

**UPCOMING EVENTS**

**June 12-14**

- **Grade 5 overnight trip**

**Tuesday, June 13**

- **Track – City Finals @ Birchmount**

**Wednesday, June 14, 7:00 p.m.**

- **School Council Meeting – all welcome**

**Thursday, June 15, 3:30 p.m.**

- **Marathon Club 5K event**

**Friday, June 16**

- **Bike Rodeo (Grade 4 & 5)**

**June 19-23**

- **Covenant House Drive (Grade 5 project)**

**Monday, June 19**

- **Menchies**

**Thursday, June 22, 1:30 p.m.**

- **SK Graduation**

**Friday, June 23, 1:30 p.m.**

- **Grade 5 Graduation**

**June 22-28**

- **Dental Screening**

**Monday, June 26, p.m.**

- **Kindergarten Play Day**

**Tuesday, June 27, p.m.**

- **Play Day (Grades 1-5)**

**Wednesday, June 28**

- **Report Cards go home**

**Thursday, June 29**

- **Year-End Assembly, a.m.**
- **T-shirt Day**
- **Last day of school**

**Friday, June 30**

- **P.A. Day**

**Churchill Public School**

188 Churchill Avenue

Toronto, ON M2N 1Z5

Telephone: 416-395-2200 Safe Arrival Program: 416-395-2200 Fax 416-395-2209

Principal: Laura Slater Superintendent: Elizabeth Addo Trustee: Alexander Brown

<http://schools.tdsb.on.ca/churchill/>

**PRINCIPAL'S MESSAGE**

As the year winds down, we hope to enjoy some outdoor time. Physical education classes are happening outside, and picnic lunches have begun. Please remember that students require sunscreen on a daily basis, even when it's cloudy.

The last several weeks have been packed with a large number of events. Our School Show was a wonderful success, as was the Churchill/Yorkview Fun Fair. The Family Math Night left us scratching our heads, and the Talent Show kept us entertained.

As always, a huge thank you to our volunteers. We've enjoyed pizza lunches, field trips, Scientists in the School, sporting events, fundraisers, and more. Your support for the students of Churchill is greatly appreciated.

Term Two Report Cards will go home on Wednesday, June 28<sup>th</sup>, while the last day of school is Thursday, June 29<sup>th</sup>. If your child will not be in attendance, please provide the office with a stamped, self-addressed envelope to have the report card mailed. Please contact your child's teacher on the 29<sup>th</sup> if you have any questions about the report card. Class placements for students will be available on the first day of school, September 5<sup>th</sup>. Mark your calendars for our Welcome Back BBQ on Thursday, September 28!

The Ontario government is introducing new provincial report cards in Kindergarten. For the first time, teachers across Ontario will be using standard templates for communicating children's learning in the Full Day Kindergarten Program. The TDSB has begun to use these new reports in the upcoming June 2017 reporting period, with the Full Day Kindergarten Communication of Learning. The new Kindergarten reports will help parents understand their child's progress during the course of the school year. They are part of Ontario's updated policy on the assessment, evaluation and reporting of children's learning in kindergarten.

As we look towards next year, Churchill is growing again. With a plan for an additional classroom, we will be moving our computer lab desktops into classrooms. Thanks in part to some great fundraising, we will have a class set of 30 laptops and a class set of 30 iPads to use within classrooms next year. We are excited to incorporate this technology into our learning!

There are several attachments to this month's Paw Prints. Please read through:

-Full Day Kindergarten: Understanding Your Child's Report

-Special Education: Letter and Frequently Asked Questions about the Home School Program

-International Languages Parent Survey

-Willowdale Middle School – Summer School for those who have already submitted registration materials

## EcoClub Earns Silver!

Congratulations to everyone at Churchill for earning "Silver" as an EcoSchool! As part of this initiative, Churchill is collecting used batteries. Students can bring batteries to their classroom or to the office so they can be disposed of in a safe and environmentally friendly way. Please place tape over both ends of the battery. You may choose to hold on to batteries over the summer and bring them into the school in September. Thank you for your continued support of our EcoSchool initiatives!

## Intramural Sports

Our spring intramural regular season is almost complete. Our playoffs and championship matches will take place throughout the month of June. We are having great numbers of primary students come out to play pass and catch volleyball. The junior students have loved the fast paced action during games of tennis ball can knockdown. Games will continue until champions are crowned!

