



Anastasia Poulis
Principal



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Newsletter - May 27th, 2016

Earl Beatty Playground Redesign

We are in the process of replacing our playing field with artificial turf in order to provide a playing field for students all year round. Artificial turf provides a practical, safe, soft play surface for elementary playing fields that have both a large student enrollment and an undersized playground. As part of this process, we are redesigning our school yard to make the best use of the space for our students. We would like your input in terms of wishes for what you would like to see in our school yard and how to best build a space where students can play, grow and be safe all year round. To add your voice to this process, please follow the link below and complete the survey. Thank you for your participation.

Earl Beatty Playground Redesign Survey

EQAO Testing

Between May 31 and June 2nd, students in Grade 3 and 6 will be taking part in the provincial Assessment of Reading, Writing and Mathematics. Students in Grade 3 French Immersion will be taking part in the Mathematical component of this assessment. This assessment is administered to all Grade 3 and 6 students in

Ontario's publicly funded school system by the Education Quality and Accountability Office (EQAO), an independent agency of the Government of Ontario. All parents whose children will be involved have received a letter indicating this information. If you have not received this letter, please contact the school office.

Talent Show

Earl Beatty will be having a Talent Show, which will take place Friday, June 17th. All talents must be submitted in writing along with a brief description of what they will be performing, how long it will take and any media (e.g., music, videos) they need. It must be submitted by Friday May 30th. We will be holding auditions the first week of June. Students selected to perform will be required to attend 2 practices before the Talent Show. If you have any questions or thoughts please contact Neil Carroll. Thank you!

Rainbow Alliance

It's been a busy month for Earl Beatty Rainbow Alliance, with more exciting events to come. On May 5th, several members attended the *EnVision Conference for LGBTQIA2S Middle School Students and Allies, Grades 7-8*, hosted by TDSB at Central Technical School. On May 17th, members attended *International Day Against Homophobia, Transphobia and Biphobia* at Toronto City Hall as the honoured guests of Toronto Pflag. Mayor Tory spent several minutes chatting with our students, and our group also go to meet several community leaders and human rights activists.

Looking ahead to the morning of June 3rd, we will be hosting author and storyteller S. Bear Bergman, who will be doing assemblies with the primary and junior/intermediate divisions. At approximately 11:20 am, we will gather outside the front entrance on Woodington for our second annual rainbow flag raising. Officiating again this year will Danielle Bottineau, LGBT Liaison Officer for Toronto Police Services. This year we will have two honoured guests: Bear Bergman and Mathieu Chantelois, Executive Director of Pride Toronto. If you're in the neighbourhood, please stop by.



Toronto Mayor John Tory greets Earl Beatty Rainbow Alliance on May 17th.

Danceathon Update

As a final update, the final fundraising amount raised by the Dance-a-thon was \$9096! Again, thank you to all involved, with a special thank you to Erica Fyvie, for all her hard work in organizing and coordinating the event.

Earl Beatty Athletics

Congratulations to the Earl Beatty Ultimate Frisbee Team, led by Ms. Harrison, who competed admirably in the one day tournament. The team was lauded by officials and other schools for its teamwork, great attitude and positive work ethic. Well done!



The Earl Beatty Track and Field Team participated in the Conference Qualifiers at Birchmount Stadium on May 8th and 9th. Thank you to coaches Mr. Reyes, Ms.

Ristic, Mme. Bridgwood, Mr. Shipton, Ms. Harris, Ms. Kostro, Ms. Cornel, and Mr. Drew, as well as the leadership of Ms. Swire, who organized the school's participation in the event. Overall, students represented Earl Beatty very well - we will see some of our students heading to the Conference Finals on June 9th. A fantastic effort!

Milkbag Mattresses

Students in Grades 7-8 last year, studied plastic and the effects of plastic in the environment. They were learning about what they can do to make a difference. Ms. Harris and Abby Zona started a conversation about milk bag mattresses and decided that they wanted to make one and asked the school to contribute milk bags.

As a class trip, they visited a nearby retirement home for help on how to make this mattress. Ms. Harris' father created the loom in the class, and this was incorporated into the math, literacy activities etc...This year, a Milk Bag club was created and students in grades 4-8 participated, once a week, over lunch and the work on the mattress continued.

As of today, it is complete. The hope is to give the mattress to another group that is collecting these and put in the hands of those who need. The leftover pieces will be used for pillows.

A new milk bag mattress will begin next week. Our work in helping others continues.

