



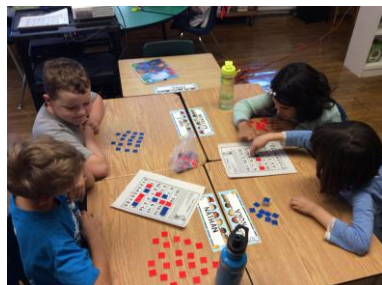
Anastasia Poulis
Principal

David Budd
Vice-Principal

Newsletter - September 19th, 2016

The First Two Weeks - Thank You for Your Support

The first few weeks of the year are always a busy time, filled with significant transitions for families and all members of our school community. Our staff would like to thank you for the amazing support we have received in the changes we have made to the entry and exit times, ensuring greater safety and increased learning time for your children. It has been amazing to see the students focused on understanding ideas and creating visions of their own throughout the school day.



Curriculum Night

Curriculum Night is Thursday, September 22. Class visits will take place from 6:30 - 7:00 and 7:00 to 7:30 pm. It is a chance for families to visit their child's class, meet the teacher and enjoy coming together as a community. We look forward to seeing many of you at the school!

School Advisory Council - Come Join the Fun!

The Earl Beatty School Advisory Council is welcoming new members to join its team. The SAC meets approximately once a month with Earl Beatty staff to discuss and direct such items as school initiatives, special events, and fundraising. If you are interested in becoming a voting member, and/or member of the executive, please complete the attached form, *Earl Beatty SAC Nomination*. Nomination forms are due September 23rd, and (if necessary) elections will take place on September 30th (more information will be sent out if elections are required). There are a maximum of 12 council members, and the following positions need to be filled:

Chair - responsible for running meetings and creating agenda, providing direction to Council, liaising with administration

Co-Chair - responsible for chairing meetings in Chair's absence, maintaining mailing list and communications with parents

Treasurer - responsible for creating and sticking to a budget, reporting on finances regularly, maintaining bank account, payment of invoices, etc

Secretary - responsible for keeping minutes of all regular EBSAC meetings for distribution

Ward 16 rep - responsible for representing EBSAC at Ward 16 meetings

FSL rep - responsible for representing EBSAC at regular French as a Second Language, TDSB meetings

Thank you for your consideration.

Terry Fox - Anything is Possible

Parents and guardians visiting Earl Beatty on Curriculum Night are invited to stop by the front office where you will find a banner promoting our September 29th, Terry Fox Run theme - *Anything is Possible*. We invite you to add your inspirational thoughts to this banner. Mr. Nore will be present with markers in hand for you to use.

Students and families are welcomed and encouraged to take a family photo at our new Friendship Bench, which is located right outside the office. Under the leadership of Earl Beatty's Rainbow Alliance, staff and students successfully campaigned to earn the bench from the *Kill It with Kindness*, anti-bullying organization. If you are active on Twitter, please feel free to tweet your photo, mentioning @BeattyPS or #TDSB and share with the community some of the activities taking place at the school.

Come take a photo on our Friendship Bench and sign the Terry Fox - Anything is Possible, banner - coming soon!



Real Food for Real Kids Program

The Real Food Lunch Club will be starting on Tuesday, October 4th at Earl Beatty. Don't hesitate to get in touch with emily.thompson@rfrk.com or (416) 410-5437 x 112 if you have any further questions regarding Earl Beatty's Lunch Club.

Register now at <http://my.rfrk.com>

Click here to learn more about the Real Food Lunch Club: www.rfrk.com/schools

Toronto Public Health Letter



If you received a letter from Toronto Public Health, please update your child's immunization record with us using one of the following options:

- Phone: 416-392-1250
- [Online reporting](#)
- Fax: 416-338-2487

If your child does not have all the needed vaccines, please contact your health care provider.

416.338.7600 toronto.ca/health |  **TORONTO** Public Health

Fundraising through Indigo

From September 18 - October 9, 2016 we are excited to have been adopted by the Coles Eglinton Square Indigo store. This means that our library will be the benefactor of their in-store fundraising and our additional community support through the adoptaschool.indigo.ca online fundraising platform.

