



Beverly Glen's Le Gazette

85 Beverly Glen Blvd., Toronto, ON M1W 1W4 Main Office: 416-396-6055

VOLUME 1, ISSUE 2

M. Killackey, Principal

F. Costa, Vice Principal

Andrew Gold, Superintendent

Manna Wong, Trustee

October Message from the Administration

Leaves Are Falling Autumn Is Calling/Les Feuilles Tombent, L'automne Appelle

Fall has arrived with its crisp mornings, majestic colours and occasional rainy days! Beverly Glen students are actively engaged in their classrooms and co-curricular activities including Choir, Student Council, Library Ambassadors, Chess Club, Lego Robotics Club, Girls' Empowerment Club, Boys' Club, Peer Leaders, PALS and Eco Club. Congratulations to members of our Cross Country Team who represented BG at the Cross Country City Finals on October 22nd. We also congratulate our Boys' and Girls' Soccer Teams. Although they did

not move to the playoffs, they played hard and showed courage of spirit throughout all their games. Thank you to all the families who have contributed to Free the Children's We Scare Hunger Food Drive and The Terry Fox Run. To quote John D. Rockefeller: Think of giving not as a duty, but as a privilege. Thank you to the staff for providing these co-curricular activities. Teaching is indeed touching a life forever.

BG SC Beverly Glen We are now into the fall term and the school is busy as ever! Many thanks go out to the teachers who run these programs. BG students have represented our school with much success already this term.

Next School Council Meeting:

November 9 at 6:30 pm in the teachers' lunch room. Child minding is available for school age children. All BG parents/guardians are welcome. Take the time and effort to support our School Council and to voice your concerns and ideas

The School Council voting membership has been established and is as follows:

Chair: Nithya Caleb
Vice Chair: Kimberly Liu
Vice Chair: Carmen Khoo
Secretary: Magdalene Shim
Fundraising Chair: Mabrouk Chouk
Treasurer: Rachel D'Souza
Members at large: Thomas White,
Yan Fu, Xia Luo,
Minaz Asani-Kanji

School Hours

School Office: 8:30 a.m. - 4:30 p.m.
Monday to Friday.

Visitors to the school, please report to the office when you first enter the school to maintain a safe and orderly environment at Beverly Glen.

A regular school day is as follows:

Morning entry: 8:40 a.m.

Morning program: 8:45 - 11:30 am

Morning recess: 10:05 - 10:20 a.m.

Lunch: 11:30 a.m. - 12:30 p.m.

Afternoon entry: 12:30 p.m.

Afternoon program: 12:35 - 3:20 p.m.

Afternoon recess: 1:55 - 2:10 p.m.

End of day dismissal: 3:20 p.m.

School bus dismissal: 3:20 - 3:35 p.m.

Remedial assistance: 3:20 - 3:50 p.m.



Upcoming Dates:

Nov. 6th

Power of One Shoe

Nov. 9th

School Council Meeting
@6:30

Nov. 14th

Reports Go Home

Nov. 16th & 17th

Parent/Teacher Interviews

Nov. 21st

Pizza Day

Beverly Glen JPS Mission Statement

We believe that learning is a life-long process which promotes: *Acceptance, Communication, Co-operation, Enjoyment, Problem-solving, Respect, Responsibility, Self-motivation.* Learners at Beverly Glen are stimulated and challenged in a safe, caring and student-centered environment.

Please check our school webpage regularly for the latest information about Beverly Glen Jr. P.S.

<http://schoolweb.tdsb.on.ca/beverlyglen>

Cyber Safety

Computers and Internet access are part of our children's lives. We need to find ways to make their journeys onto the Web as safe as possible. There are many benefits to using the Internet, just as there are dangers. Awareness and some simple rules will help protect your child from many concerns, including on-line bullying. The TDSB Online Code of Conduct describes acceptable use, unacceptable use and on bullying using email and the Internet. At home we can further support our children by discussing

and setting the example of acceptable Internet use. Show children how to get out of an inappropriate site and how to report the site. Show them safe ways to search for information and how to use critical thinking to decide if they want to explore a site. Spend time with your child to review various search engines and ensure that sites are suitable to children. Also, discuss that misinformation can be found on the net. Yahoo!igans has an area of their site dedicated to this. Show children how using the search button on their browser will bring up commercial

sites that companies pay to have appear first in a search even though it is not a direct match to their search parameters. Help them become critical users of the Internet by encouraging them to ask questions about the relevance, reliability, neutrality and truthfulness of the information they encounter on a site. To review the TDSB On line Code of Conduct please visit:
<http://www.tdsb.on.ca/AboutUs/Policies,ProceduresForms/OnlineCodeofConduct.aspx>

