



March, 2015



Welcome to Mrs. Tammy Ross, Incoming Principal

It is my great pleasure to introduce Mrs. Tammy Ross to the Earl Beatty Community. Mrs. Ross is a retired Principal who will be in my place for the duration of the school year. Together, with Ms. Vanderlugt, Mrs Ross will continue to serve the students, parents and staff of the Earl Beatty Community.

We welcome Mrs Ross to our school and know that she will continue the work that is happening at the school and move our students forward.

Message from the Principal

It has been such a wonderful experience being Principal at Earl Beatty.

Students at Earl Beatty have the opportunity to learn from incredible teachers and staff. The commitment of our educators to the well-being and education of our students, is inspiring. Students have been engaged in Three-Part Math lessons, in Comprehensive Literacy and in understanding and appreciating learning goals and success criteria. Teachers have prepared various field trips and learning opportunities for students and have worked above and beyond to ensure that they have a wide variety of educational experiences. I would like to thank all of the teachers and staff for their unconditional support.

Earl Beatty is a remarkable community. Thank you to all of you for welcoming me into your school and your families.

Above all, I would like to thank the students for their smiles and for their trust. They continue to be the reason we do what we do every day. I will miss all the students dearly and wish them continued success in their school year.

Sincerely,

Anastasia Poulis

Principal

Your School Newsletter

Earl Beatty Junior and Senior Public School
55 Woodington Avenue, Toronto, ON M4C 3J6



Earl Beatty Students Learn About Honesty In March



Monthly Newsletter for Parents/Guardians/Caregivers

HONESTY

Dear Parent, Guardian, or Caregiver:

Your child is involved in learning activities designed to develop good character and help children make good choices. Our focus this month has been on HONESTY.

What does honesty mean to you?

Your child can show honesty by:

- sharing his or her feelings and being truthful
- telling the truth, even though he or she may know that there will be consequences
- being reliable and responsible in completing a job

Questions to discuss with your child:

- What does it mean to be honest? Discuss different ways to be honest with yourself, with your peers, and with others.
- What should you do if you need to tell the truth, but you know there will be consequences?
- How do you feel when someone else has been dishonest with you? What would you do?
- Once trust has been broken, what can you do to get it back? Have you ever lost someone's trust? Has someone lost your trust?
- What's the difference between being honest with your own family and being honest with someone you've just met?

Projects to do together:

- Watch TV shows or movies. Talk about the ways in which the characters were honest or dishonest with each other.
- Read the story entitled *The Boy Who Cried Wolf*, and discuss the importance of being honest.

Encouraging honesty in your child:

- Give your child opportunities to tell the truth.
- Make sure that you explain to your child that you always want the truth, even though he or she may be afraid that you might be angry.
- Encourage and praise your child when he or she is honest.
- Model honesty by returning lost items.

Thank you for supporting our Character Development program.

BUILD CHARACTER
BUILD SUCCESS

Student Class Placements Staff Excellence Awards

Dear Parent/Guardian:

As we are slowly starting to set up our classes for next year, please let us know if you are planning on registering your child at another school for September 2015 due to a move.

We will begin our student class placements in the near future which will determine which class your child will be in next year. The decision as to class placement of the students is the prerogative of the school. Teachers will be meeting with the school administration to discuss the needs of each student. It takes hours of deliberation and discussion to assign children to their classes. We work hard and use considerable professional judgement to ensure balanced classes in terms of:

- Numbers
- Gender
- Abilities
- Strengths, needs and social dynamics

We appreciate your trust in our professional judgement in balancing the considerations mentioned above. The final decision regarding class placements rests with the Principal. **Please note, we cannot entertain requests for specific teachers.** Circumstances change for various reasons and sometimes so do teacher assignments.

There is always a possibility that class assignments will change in September when we do a final enrolment count. All classes will remain as assigned until it is reasonable to make changes, if any are made. Classes that will maximize opportunities for each child to be successful. Once again, there is always the possibility that the school organization may change to ensure ministry requirements are met. As always, you are welcome to speak to your child's teacher about your child's learning and to the Vice-Principal or Principal should you have specific concerns.

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Excellence Awards 2015

We are proud that our staff are among the most dedicated and qualified in the world. Every day, nearly 39,000 dedicated professionals support our students to achieve their very best. Their focus, dedication and commitment help build strong healthy relationships and allow our school communities to thrive.

We want to recognize the great work of outstanding staff across the system. Those who go above and beyond to support our five strategic directions –

- Make every school an effective school;
- Build leadership within a culture of adaptability, openness, and resilience;
- Form strong and effective relationships and partnerships;
- Build environmentally sustainable schools that inspire teaching and learning; and
- Identify disadvantage and intervene effectively.

As part of our Years of Action: 2013-2017 plan, we are committed to inspiring and supporting our staff and recognizing, celebrating and demonstrating best practice is critical to that.

We invite you – staff, students, parents, community members – to nominate a TDSB staff member or team whose work has made a difference in your life or those around you.

Nominate someone for an Excellence Award today. Nomination deadline is Friday, 20 March, 2015 at 4 p.m.