There are two ways that our community can support our school online at adoptaschool.indigo.ca. Through *Book Bonus*, or *Tell a Story, Give a Story*, the Foundation is matching your support up to 50 additional books for every participating school! This means, if you give 2 books to our school, the Foundation will add an extra book to your donation, up to 40 books! Or if you, *Tell a Story, Give a Story* for FREE the Foundation will match an additional book for each featured story, up to 10 books! That's 50 extra books that could be added to our library!

Through the Indigo Adopt a School program all fund raised go directly to that participating school and all participating schools receive a 30% discount off books when they shop at Indigo, Chapters and Coles. More information will soon follow!

Orange Shirt Day: September 30th

Orange shirt day is a movement that officially started in 2013. Its origin began in 1973, when six year old Phyllis Webstad entered the St. Joseph Mission Residential School, outside of Williams Lake, BC. Phyllis was wearing a brand new orange shirt for her first day of school - new clothes being a rare and wonderful thing for a First Nation girl growing up in her grandmother's care - but the Mission Oblates quickly stripped her of her new shirt and replaced it with the school's institutional uniform.

She attended the school for one year - but the impact affected Ms. Webstad's life for many years. As she stated, "I finally get it, that feeling of worthlessness and insignificance, ingrained in me from my first day at the mission, affected the way I lived my life for many years. Even now, when I know nothing could be further than the truth, I still sometimes feel that I don't matter."

Ms. Webstad's story is the inspiration for what has become a national movement to recognize the experience of survivors of residential schools, honour them, and show a collective commitment to ensure that every child matters. The initiative calls for every Canadian to wear an orange shirt on September 30 in the spirit of healing and reconciliation. More information will follow soon on this initiative.

Earl Beatty Pool Outline

We are very happy to have Neil Carroll and Julian Mathe returning to Earl Beatty to lead the swimming program. Below is an outline providing you with information about the programs at each grade level.

Grade 1: Introduction to the Pool - Students are introduced to the swim program. Comfort with the water, full submerging, floats, front and back swim and ability to recover objects from the shallow end are the primary goals. The second half of the year includes an introduction to the deep end as well as PFDs and water safety.

Grade 2: Moving Deeper - Students are encouraged to move deeper in the pool. Front and back swims evolve into front and back Stroke. Physical elements increase and team challenges are introduced. During the second half of the year the class is split into deep end and shallow end swimmers. Deep swimmers begin to learn treading, sculling, elementary back stroke and diving.

Grade 3: Improving Skills - Classes are split into deep and shallow ends. Students are expected to participate in group activities and races. Time swims are introduced as a means of evaluating progress. Shallow end swimmers are pushed to finalize basic skills and deep end swimmers are introduced to breast stroke.

Grade 4: Getting Stronger - Training drills are introduced and swim distances are increased. Students are introduced to dolphin kick and racing techniques. Games are relays are used to push physical limits while still maintaining a sense of fun and enjoyment in the pool.

Grade 5: Racing to the Finish - Distances are increased and the idea of length swimming is introduced. Races, relays and conditioning become more important. Students learn Butterfly and begin learning recovery of objects from the deep end. Water polo is introduced and played in the shallow end.

Grade 6: Strong Body/Strong Mind - Stroke techniques are honed and expectations increase. Length swimming is pushed. Students are encouraged to bring forward things that they are interested in learning. Lifesaving techniques are introduced and elements such and a fully clothed swim are used to illustrate larger aspects of water safety.

Grade 7: Guard Life, Lifeguard - Students learn more involved lifesaving techniques as well as how to approach aquatic rescues. Strokes get cleaner and distances get longer. Water polo is played in the deep end and races are measured in meters. Students learn compact jumps as well as how to enter the pool from heights.

Grade 8: Masters of the Water - The full pool is used for most activities such as water polo and lifesaving. More games/races/relays are used to challenge students and the idea of incorporating the water into traditional sports is used to encourage students to maintain participation. By now students that are interested are well on their way to being lifeguards and everyone knows how to use the pool as a source of exercise and conditioning for a lifetime to come.

If you have any questions, please feel free to contact Neil - neil.carroll@tdsb.on.ca

Important Dates:

September 22 - Pizza Night and Curriculum Night

September 26 - Photo Day

September 29 - Pizza Lunch and Terry Fox Run

September 30 - Orange Day

October 13 - School Advisory Council Meeting