## Interscholar Sports

The track and field season was a difficult one this year due to the weather. The junior students were not able to have their usual track and field afternoon because of the constant wet and rainy conditions. However, Churchill still sent 60 students from grades 2 to 5 to the TDESAA North Regional Track and Field Meet on May 16<sup>th</sup>. Churchill brought 20 grade 2 and 3 students to participate in a fun run, jump and throw event put on by Athletics Canada, while our grade 4 and 5 students competed against other students from various schools in many different track and field events. Congratulations to Shelby, Nicole and Anahita who all qualified for the TDESAA North Regional Final.

The wet weather also forced a great deal of indoor practice for the soccer teams this spring at Churchill. The boys' team played their tournament on May 30<sup>th</sup> with all of the team members enjoying playing three games of soccer during the day. The girls' team held their tournament on June 7<sup>th</sup>.

Entry Doors: Please note that the school entry doors from the east parking lot are for child care families only, during the hours of the child care only. If your child is late to school or if you are visiting or picking up your child during school hours, please make sure to come through the doors from the main school yard or the front doors on Churchill Ave. Please also note that these sets of doors are not to be used as a short-cut between the school yard and Churchill Ave. We need to ensure the safety and security of the school. Thank you for your cooperation.

Parking: All cars parked in areas other than parking spots are not to be left without a driver. **Emergency vehicles** must always have access to the lots and other cars must always be able to leave their spots. Please remember that parking is available on the streets around Churchill PS. **At NO TIME shall a child be let out of a car while on Senlac Ave.**

Supervision Before and After School: Teacher supervisors are in the school yard from 8:40 a.m. and until 3:45 p.m. However, kindergarten students must ALWAYS be supervised by caregivers. It is also expected that caregivers *directly* supervise their children beginning at 3:30 every day in all areas including the play structure, field, tarmac, and parking lots.

Arts in the Parks: Free Arts Events in a Toronto Park Near You: Toronto has become an international summer hotspot as our city buzzes with energy and culture during those blissful summer days and nights. For a second year, Toronto will be coming alive as never before with an exciting new initiative called Arts in the Parks. Think music, theatre and dance ... think film, arts installations and performance. Everywhere throughout the city from Etobicoke to Scarborough and North York to the downtown core. All of it completely family-friendly and free! It's the biggest, most inclusive arts initiative that Toronto has ever seen. Visit [www.artsintheparksTO.org](http://www.artsintheparksTO.org) for full events listings, dates and details.



# FULL-DAY KINDERGARTEN

## Understanding Your Child's Reports

### *A Parent's Guide to Kindergarten Communication of Learning: Initial Observations and the Kindergarten Communication of Learning*

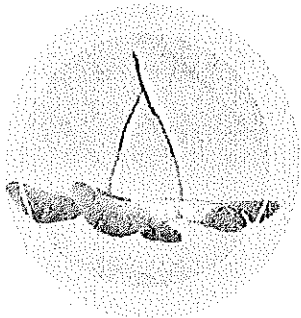
The Ontario government is introducing new provincial reports in Kindergarten. School boards will start phasing in these new reports in the 2016-2017 school year, and then in 2017-18, all parents<sup>1</sup> of children in Kindergarten will receive the following reports:

- Fall - Initial Observations Report
- Winter and Spring - Communication of Learning Reports

These three reports will help parents understand their child's progress during the course of the school year. They are part of Ontario's updated policy on the assessment, evaluation and reporting of children's learning in kindergarten, found in *Growing Success – The Kindergarten Addendum 2016*.

This guide has information to help you understand:

- the format of the new reports
- how you can support your child's learning through ongoing communication with their educators.



---

1. The word 'parents' is used in this guide to refer collectively to a parent, guardian, caregiver, and/or close family member who is responsible for raising the child.

## Fundamental Principles of Assessment and Evaluation

The purpose of these reports is to foster your child's learning and development, and to support your child in becoming an independent learner.

Just like educators teaching Grade 1-12 students, kindergarten educators use assessment and evaluation practices and procedures that are designed to offer feedback that is clear, meaningful and timely.

## Your Role as a Parent

Children do better at school when their families are involved. Families, educators and caregivers who work as partners enjoy a meaningful relationship and share valuable communication that can support a child's sense of trust, belonging, well-being and success as a learner.

The kindergarten reports offer:

- clear, meaningful information about your child's learning
- three formal opportunities to hear from your child's educators throughout the school year
- a basis for supporting ongoing communication between home and school.



## The Initial Observations Report

The Initial Observations Report will be sent home between late October and November. The purpose of this report is to provide an overview of observations of your child's learning since the start of the school year and early evidence of growth in learning in relation to the overall expectations of *The Kindergarten Program (2016)*.