The award ceremony will be held on Tuesday, 5 May, 2015 at 5050 Yonge St. Learn more at www.tdsb.on.ca/excellence

Parent Academy Conference



Are you a parent or caregiver interested in exploring topics like maintaining a healthy lifestyle and managing stress, supports and services for newcomers to Canada, and navigating the TDSB school system? Join hundreds of parents from across the city on Saturday, April 18th or Saturday April 25th for the annual Model Schools for Inner Cities Parent Academy Conference. The Parent Academy conference is facilitated by parents for parents on self-identified topics that support skill development, access to economic opportunities and informing parents on the most effective ways to navigate the education system with their children. A number of community agencies and other partners are featured at the conference such as Toronto Public Health, Toronto Public Library and TDSB Newcomer, Youth and Kids.

There is no cost to participate in the Parent Academy Conference. This year, the conference will be taking place on two separate days – Saturday, April 18 at Cedarbrae C.I. and Saturday, April 25 at Thistletown C.I. Light breakfast, lunch, child-minding, interpreters and transportation will be offered at both locations. For more information, including the full list of workshops and how to register, visit www.tdsb.on.ca/modelschools

Summer Music Camps

Enrich your child's summer vacation with music camp. Through three unique programs – Summer Sounds, DownTown Strings and Toronto Summer Music Camps – the TDSB offers band, strings and orchestral experiences for students from grades 3-9. Registration opens March 5.

For more information visit:
www.tdsbsummercamps.ca.

Summer International Languages Programs

Do something different this summer. Broaden your child's horizons with TDSB's half and full day international languages summer programs.

Open to all students from Kindergarten to Grade 8, our programs language learning with engaging cultural activities like games, songs, dance, storytelling, traditional crafts and writing.

In an increasingly globalized world, learning languages and cultures benefits children today and helps them build skills for the future.

Registration opens soon. Visit www.ILEprograms.ca more information.

@TDSB_ConEd

Painting With East York Alternative High School Students

Every student at Earl Beatty had a chance to place their mark on our Character Education Murals prepared by East York Alternative High School. It is the hope that we decorate our lunchroom with these beautiful murals created by our students that will remind us of character traits we need to practice and strive for.



High Water Levels Bring Increased Risks

The Toronto and Region Conservation monitors hazardous ice conditions as thaw begins and are reminding everyone to be very careful around all bodies of water. The first hint of warming weather and the promise of spring thaw can bring extreme danger to the shores and surfaces of streams, rivers, ponds and lakes, according to Toronto and Region Conservation.

As warmer temperatures arrive, stream banks become increasingly slippery and unstable. Lake and river ice weakens, becoming thinner or with higher flows breaking with little or no warning. During this time, the potential for flooding and ice jamming is high.

Higher, faster-flowing water and extreme cold temperatures combine to create increased dangers on or near rivers, streams and ponds for people wishing to enjoy the seasonal changes. Parents and caregivers are being asked to keep children away from stream banks, ponds and lakes.

Calendar of Events

March 16-20: March Break

March 26: Visitors from Denmark

March 26: Pizza lunch

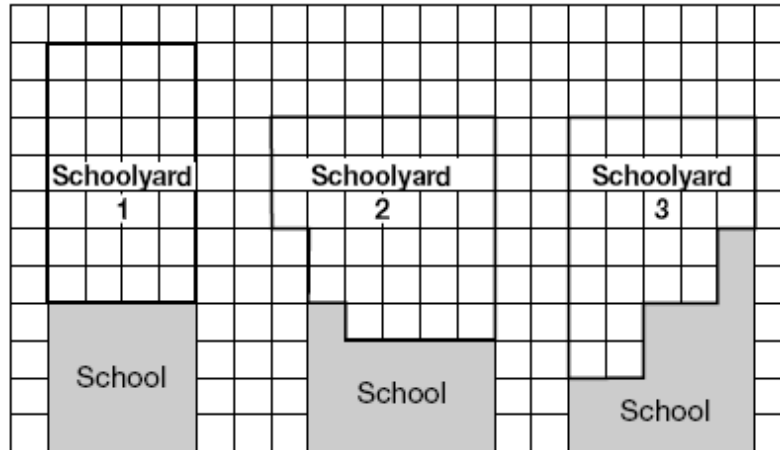
March 27: Sharing Assembly

***Please have a look at our Lost and Found by the end of the day on Fri Mar 13. All items left will be donated to a local shelter at the end of the day on Fri Mar 13. ***

Grade 3 EQAO Math Problem

The diagram below shows three schoolyards.

Three Schoolyards



Each represents 1 square unit.

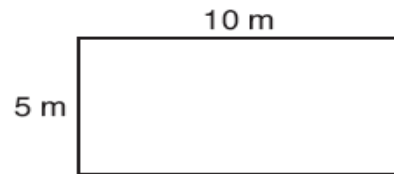
Which schoolyard has the greatest area?

Explain your answer.

Schoolyard _____ has the greatest area.

Grade 6

Susie wants to tile the floor of her family's rectangular play room. The tiles she plans to use are 10 cm by 10 cm squares. A drawing of the room is shown below.



How many of the square tiles will Susie need to cover the floor of the play room?

Show your work.

Susie will need _____ tiles.