



**SANDRA TONDAT, SUPERINTENDENT OF EDUCATION**

1 Civic Centre Court, Toronto, Ontario, M9C 2B3

Tel: 416-394-2046 Fax: 416-394-2062

February 17, 2016

Dear Parents/Guardians and Staff:

At a meeting on Wednesday, February 10, 2016, the Board of Trustees of the Toronto District School Board made a decision regarding the Yonge-Eglinton Program Area Review that included the following elementary schools – Davisville Junior Public School, Eglinton Junior Public School, Forest Hill Junior and Senior Public School, Hodgson Senior Public School, Maurice Cody Junior Public School, Northlea Elementary and Middle School, Oriole Park Junior Public School, and Spectrum Alternative Senior School.

The Board approved the following recommendations:

- a) **That Davisville Junior Public School (English stream only), Eglinton Junior Public School (English and Extended French streams), Maurice Cody Junior Public School, and Oriole Park Junior Public School be reconfigured from JK to Grade 6 schools to JK to Grade 5 schools effective 1 September 2017;**
- b) **That Hodgson Senior Public School becomes a Grade 6 to 8 middle school (English and Extended French streams) effective 1 September 2017;**
- c) **That the school name for Hodgson Senior Public School be changed to Hodgson Middle School effective 1 September 2017 to reflect its new grade configuration;**
- d) **That a review of accommodation options for the Grade 6 English stream students at Davisville Junior Public School be conducted pending completion of the new school facility (tentative date set for 2020);**
- e) **That the shared attendance area between Eglinton Junior Public School/Hodgson Senior Public School and Northlea Elementary and Middle School be amended effective 1 September 2016 so that it becomes entirely the Northlea Elementary and Middle School attendance area for JK to Grade 8;**
- f) **That the intermediate attendance boundary for Hodgson Senior Public School be amended effective 1 September 2016 to include the entirety of the Eglinton Junior Public School junior attendance area to eliminate the occurrence of the Eglinton Junior Public School attendance boundary being split between two intermediate attendance areas;**
- g) **That the Glenview Senior Public School intermediate attendance boundary be amended effective 1 September 2016 to include the entirety of the Allenby Junior Public School (and redirected portions of the North Preparatory Junior Public School) attendance areas to eliminate the occurrence of the Allenby Junior Public School attendance boundaries being split between two intermediate attendance areas;**
- h) **That the portion of Oriole Park Junior Public School junior attendance area that currently feeds to Forest Hill Junior and Senior Public School for Grades 7 to 8 be amended effective 1 September 2016 into a shared intermediate attendance area between Forest Hill Junior and Senior Public School and Hodgson Senior Public School (this will only be a transitional solution and will be reviewed once the secondary pathways are realigned and will be discussed in Long-Term Program and Accommodation Strategy meetings with the Trustee);**
- i) **That all students who currently reside in the impacted attendance areas for all aforementioned schools (recommendations e to h) and attend these schools as of the end of the 2015-2016 school year and their siblings be grandparented and be allowed to remain at the current schools until they graduate; and**

- j) **That potential change to the Eglinton Junior Public School – Maurice Cody Junior Public School junior attendance areas be considered effective 1 September 2022, pending a review of accommodation pressures and space availability at the two schools.**

A map showing existing and proposed attendance boundaries is posted with this letter on TDSB's website at: <http://www.tdsb.on.ca/aboutus/strategyplanning/communityinvolvement.aspx> -- From the drop down menu, select: Program Area Reviews – 2015 – Yonge-Eglinton Review.

Other recommendations of the PART that did not require Board approval but were supported by TDSB staff are as follows:

- a) That the Extended French Program at Forest Hill Junior and Senior Public School remains at the school through to Grade 8, with a one class Grade 4 entry cohort from September 2016 onward.
- b) That each school has a transition team, involving teachers, parents, principal, and where appropriate, students, to identify and mitigate issues in student readiness, including such matters of student safety.

I would like to thank all of the parents/guardians and community members who dedicated their valuable time and participated in this review process. This decision reflects the input that we received from parents/guardians and community members.

If you have any questions about the process or the decisions, please contact me at [sandra.tondat@tdsb.on.ca](mailto:sandra.tondat@tdsb.on.ca) or at 416-394-2046.

Regards,



Sandra Tondat  
Superintendent of Education, WR08

C.c. Shelley Laskin, Trustee Ward 11  
Gerri Gershon, Trustee Ward 13  
Jennifer Arp, Trustee Ward 8  
Kathleen Garner, Superintendent of Education, ER16  
Peter Chang, Superintendent of Education, WR03

|                     |  |
|---------------------|--|
| English             | This document contains important information. Please take it to someone who can read English or to your School Office so that they can arrange for an interpreter or translation   |
| French              | <b>Le présent document contient des renseignements importants. Veuillez le montrer à une personne qui comprend l'anglais écrit ou au bureau de votre école qui prendra les dispositions requises pour engager un interprète ou un traducteur.</b>          |
| Mandarin Simplified | 此文件含有重要资讯。请找一能阅读英文的人替你翻译或将文件带到你的学校办事处以便他们能替你安排一口译员或翻译员。  |
| Russian             | <b>Данный документ содержит важную информацию. Пожалуйста, покажите его кому-либо, кто читает по-английски, или зайдите в секретариат школы, чтобы Вам обеспечили помощь переводчика.</b>  |
| Spanish             | Este documento contiene información importante. Por favor lléveselo a alguien que pueda leer inglés o a la oficina de su escuela de manera que ellos puedan hacer los arreglos necesarios para proveerle los servicios de un intérprete o de un traductor. |