This first formal report of the school year can help educators and families develop a positive relationship as partners who share the goal of helping children to be successful. It will give you information about appropriate next steps to support your child's learning both at school and at home.

Ontario		Ministry of Education		Kindergarten Communication of Learning	
Initial Observations				Date:	
Student:	OEN:	Days Absent:	Total Days Absent:		
Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Teacher:			Times Late:	Total Times Late:	
Early Childhood Educator:	Early Childhood Educator:				
Board:	School:				
Address:	Address:				
			Principal:	Telephone:	
<b>Key Learning / Growth in Learning / Next Steps in Learning</b> <input type="checkbox"/> ESL <input type="checkbox"/> IEP					
(Comments about student learning should be entered in a font size that is clear and legible.)					
Empty space for comments					
<small>ESL – English as a Second Language IEP – Individual Education Plan</small>					
3346E (02/10/07)		© Queen's Printer for Ontario, 2016		Kindergarten Page 1 of 2	

# The Communication of Learning Report

This report is organized according to the four parts or “frames” of the 2016 Kindergarten Program:

1. Belonging and Contributing
2. Self-Regulation and Well-Being
3. Demonstrating Literacy and Mathematics Behaviours, and
4. Problem Solving and Innovating.

These frames reflect the integrated way in which learning happens through children’s play and inquiry in kindergarten.

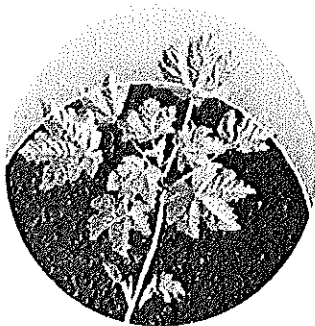
For Catholic schools, the report includes a section where comments about “Religious and Family Life Education” learning are recorded.

For each of the frames, educators will add personalised comments about your child that are clear and easy to understand.

These comments:

- will tell you about your child’s “key learning” and “growth in learning”
- can provide specific examples
- may include next steps to support your child’s learning at school and at home.

Educators will indicate if the expectations for your child need to be modified by checking the ESL (English as a Second Language) box or the IEP (Individual Education Plan) box.



Ontario		Ministry of Education		Kindergarten Communication of Learning	
Student:		OEN:	Days Absent:	Date:	
Year 1 <input type="checkbox"/>	Year 2 <input type="checkbox"/>	Teacher:	Times Late:	Total Days Absent:	
Early Childhood Educator:		Early Childhood Educator:			
Board:		School:			
Address:		Address:			
		Principal:		Telephone:	
PLACEMENT IN SEPTEMBER ➔ Kindergarten Year 2 <input type="checkbox"/> Grade 1 <input type="checkbox"/>					
<b>Belonging and Contributing</b>		Key Learning / Growth in Learning / Next Steps in Learning		<input type="checkbox"/> ESL <input type="checkbox"/> IEP	
[Comments about student learning should be entered in a font size that is clear and legible.]					
<b>Self-Regulation and Well-Being</b>		Key Learning / Growth in Learning / Next Steps in Learning		<input type="checkbox"/> ESL <input type="checkbox"/> IEP	
[Comments about student learning should be entered in a font size that is clear and legible.]					
3046E (01/15/2016)		© Queen's Printer for Ontario, 2016		Kindergarten Page 1 of 4	

## Definitions of Terms used in Kindergarten Reports

The following section explains some of the terms that will be used in your child’s reports.

### Key Learning

Key learning is the most significant learning for your child leading up to the time each report is completed. The most important learning for your child may not be the same as for another child. Educators describe the most important and significant skills, interests and/or knowledge your child has demonstrated based on the overall expectations in the *Kindergarten Program (2016)*.

### Growth in Learning

Learning means more than just knowing the facts. Children can demonstrate their new learning by communicating and applying what they have learned in different contexts. When educators

evaluate Growth in Learning and record it on your child's report they consider:

- the ways in which your child learns
- how they are developing, and
- the direction their learning is taking.

Growth in Learning can refer to one or more of the following:

- movement from a simpler to a more complex stage of development
- an increase in skills or scope of knowledge
- an increase in learning related to kindergarten "frames" such as belonging, contributing, self-regulation, well-being, math, literacy, problem solving and innovation.

## Next Steps in Learning

Educators use their observations of how your child is learning in relation to the Program expectations to determine appropriate learning goals for your child.

These "Next Steps" are included in each of the Kindergarten reports that you will receive. There may also be ongoing and less formal communication about your child's next steps at other times.