Staying Safe on the Way Home

Often, as parents, we find it difficult to 'let our children go' and allow them go out into the world unsupervised (i.e. walk to school or a friend's house). We tend to protect our children by continuing to drive them to and from school play dates or "holding their hands" the whole way even when they could safely walk with a group of children or with an adult walking with them/ watching from a distance.

While the age at which we or our children are comfortable walking without an adult will vary from parent to parent and child to child, it is important that we educate or "street proof" our children for unsupervised situations as early as is possible. Obviously we wouldn't send small children out on their own, but equipping them with street smarts early will help them cope if they accidentally become separated from you. By the time they are ready to be unsupervised they will have a firm understanding of how to stay safe while gaining some independence.

Here are some tips you can incorporate into your own set of "street smarts" ground rules:

Establish a walking group to and from your child's school by including other children who live near-by. The group can then walk to and from school together with a parent walking with them or watching from a distance.

If your child is going to walk somewhere with other children without adult supervision, map out a route together beforehand and make it clear that your child is to follow that route.

If your child is walking to a friend's house, have the children phone you upon arrival.

Provide your child with a few phone numbers of neighbours, friends or family members to call if you are unavailable and they need support .

If you have older children who are coming home to an unsupervised home (either on a regular or occasional basis), be clear about the time they are expected to be home and have them check in with you when they arrive. Establish clear expectations for what will happen if they want to stay late at school or visit friends. While they are alone, make it clear that they are not to answer the door.

Talk to your children frequently about their trip to and from school. Monitor for signs of fear. Are they asking to leave very early, or very late? Do they suddenly begin taking a different route?

If possible, try to be at home after school occasionally. Not only will you confirm who walks home with your children, they may appreciate you coming home early to spend time with them.

EARLY FRENCH IMMERSION 2018-2019

Parents/Guardians of Children in Junior Kindergarten

*You have a choice to make about French programming for your child.
Across the TDSB we offer two programs:
Early French Immersion (SK) and Junior Extended French (Gr.4)*

*Senior Kindergarten is the ONLY time your child can begin the **Early Immersion** program.*

What is Early Immersion?

Early Immersion programs are designed for students who do not speak French at home. The Early French Immersion program provides the maximum French language experience available in our schools.

Early Immersion begins in Senior Kindergarten. All class activities are conducted in French until the end of grade 3 although some specialist subjects like Phys. Ed. may be taught in English.

English is introduced in Grade 4 for about one hour per day and increases to half of the daily class time by Grade 6.

After Grade 8, students continue the French Immersion program at designated secondary schools. Students who successfully complete a minimum of 10 credits in French at the secondary school level are eligible for a Certificate of Bilingual Studies in French.

To find the French Immersion school for your area, please visit the following website and enter the name of your English school in the designated search window:

www.tdsb.on.ca/ElementarySchool/SchoolChoices/FrenchPrograms

**Catchments are based on the student's home address and may change in accordance with TDSB procedures*

A series of public information evenings will be held across the TDSB to provide parents the opportunity to learn further information about the French Immersion program and the application process, and to ask questions of TDSB staff. These meetings will be held at the following sites:

Location	Date	Time
Weston CI 100 Pine Street	November 2, 2017	7:00 pm -8:00 pm
Etobicoke CI 86 Montgomery Road	November 6, 2017	7:00 pm -8:00 pm
Marc Garneau CI 135 Overlea Blvd	November 7, 2017	7:00 pm -8:00 pm
Northview Height SS 550 Finch Avenue West	November 8, 2017	7:00 pm -8:00 pm
West Humber CI 1675 Martin Grove Road)	November 13, 2017	7:00 pm -8:00 pm
Birchmount Park CI 3663 Danforth Avenue	November 15, 2017	7:00 pm -8:00 pm
Forest Hill CI 730 Eglinton Avenue West	November 16, 2017	7:00 pm -8:00 pm
Central Technical School 725 Bathurst Street	November 20, 2017	7:00 pm -8:00 pm
Albert Campbell CI 1550 Sandhurst Circle	November 21, 2017	7:00 pm -8:00 pm
Winston Churchill CI 2239 Lawrence Avenue East	November 23, 2017	7:00 pm -8:00 pm
West Hill CI 350 Morningside Avenue	November 27, 2017	7:00 pm -8:00 pm

Or join us on line at a Virtual Information Evening to learn the information about the program and application process and to ask questions via web chat.

