## Earl Beatty Jr. Sr. Newsletter



International Day of Pink
On April 8 we celebrated The International Day of Pink. A day of action, born when a youth in a high school in Cambridge, Nova Scotia was bullied because he wore a pink shirt to school. His fellow students decided to stand up to bullying; and hundreds of students came to school wearing pink to show support for diversity and stopping discrimination, gender-based bullying, homophobia and transphobia.

The International Day of Pink is more than just a symbol of a shared belief in celebrating diversity - it's also a commitment to being open minded, to being understanding of differences and to learning to respect each other.

## Message from the Principal

Thank you to the students, staff and parents for the very warm welcome that I have received at Earl Beatty. In the short time that I have been here, I can see that this is a great community with lots to offer. Caring adults and excited and interested students are moving the school forward as evidenced by the work up in the hallways and classrooms. The school council has also been working at supporting the school through a number of fundraising initiatives. Recently, the students were very pleased to receive classroom DPA bags of outdoor play equipment. Thank you for helping to keep our students fit and busy during this unstructured time. I look forward to working with you and sharing the great work that the staff and students are doing.
Sincerely,
Tammy Ross (Interim Principal)

## Coming Up:

- Apríl 27: Community Meeting at D.A.
Morrison concerning Gledhill boundaries andFrench Immersion
- Apríl 30:Parent Evening: Mindfulness
- May 4-7: Education Week and Scholastic Book Fair
- May 5: Arts Festival
- May 23 FunFair

Fun Fair is coming on Saturday, May 23 and need volunteers like you! If you are interested, please contact
zenobia homavazir@hotmail.com if you'd like to contribute to the bake sale, please contact manalrussel@gmail.com

Twitter @EBFunFair
Facebook: Earl Beatty Fun fair
Track and Field
Tryouts and Practices

| Various <br> Runs and <br> jumps | Gr. 2-3 <br> Swire/Reyes | Mon and <br> Wed <br> $7: 45$ <br> begins <br> Apr. 20 |
| :--- | :--- | :--- |
| 100 m and <br> relay | Gr. 4-8 <br> Briggs | Wed. at <br> lunch |
| 200 m, <br> $400 \mathrm{~m}, 800 \mathrm{~m}$, | Gr. 4-8 <br> Shipton <br> 1500 m | Tues. <br> Thurs. at <br> lunch |
| Various <br> jumps | Gr. 4-8 <br> Kostro/Harris | Mon. <br> Wed at <br> $3: 15$ |
| Shotput | Gr. 4-8 <br> Drew | AM <br> practices |

## APRIL

## Monthly Newsletter for Parents/Guardians/Caregivers CO-OPERATION

Dear Parent, Guardian, or Caregiver:
Your child is involved in learning activities designed to develop good character and help children make good choices.
Our focus this month is on CO-OPERATION.
What does co-operation mean to you?
Your child can show co-operation by:

- playing and working peacefully with others in the family
- listening to adults and being respectful of their requests
- working with others to complete a task and/or achieve a goal
- helping to find a compromise when there are family disagreements

Questions to discuss with your child:

- What is co-operation, and what does it mean to be co-operative in a family?
-What are some things you do at home or at school that require co-operation?
Projects to do together:
- Make a list of things that your family does that require co-operation.
- Watch for situations on television that demonstrate co-operative behaviour, and talk about the various ways in which the characters acted co-operatively with each other.
- Work together on chores at a time when all members of the family can work together to finish them.
- Complete a fun project that involves all family members (e.g., putting together a jigsaw puzzle, making a homemade pizza).
Encouraging co-operation in your child:
- Praise your child when he or she is co-operative.
- Help your child become aware of his or her own co-operative or uncooperative behaviour.
- Share your own experiences of co-operative/uncooperative behaviour and how it affected a goal.

Thank you for supporting our Character Development program

## Student Attendance and Punctuality

Regular student attendance and punctuality are important in order for students to be successful at school. The Education Act states that it is the responsibility of the parent/guardian to ensure that their children attend school regularly. A student's academic progress depends on regular class attendance.

TDSB elementary schools practice the Safe Arrival Program that requires schools to perform a school-home attendance check. Notify the school when your child will be absent. Students are expected to fully participate in learning opportunities and complete all homework assignments and tests when they are absent so make sure your child is getting homework assignments when they are absent.

You can help ensure that your child is in school and on time for classes by:

- being involved in your child's education;
- knowing the school's schedule;
- communicating regularly with classroom teachers (use your child's planner to send notes to the teacher);
- calling the school if your child is going to be absent;
- writing a note if your child is late due to an appointment;
- ensuring that your child gets a good night's sleep so that they have the energy they need for the next day.


## Earl Beatty at a Glance:

Recently, students participated in the City Swim Meet, Me to We popcorn fundraising, Grade 7/8 Outdoor Education, Brushamania, trips to a number of great locations, lots of interesting learning and so much more. Here are a few photos of Earl Beatty students in action.


## EQAO Practice Math Questions

## Grade 3

1. What is $24 \div 6$ ?

- 3

○ 4

- 18
- 30

2. A pattern starts at 3 and ends at 17. What could be the pattern rule?

- Add 2 each time.
- Add 3 each time.
- Add 4 each time.
- Add 5 each time.

3. A store has 7 tricycles.

How many wheels in total are on these 7 tricycles?

- 3
- 7
- 14
- 21


## Grade 6

1. A list of numbers is shown below.
$11,5,11,9,4$
What is the mean of these numbers?
a 7
b 8
c 9
d 11
2. Which two equations are true if $n=2$ ?

Equation 1: $4+n+3=5$
Equation 2: $4-n+3=5$
Equation 3: $4 \times n+3=5$
Equation 4: $4 \div n+3=5$
a Equation 2 and Equation 4
b Equation 2 and Equation 3
c Equation 1 and Equation 4
d Equation 1 and Equation 2
3. A Canadian television station shows 16 minutes of commercials every hour between 8:00 a.m. and 11:00 p.m. every day. How many minutes of commercials are there on the station between 8:00 a.m. and 11:00 p.m. in 365 days?

Show your work.