Educators will work with your child to set personalized learning goals and support your child's progress in the classroom. You can also have a conversation with your child's educators about ways to encourage your child's progress at home.

## The Role of Educators

### Communication with Parents

Ongoing, clear and meaningful communication between parents, their child and the educator team is vital to a child's growth in learning. You will hear from your child's educators regularly throughout the school year. In addition to written documents, other types of communication might include:

- school or class blogs or websites
- photos and/or children's work
- discussions between a parent and educator or between a parent, child and educator

- sharing the child's portfolio with you
- informal communication through phone calls, notes, letters or emails.

The educators and the principal in your child's school will be able to provide more information about what kinds of communication you can expect to receive.

## Evaluation and Observation

Educators observe your child work with other children, adults and materials. They see and hear what children create, how they work with materials (e.g., paint, blocks, crayons, books, etc.), as they show their thinking and learning. Educators have many conversations with your child to understand how your child is making sense of their experiences. They also observe how children problem solve, use social skills, and how they understand their own thoughts and feelings. Educators use these conversations and observations in gathering as much information as possible about your child's learning.

Educators analyse this information to evaluate your child's key learning and growth in learning in relation to the overall expectations of the Kindergarten Program. This evaluation is reflected in the comments they write on the Communication of Learning report.

## Where can I find out more?

Additional information to help parents support their child's learning at home:

- Publications for parents on the Ministry of Education's website ([ontario.ca/EDUparents](http://ontario.ca/EDUparents))
- Preparing your Child for Kindergarten ([ontario.ca/kindergartenready](http://ontario.ca/kindergartenready))
- Reading and Writing with your Child (K-6) ([edu.gov.on.ca/eng/literacynumeracy/parentGuideLit.html](http://edu.gov.on.ca/eng/literacynumeracy/parentGuideLit.html))
- Doing Math with Your Child (K-6) ([edu.gov.on.ca/eng/literacynumeracy/parentGuideNum.html](http://edu.gov.on.ca/eng/literacynumeracy/parentGuideNum.html))



## Special Education and Section Programs

---

Dear Parents/Guardians:

The Toronto District School Board is exploring ways of transitioning towards greater inclusion in Special Education programs. Providing children with special education needs with the instructional support and services they need within the regular program in neighbourhood schools, will improve achievement and well-being for all students.

We know that inclusion isn't just about keeping students in the regular classroom. It's about meeting the needs of all students in a class. Collaboration between regular classroom teachers and special education staff will help us find the most effective ways to meet the needs of every student.

As part of this transition, we have reviewed the Home School Program (HSP). Currently, many students in Grades 1 to 8 receive a half-day of special education instruction in the HSP. In most schools, this support is provided apart from the regular program. A number of schools have already chosen to support these students in the regular classroom with great success.

We believe we can do a better job for all students in the regular class with appropriate resources. Beginning in the 2017-2018 school year, we will start phasing out primary grade placements in HSP, beginning with no Grade 1 students admitted to the program. In the 2018-2019 school year, HSP will only support students in Grades 4 to 8. Teachers and educational assistants who currently assist HSP students will continue to do so, but schools will have greater flexibility in deciding how to deliver HSP support. Please see questions and answers below for more details.

Transitioning towards inclusion will require collaboration and the creation of positive and welcoming classroom environments that will enable all students to succeed.

Sincerely,

Uton Robinson, Ed. D.  
Executive Superintendent  
Special Education and Section 23 Programs  
Toronto District School Board

# SPECIAL EDUCATION – HOME SCHOOL PROGRAM

## Frequently Asked Questions

### **1. *What might HSP look like at my child's school next year?***

Students admitted to HSP may spend part of their day learning in a regular classroom and part separately with the HSP teacher. Sometimes, they may receive support individually while other times, it may take place in small groups. Some students currently assisted in a withdrawal setting may instead receive all of their support in their regular grade classrooms. It will vary from student to student, based on their learning needs.

### **2. *If my child entering Grade 1 in September has special education needs, what can I expect in terms of support?***

On a regular basis, regular classroom teachers make adjustments to their teaching and assessment methods to meet a wide variety of student learning needs in the classroom. Grade 1 students, who might previously have been admitted to HSP for special education instruction, will instead receive support in their regular classroom. Close collaboration between the classroom teacher, school-based special education staff and special education consultants will assist teachers in planning and delivering this "differentiated instruction".

