announcements

- Delivering presentations to student and/or parents
- Directing schools to relevant resources

For more details, contact the Public Health Nurse assigned to your school or Toronto Public Health at 416.338.7600 or <u>publichealth@toronto.ca</u>.

This information is available on the TDSBweb through the following links:

<u>The Toronto District School Board</u> <u>The Toronto District School Board - Community</u>





# **Parents as Partners Conference 2018**

**Registration is still open for the Parents as Partners Conference!** 

The Parents as Partners Conference 2018 is on Saturday, April 28 and all parents are welcome!

This free conference – planned by parents, for parents – includes a variety of workshops and resources that will help any parent support their child in their achievement and well-being at school and at home.

Please inform parents and families about this exciting and valuable opportunity. Registration closes on April 16!

Transportation, childcare, food and translators are all provided. Register now at <u>www.parentsaspartners.ca</u>