On line Web Chat	Date	
Virtual Information Evening www.tdsb.on.ca	November 22, 2017	7:00 pm -8:00 pm

Applications for the Early French Immersion Program are completed on-line for September 2018

Applications to the Early French Immersion program are made the year your child is in Junior Kindergarten for entry in September of Senior Kindergarten. It is an entirely online process. **All communication will be sent via the email address you provide. Please check this email regularly.**

Please visit the application site www.tdsb.on.ca/pars

- You will need your child's date of birth and OEN. The OEN is a 9-digit number found on any report card from the TDSB.
- For non-TDSB students, please select the "Non-TDSB Student" option and follow the steps to generate an identification number. You must then return to the PARS site and follow the application procedure with this number.
- Please select Early French Immersion from the drop-down menu and complete the application process.

On-time applicants will be offered a placement online via the email address you have provided. You MUST take action to accept this placement by the deadline requested when you are offered a placement.

Offers of placement will be on-going through the weeks and months following the close of the application period. ***Please check your email regularly and follow all instructions found therein.***

IMPORTANT DATES:

Application process opens: October 30, 2017

Deadline for applications: November 30, 2017

Please note: while every effort will be made to place students in the school identified as their area EFI school, this is not always possible. In cases where the number of applications in a given area is greater than the number of spaces in the school, students may be redirected to schools with available space.

Placements are made based on the address you provide prior to the application deadline. If your address changes between the application deadline and the fall of the SK year, there is no guarantee of placement in your new area.

Applicants who have older siblings currently enrolled in the program and who will be in attendance the following year have a priority placement in that school

Classes with fewer than 25 students may not open.

ECO NEWS



From October 16th-22nd we participated in Waste Reduction Week in Canada. As part of this initiative Beverly Glen took a pledge to further reduce waste from lunches. We encourage students and our community to get involved in preparing waste-free lunches. We would like to educate our school to decrease the amount of waste we produce; and educate our students, staff, and parents about food waste.

Fact: The average household spends \$1,456 on food that ends up being thrown away each year.

The following are some suggestions that your family can use to reduce food waste:

1. Planning meals and making a grocery list
2. Storing fruits and vegetables properly so they last longer
3. Getting creative with leftovers
4. Thinking about expiry dates

STUDENT COUNCIL

The Student Council are a group of students who are responsible to organize spirit events throughout the school year. This year the Council has decided to attach a STEM objective to each spirit event. Therefore, all events will have a 'Science-Technology-Engineering-Mathematics' link to them. The Council's first Spirit Day is scheduled for Tuesday, October 31, 2017.

The Student Council has provided every class with twenty straws, a roll of tape and a baby pumpkin. The objective is to use the straws to build a free standing tower that will be able to support the baby pumpkin. All towers will be showcased on Tuesday, October 31st in the library.

We look forward to a fun filled year filled with exciting STEM opportunities!

Student Council Teacher Reps
Mrs. Tassopoulos & Mrs. Kennedy



Student Council 2017



TEACHER	STUDENT
Pandit	Solomon Annie
Daly	Juniper Greyson
Mujawiyera	Taniya Haasini
Allen	Raffi Celine
Gordon	Arjun Anika
Kerr	Ishan Catherine
Boynton	Christopher Alexandra
Kennedy	Fatima Sherry



Girls Soccer Team



The Beverly Glen Girls Soccer Team was comprised of eleven members that demonstrated talent, endurance and perseverance. During their first tournament at Pleasant View, all of the girls played exceptionally showcasing their B.G. winning spirit despite the cold and rainy weather. The girls did such a tremendous job that they defeated Sir Sam Steele and Pleasant View and made it into the next level of competition. Unfortunately, during their final game at Beverly Glen, a week later, they were defeated by John Fisher. Despite this outcome, the girls never stopped believing in themselves and in their teammates.