### **3. *If my child was in HSP this year, what will happen next year?***

Students in Grades 2 to 8 will continue to receive HSP support in the ways described above. Since one of our goals is greater flexibility for schools to respond to the needs of their students, the delivery model will vary from school to school. Each school principal can provide specific answers to how the program will be delivered in their schools.

### **4. *How will the effectiveness of changes to HSP delivery be evaluated?***

On an on-going basis, teachers are required to evaluate, monitor and report on the success of their students in meeting the Ministry of Education curriculum objectives identified in students' Individual Education Plans (IEP). Achievement data is also used as part of annual school improvement planning. Each school must address the three pillars of equity, achievement and well-being, using school-based measures and staff feedback to identify what is working well and areas that require attention. School superintendents can review school achievement data for the schools in their network and assist their school administrators in addressing identified needs. At the system level, the TDSB follows the progress of all students and of students with special education needs as a subset, through on-going analysis of achievement data in provincial report cards, progress reports and the Education Quality and Accountability Office (EQAO) assessments.

### **5. *If I have questions or concerns, who do I contact?***

As we make changes to the delivery of special education programs and services, we continue to value active and meaningful collaboration with all stakeholders. If you have additional questions, we invite you to follow the updates on our website at [www.tdsb.on.ca/specialeducation](http://www.tdsb.on.ca/specialeducation). You can also contact your child's school principal for more specific information about what HSP will look like for your child. If questions or concerns remain, the principal can help you connect with the appropriate school superintendent or special education department staff.





## ILE PARENT SURVEY 2016/2017

We value the input of parents/guardians who register their child in the International Languages Elementary Program. Please assist us by completing this 5 minute, anonymous survey. It is available online at <https://www.surveymonkey.com/r/ILEEnglish>. If you prefer to do the survey by hand, please contact 416 338-4100 and we will mail you a paper copy. We kindly ask that you complete the survey by July 15<sup>th</sup>, 2017.

**New!** Online registration for Fall term is now available. Visit [www.ileprograms.ca](http://www.ileprograms.ca) for more information.

國際語言課程學生的家長及監護人，您的反饋意見對我們很重要。請您協助我們完成一個五分鐘的匿名問卷。問卷已經上線，請訪問：<https://www.surveymonkey.com/r/ILEMandarinSim>。如果您需要紙質問卷，請致電416 338-4100，我們將問卷郵寄給您。懇請您在2017年7月15日之前完成問卷。

**新!** 秋季學期的網上註冊現已開始。如果您需要了解更多信息，請訪問：[www.ileprograms.ca](http://www.ileprograms.ca)。

نحن نقدر مساهمة الآباء / الأوصياء الذين يسجلون أطفالهم في برنامج اللغات الدولية للمرحلة الأساسية. يرجى مساعدتنا من خلال استكمال هذا الاستبيان، المجهول الهوية، الذي يستغرق 5 دقائق. وهو متاح على الإنترنت على الموقع التالي: <https://www.surveymonkey.com/r/ILEArabic>. إذا كنت تفضل إجراء الاستبيان باليد، يرجى الاتصال بالرقم 416 338-4100 وسنرسل إليك نسخة ورقية. نرجو منك إكمال الاستبيان بحلول 15 تموز (يوليو) 2017. معلومة مهمة! التسجيل عبر الإنترنت لفصل الخريف متاح الآن. للمزيد من المعلومات زوروا الموقع: [www.ileprograms.ca](http://www.ileprograms.ca).

અમે માતાપિતા / વાલીઓના ઇન્ટરનેશનલ લેંગ્વેજ એલિમેન્ટરી પ્રોગ્રામમાં તેમના બાળકને નોંધણી કરાવે છે. કૃપા કરીને આ 5 મિનિટ, અનામી મોજણી પૂર્ણ કરીને અમને સહાય કરો. તે <https://www.surveymonkey.com/r/ILEGujarati> પર ઓનલાઇન ઉપલબ્ધ છે. જો તમે હાથ દ્વારા સર્વેક્ષણ કરવાનું પસંદ કરો છો, તો કૃપા કરીને 416 338-4100 નો સંપર્ક કરો અને અમે તમને એક કાગળની નકલ મોકલીશું. અમે કૃપાથી પૂછે છે 15 મી જુલાઈ, 2017 ના રોજ સર્વે પૂર્ણ કરો નવું! વિકેટનો ક્રમ : માટે ઓનલાઇન નોંધણી હવે ઉપલબ્ધ છે. વધુ માહિતી માટે [www.ileprograms.ca](http://www.ileprograms.ca) ની મુલાકાત લો. આભાર.

