



November 25, 2016

Dear Parents/Guardians:

I am writing to inform you that on November 23, 2016, the Board of Trustees of the Toronto District School Board (TDSB) made a number of decisions regarding the Program Area Review for the York Mills cluster of schools. The changes are outlined below.

Grade Changes:

- a) The junior elementary schools (Denlow PS, Dunlace PS, Harrison PS, Owen PS and Rippleton PS), with the exception of Armour Heights PS, become JK to Grade 5 schools
- b) Broadlands PS becomes an SK to Grade 5 school.
- c) St. Andrew's JHS and Windfields JHS become Grade 6 to 8 schools.
- d) With corresponding school name changes being, to St. Andrew's Middle School and Windfields Middle School.
- e) York Mills CI becomes a Grade 9 to 12 school.

Shift in French Immersion Pathways:

- a) The pathway for Broadlands PS, Dunlace PS and Owen PS be Windfields MS for Grades 6 to 8.
- b) The pathway from Don Valley MS and Windfields MS for Grade 9 be York Mills CI for Grades 9 to 12.

Shift in Extended French Programming:

- a) The Extended French program be phased into Denlow PS for Grades 4 to 5 and out of Dunlace PS.

Attendance Area Changes:

- a) The Armour Heights PS and Owen PS shared attendance areas become part of the Owen PS attendance area with the pathway to St. Andrew's MS and York Mills CI.
- b) The Denlow PS and Rippleton PS shared attendance area becomes part of the Denlow PS attendance area with a corresponding change to the intermediate attendance area from St. Andrew's MS to Windfields MS and the pathway to York Mills CI.
- c) The Ledbury Park E & MS and St. Andrew's MS shared attendance areas become part of the St. Andrew's MS attendance area while keeping current secondary pathways intact.

More details about the nature and timing of changes are included in a summary of the student accommodation and program plan for each school in the review. Go to: goo.gl/oC8de1.

I would like to thank all parents, guardians and community members who dedicated their valuable time to participate in this review process. The decisions reflect the input that we received.

Please be assured that students will be supported through the transition process so they can continue to be successful. A team of principals, staff and parents is already working on transition plans.

If you have any specific questions or concerns about your child, please contact the school principal. If you have any questions about the review process, please contact me at 416-396-9182 or at kathleen.garner@tdsb.on.ca.

Sincerely,



Kathleen Garner
Superintendent of Education

cc: Gerri Gershon, Trustee Ward 13
Alexander Brown, Trustee Ward 12
Ken Lister, Trustee Ward 17

English	This document contains important information. Please take it to someone who can read English or to your School Office so that they can arrange for an interpreter or translation.
French	Le présent document contient des renseignements importants. Veuillez le montrer à une personne qui comprend l'anglais écrit ou au bureau de votre école qui prendra les dispositions requises pour engager un interprète ou un traducteur.
Chinese (Simplified)	此文件含有重要资讯。请找一能阅读英文的人替你翻译或将文件带到你的学校办事处以便他们能替你安排一口译员或翻译员。
Farsi	این مدرک حاوی مطالب مهمی است. لطفاً از کسی که انگلیسی می داند بخواهید تا آنرا برای شما بخواند، یا آنرا به دفتر مدرسه (فرزندتان) ببرید تا یک مترجم را برای خواندن آن ترتیب دهند.
Greek	Το παρόν έγγραφο περιέχει σημαντικές πληροφορίες. Δώστε το σε κάποιον που διαβάζει και κατανοεί αγγλικά ή αποταθείτε στο γραφείο Διεύθυνσης του Σχολείου σας, το οποίο θα φροντίσει να σας προσφέρει υπηρεσίες διερμηνείας ή μετάφρασης.
Korean	이 문서에는 중요한 정보가 들어 있습니다. 영어를 읽을 수 있는 사람에게 도움을 청하거나, 학교 사무실에 가져가서 통역사나 번역사를 주선해달라고 하십시오.
Spanish	Este documento contiene información importante. Por favor lléveselo a alguien que pueda leer inglés o a la oficina de su escuela de manera que ellos puedan hacer los arreglos necesarios para proveerle los servicios de un intérprete o de un traductor.