Congratulations to Vipra, Allainee, Jaida, Vithursha, Rachel, McKenzie, Ciarah, Sara, Juniper, Alima and Maya for all their hard work during the soccer season.

A special thank you to Ms. Peart for driving to and from the tournament.



B.G. Soccer Coaches
Mrs. Tassopoulos & Mrs. Kouzmanis



Halloween Safety Tips

Halloween provides an opportunity for parents and children to spend time together creating costumes, carving pumpkins, planning trick or treat activities and participating in family parties. Halloween is a big event at schools and provides opportunities for parties, creative activities, art programs and impromptu history lessons. Halloween is also a time for students, parents, and schools to take extra care to ensure safety and security.

TRICK OR TREAT SAFETY

If parents are concerned about trick or treating, here are some basic safety rules to follow:

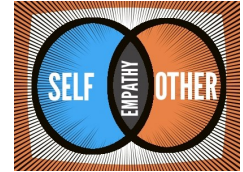
- *Children should NEVER eat any treats until parents have had a chance to go through them and inspect them. Parents should look for tampering of packages and discard any they believe to be unsafe or unknown.*
- *Have your child carry a flashlight.*
- *NEVER go into a stranger's house.*
- *NEVER trick or treat with people you do not know.*
- *Trick or treat only at homes you know.*
- *Children should always stay in groups if no parent is present.*
- *Younger children should ALWAYS be accompanied by an older person.*
- *Accompany your child when trick or treating.*
- *If you can not accompany your child then know the route your child will take.*
- *Flame resistant (retardant) costumes are in order. Keep costumes short and remind children to stay away from pumpkins with candles in them.*
- *Remind children to stay away from pets they do not know.*
- *Re-remind children of road safety rules. Cross only at corners. Do not criss-cross the road. Go up one side of the road and down the other side. Never cross between parked cars. Walk facing on-coming traffic if there is no sidewalk.*
- *If adults are driving their children, drive slowly, with lights on and be cautious when pulling to the side of the road.*
- *Children should wear their own shoes when trick or treating. Wearing costume shoes/boots can be dangerous and uncomfortable.*
- *Remind children that not everyone celebrates Halloween, and to avoid any homes that have no lights on. Also remind children not to run through neighbours yards or gardens.*
- *With older children, be sure to know what other events (such as parties) they plan on attending.*
- *Set time limits when children should return home.*

November's Character Trait: Empathy

Your child is involved in learning activities designed to develop good character and help children make good choices. Our focus in November will be on EMPATHY.

Empathy is:

- Putting yourself in someone else's shoes
- Understanding, sensing and sharing in the feelings and emotions of others
- Showing love, sympathy, compassion and encouragement
- Identifying with, and understanding an-other's situation, feelings and motives
- Having concern for someone experiencing misfortune



What does empathy mean to you? Your child can show empathy by:

- helping, and understanding how others in the family feel.
- using words to describe how others may be feeling
- understanding, sensing and sharing in the feelings and emotions of others
- showing love, sympathy, compassion and encouragement
- speaking from "I" and owning his or her emotions



Questions to discuss with your child:

- What is empathy? How can we show empathy?
- What does it mean to be empathetic?

Projects to do together:

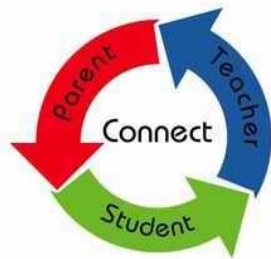
- Engage your child in volunteer opportunities, such as helping at the food bank or other community organizations.
- Develop a family project that is meant to help others.
- When reading or watching the news, encourage a discussion about how those involved might feel.

Encouraging Empathy in Your Child:

- Encourage discussion, and expose your child to the language of emotions.
- Talk with your child about the importance of showing empathy through helping others.
- Share your own feelings with your child, providing him or her with the opportunity to be empathetic.
- Allow your child to express his or her feelings, regardless of whether they are positive or negative.

Progress Reports/Fall 2017

Progress reports for FDK— Grade 6 students will be going home on November 14th, 2017.



Parent/Teacher Interviews

November 16th & 17th

All parents/guardians of JK & SK students (Kindergarten Year 1 & Year 2) have the opportunity to meet with the homeroom teacher and/or subject teachers.

All parents/guardians of Grade 1-6 students have the opportunity to meet with the homeroom teacher and/or subject teachers.