國際語言課程學生家長及監護人，您的寶貴意見和建議對我們很重要。請您協助我們完成一個五分鐘的匿名線上問卷，網址為 <https://zh.surveymonkey.com/r/ILEMandarinTrad>。如果您希望手寫問卷，請致電416-338-4100，我們將問卷郵寄給您。懇請您在2017年7月15日之前完成問卷。

**新!** 秋季學期的網上註冊現已開始 如果您需要更多資訊，請上網：<http://www.ileprograms.ca>

ਅਸੀਂ ਮਾਪਿਆਂ / ਸਰਪ੍ਰਸਤਾਂ ਦੇ ਇੰਪ੍ਰੁਟ ਦੀ ਕਦਰ ਕਰਦੇ ਹਾਂ ਜੋ ਆਪਣੇ ਬੱਚੇ ਨੂੰ ਅੰਤਰਰਾਸ਼ਟਰੀ ਭਾਸ਼ਾਵਾਂ ਐਲੀਮੈਂਟਰੀ ਪ੍ਰੋਗਰਾਮ ਵਿੱਚ ਰਜਿਸਟਰ ਕਰਦੇ ਹਨ। ਕਿਰਪਾ ਕਰਕੇ ਇਸ 5 ਮਿੰਟ, ਬੇਨਾਮ ਸਰਵੇਖਣ ਨੂੰ ਪੂਰਾ ਕਰਕੇ ਸਾਡੀ ਸਹਾਇਤਾ ਕਰੋ। ਇਹ <https://www.surveymonkey.com/r/ILEPunjabi> ਤੇ ਔਨਲਾਈਨ ਉਪਲਬਧ ਹੈ। ਜੇ ਤੁਸੀਂ ਸਰਵੇਖਣ ਹੱਥ ਨਾਲ ਕਰਨਾ ਪਸੰਦ ਕਰਦੇ ਹੋ, ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ 416 338-4100 ਤੇ ਸੰਪਰਕ ਕਰੋ ਅਤੇ ਅਸੀਂ ਤੁਹਾਨੂੰ ਇਕ ਪੇਪਰ ਕਾਪੀ ਭੇਜਾਂਗੇ। ਅਸੀਂ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਤੁਸੀਂ 15 ਜੁਲਾਈ, 2017 ਤੱਕ ਸਰਵੇਖਣ ਪੂਰਾ ਕਰੋ।

ਨਵਾਂ! ਪਤਝੜ ਦੀ ਮਿਆਦ ਲਈ ਆਨਲਾਈਨ ਰਜਿਸਟਰੇਸ਼ਨ ਹੁਣ ਉਪਲਬਧ ਹੈ। ਹੋਰ ਜਾਣਕਾਰੀ ਲਈ [www.ileprograms.ca](http://www.ileprograms.ca) ਤੇ ਜਾਓ।

Please Turn Over



Կը գնահատենք բոլոր ծնողները, որոնք արձանագրեցին իրենց փոքրիկները Նախակրթարանի յատուկ Միջազգային Լեզուներու Ծրագրին (International Languages Elementary Program):

Եթէ կարելի է օգնեցէք մեզի ամբողջացնելով հարցարանը, որ ձեր ժամանակէն պիտի առնէ միայն 5 վայրկեան: Հարցարանը կրնաք գտնել առցանց հետեւեալ link-ով  
<https://www.surveymonkey.com/r/ILEArmenian>:

Եթէ կը նախընտրէք հարցարանը յանձնել գրաւոր, կ'ապուեցէք հետեւեալ հեռախօսի թիւին 416-338-4100 եւ ձեզի կ'ուղարկուի թուրք օրինակ մը: Կը խնդրենք ամբողջացնել հարցարանը մինչեւ Յուլիս 15, 2017:

Աշնան կիսամեայի առցանց արձանագրութիւնը արդէն իսկ կրնաք գտնել: Յանելեալ տեղեկութիւններու համար կրնաք այցելել հետեւեալ կայքէջը [www.ileprograms.ca](http://www.ileprograms.ca) :

Nosotros valoramos el esfuerzo de los padres/tutores que inscriben a sus hijos en el programa de Lenguas Internacionales para escuela elemental. Por favor ayúdenos a responder esta opinión anónima que solo llevara 5 minutos. Está disponible en línea en <https://es.surveymonkey.com/r/ILESspanish> Si usted prefiere hacer el cuestionario a mano por favor llame al 416-338-4100 y le enviaremos por correo una copia. Le agradecemos que usted complete el cuestionario a más tardar para el 15 de Julio 2017.