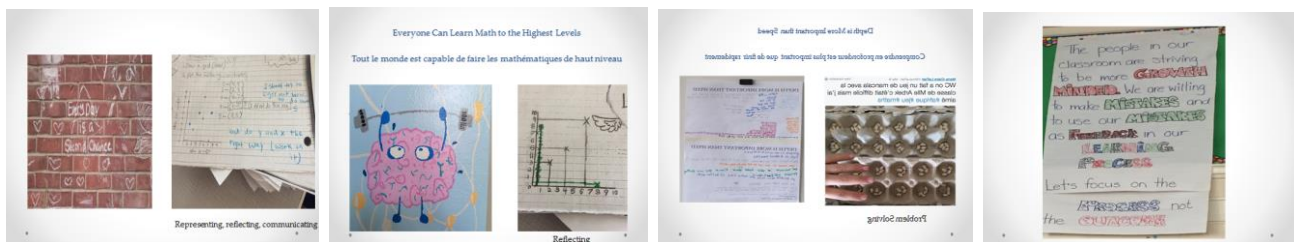


Subway Lunch

The Student Council is organizing a Subway Sub Lunch, on Monday, June 6th. Money raised will go towards funding an event for the Grade 8 graduating class. Thank you for your support.

Mathematical Mindsets - Earl Beatty Presentation

Earl Beatty staff had the opportunity to present at the Family of Schools meeting, on how the school has set direction using the resource, **Mathematical Mindsets**, written by Jo Boaler. Administration and teachers presented on the **Seven Mathematical Norms** (1) Questions are really important; 2) Everyone can learn math to the highest levels; 3) Mistakes are valuable; 4) Math is about creativity and making sense; 5) Math is about connections and communicating; 6) Math class is about learning not performing; 7) Depth is more important than speed) as well as how the resource has inspired the use of impactful strategies such as Number Talks, a focus on growth mindset and an environment of collaborative educators and learners across division panels. It was a wonderful opportunity to present to other schools and TDSB Senior Staff about the learning and growth that has taken place at the school.



Spring Concert

A huge appreciation to Ms. Donovan for leading an outstanding Spring Concert (with standing room only crowds). Students in Kindergarten through to Grade 8 performed wonderfully, demonstrating an array of talents, from singing, to dancing, to playing in the band. Thank you to Mr. Bone for leading the band and for all the staff for their support and participation in leading up to this great event. A very special thank you to Shiela Philcox, our very talented accompanist who provided the music for several of the performances. Most of all, thank you to the students, who did a wonderful job performing in front of a very enthusiastic and supportive audience.



School Year Calendar

The 2016-2017 school year at the TDSB begins on Tuesday, September 6, 2016 following the Labour Day long weekend. For more information about important dates and holidays for the upcoming school year, please visit:

<http://www.tdsb.on.ca/AboutUs/Calendar/SchoolYearCalendar20162017.aspx>

Pedestrian Safety - Safety Tips for Parents

Children under nine should be accompanied by adults or older children when crossing the street. At this age, their judgment and perceptual skills are still immature, yet they often eagerly try to cross streets on their own in order to demonstrate some independence. Teach your children the rules of the road - start when they're young. Think of it as gradually training your children about safety until all the connections are in place. By the time your child reaches age nine and can act independently, the road safety rules will be second nature.

- Teach children how to cross the street safely. Teach them to stop (before stepping onto the road), look left, right and left again, and listen for traffic before stepping out into the street. Teach children to wait until the street is clear and to keep looking until they have crossed the street. They should also look the driver in the eye before crossing.
- Teach children to recognize pedestrian crossing signals but not rely on them. Before crossing, children should also be sure the traffic has stopped. Remind them to continue across if the light changes to "Don't Walk" while they are in the crosswalk.
- Teach children to be extra alert when crossing at a corner with no traffic lights.

- Teach your children to stop at driveways, alleys and areas without curbs and to never run out onto the street.
- Teach children about the dangers of crossing the street between parked cars or when not at a corner. Children should cross only at corners and pedestrian crosswalks, not diagonally or between parked cars.
- Teach children to respect the role of the crossing guard and to understand his/her signals.
- Teach children that wherever possible they should walk on the sidewalk. In areas without sidewalks, teach children to walk as far away from the road as possible, facing approaching traffic (when there is no choice but to walk on the road).
- Teach children that playing games at railway crossings or around trains can be deadly. Teach children that the only way to cross railway tracks is to use designated railway crossings.

Follow the same rules that you want your child to follow. You may want to cut across the street in the middle of the block, but you want your child to learn to cross at the intersection. Be a good role model.

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App of the Week - Google Drive - Google Apps For Education (GAFE)



Create and collaborate with others. Share documents and files, build out spreadsheets and make a presentation on the fly with Google [Docs](#), [Sheets](#) and [Slides](#) apps.

Students are able to access these apps through their TDSB email account, or through the creation of a gmail account.