**¡Atención!** Les informamos que para inscribir a sus hijos al programa de Lenguas Internacionales para este Otoño. Visite [www.ileprograms.ca](http://www.ileprograms.ca) para mayor información.

Chúng tôi rất trọng thông tin đến Quý Vị Phụ Huynh, nếu Quý Vị muốn ghi danh 'Chương Trình Ngôn Ngữ Nguồn Cội/Ngôn Ngữ Quốc Tế', cho con/em mình. Xin Quý Vị hãy vui lòng giúp chúng tôi, chỉ trong 5 phút, bằng cách điền vào những câu hỏi 'kiểm chứng' trên online <https://www.surveymonkey.com/r/ILEVietnamese> Nếu Quý Vị muốn điền giúp chúng tôi trên giấy (by hand), xin vui lòng phone cho chúng tôi ở số (416) 338-4100, chúng tôi sẽ rất hân hạnh được gửi giấy (đơn) đến tận nhà Quý Vị, và rất mong Quý Vị gửi lại cho chúng tôi vào ngày 15 tháng 7 (July 15, 2017).

**Phương Cách Mới!** Chương trình bắt đầu nhận GHI DANH ONLINE. Muốn biết thêm chi tiết, xin vào trang [www.ileprograms.ca](http://www.ileprograms.ca)

Պրոգրամը կ'ընդգրկէ Կրթական Մոնիթինգի ժամանակը տեսնելու համար արդէն իսկ կրնաք գտնել: Յանելեալ տեղեկութիւններու համար կրնաք այցելել [www.ileprograms.ca](http://www.ileprograms.ca)

இக் கருத்துக் கணிப்புப் படிவத்தை எழுதி நிரப்ப விரும்புவோர், தயவுசெய்து 416-338-4100 என்ற தொலைபேசி எண்ணுடன் தொடர்பு கொள்ளவும். கருத்துக் கணிப்புப் படிவம் அஞ்சல் மூலம் உங்களுக்கு அனுப்பிவைக்கப்படும். முற்றாக நிரப்பி முடிக்கப்பட்ட கருத்துக்கணிப்புப் படிவத்தைத் தயவுசெய்து யூலை 15ந் திகதிக்கு முன்னர் (யூலை 15, 2017) எமக்கு அனுப்பி வைக்கவும்.

**புதிய அறிவித்தல்**  
அடுத்த ஆண்டுத் தமிழ் வகுப்புகளுக்கான விண்ணப்படிவம் இப்பொழுது இணையத்தளத்தில் பதிக்கப்பட்டுள்ளது. உங்கள் பிள்ளைகளைப் பதிவு செய்யவும் மற்றும் மேலதிக விபரங்களுக்கும் நீங்கள் பயன்படுத்த வேண்டிய இணையத்தளம் [www.ileprograms.ca](http://www.ileprograms.ca) நன்றி!

ILE 프로그램에 자녀를 등록하신 학부모님들과 보호자분들의 의견은 중요합니다. 5분 정도의 시간이 소요되는 무기명 설문조사에 참여함으로써 저희 프로그램 향상에 도움을 주십시오. 온라인 설문조사는 다음 주소(<https://ko.surveymonkey.com/r/ILEKorean>)를 통해 작성해 주시면 됩니다. 서면 설문지에 작성하기를 원하시는 분은 전화번호 (416-338-4100)로 연락 주시면 우편으로 설문지를 받아 보실 수 있습니다. 2017년 7월 15일까지 설문조사에 참여하시기를 정중히 부탁드립니다.

새소식! 가을 학기 온라인 등록은 일까지 가능합니다. 더 자세한 사항은 웹사이트 [www.ileprograms.ca](http://www.ileprograms.ca)로 방문해 주세요. 고맙습니다.



Toronto  
District  
School  
Board

June, 2017

---

## Willowdale Middle School Summer School

225 Senlac Road, Willowdale, Ontario, M2R 1P6

• Tel: (416) 395-2970 • Fax: (416) 395-2978

*Kathy Gaziuk, Principal*

Dear Parent/Guardian:

All students who applied to Willowdale Summer School have now been registered. This letter is to **confirm** that your child has been **registered** at Willowdale Middle School for Summer School during July 2017.

General Information:

- Please complete the Media and Snack Program Registration Forms (to follow). Ensure your child bring them with them on the first day of Summer School so that he/she will be able to receive nutritious snacks throughout the month.
- Students arriving at school before the bell rings at 8:45 AM are expected to wait outside in the **back school yard**. Should it be raining, the teacher on duty will supervise the students in the Cafeteria until the bell rings.
- On the first day of classes (Wednesday, July 5<sup>th</sup>), students will proceed to the Cafeteria for an Opening Assembly at 8:45 AM.
- For subsequent days, students will proceed directly to their assigned classroom once the morning bell rings.
- For those new to Willowdale, our school is located at 225 Senlac Road (just South of Finch Avenue on the East side of Senlac Road).

Schedule:

- Classes run **Wednesday, July 5<sup>th</sup> – Friday, July 28<sup>th</sup>** (18 days in total)
- School hours are **8:45 AM – 11:45 AM**
- Should your child be unexpectedly late or absent, please call the **Safe Arrival Program: 416-395-2973** (Back Door Number – Available 24 hours/day)

Please note that your child is expected to attend these times for the entire program.

Our teachers have many engaging activities planned for the students. We want your child to gain new skills and self-confidence in the summer school program which will promote their continued success in September.

We are looking forward to having a productive and enjoyable July! Please contact me should you have any questions or concerns.

Sincerely,

*Kathy Gaziuk*

Ms. K. Gaziuk  
Principal



# Student Media Release Consent Form

Please ensure one box is checked for Part 1 and one box is checked for Part 2 of this form.

## Part 1 – Events

I, \_\_\_\_\_, hereby agree and give my permission for the  
*(Name of parent/guardian if student is a minor, under the age of 18.  
Name of student if an adult, 18 years of age or older.)*

Toronto District School Board (TDSB) and/or partners to record, film, photograph, audiotape or videotape my/my child's name, image, student work, and performance (hereinafter collectively referred to as "Works") and to display, publish or distribute these Works for the purpose of publishing, posting on the TDSB website, posting in schools, posting on social media sites and/or for broadcasting on television or radio as determined by the TDSB.

I hereby waive any right to approve the use of these Works now or in the future, whether the use is known to me or unknown, and I waive any right to any royalties related to the use of these Works.

I understand that the Works may appear in electronic form on the internet or in other publications outside of the TDSB's control. I agree that I will not hold the TDSB responsible for any harm that may arise from such unauthorized reproduction.

Please mark this box if you **AGREE** that your child may participate in recorded TDSB/school events and TDSB hosted events as described above. (See Part 2 below)

Please mark this box if you **DO NOT WISH** your child to participate in recorded TDSB/school events and TDSB hosted events.

## Part 2 – Media Specific

I also understand that external media organizations may attend school events. I give permission for my/my child's name, image, student work, and performance to be photographed, filmed, audio-taped or videotaped for the purpose of being published and/or broadcast on-line, on television or radio.

Please mark this box if you **AGREE** that your child may participate in media events that may be published or broadcast by organizations external to the Toronto District School Board.

Please mark this box if you **DO NOT WISH** your child to be photographed, filmed, audio-taped or videotaped at media events.

I have read this Student Media Release Consent Form and I fully understand the contents and meaning of this release. I understand that I am free to contact the Principal with any questions regarding this release.

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

School: \_\_\_\_\_

Student's Signature (If 18 years of age or older) \_\_\_\_\_

Parent's/Guardian's Name: \_\_\_\_\_

Parent's/Guardian's Signature (If student is a minor – under the age of 18): \_\_\_\_\_

Date: \_\_\_\_\_



**Wilowdale MS Summer School**

**Nutritious Snack Program Registration and Allergy Form**

(PLEASE CHECK THE APPROPRIATE BOX, CLEARLY PRINT THE INFORMATION NEEDED AND SIGN/DATE THE BOTTOM OF THIS FORM)

I \_\_\_\_\_ agree to let \_\_\_\_\_  
Parent/Guardian Name Student Name

in grade \_\_\_\_\_ take part in the Summer School Nutritious Snack Program from July 5, 2017 to July 28, 2017.

I \_\_\_\_\_ do not want \_\_\_\_\_  
Parent/Guardian Name Student Name

in grade \_\_\_\_\_ to take part in the Summer School Nutritious Snack Program from July 5, 2017 to July 28, 2017. My child will bring his/her own snack to school.

**Food Allergy Alerts:**

Please list any special health or dietary concerns for your child by answering the following questions.

1. Does your child have any dietary restrictions?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Allergies? Is your child allergic to any food, including nuts or milk/dairy products?

List allergies your child has:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please check this box if your child has a life-threatening allergy (anaphylaxis) and your child has an EpiPen. To keep your child safe, please note that the EpiPen must be with your child at all times.

PHONE NUMBER TO CALL FOR EMERGENCIES: \_\_\_\_\_

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date