

September 2014



"Learning together to build the best within ourselves and find the good within each other."

September is Student Voice at Earl Beatty: Learning About Our Students

As we embark on a new school year, we want our students to understand their role as responsible citizens and stewards of our environment. Throughout the month of September, we will be visiting classrooms to explore student voice. Who are our students? What are their learning preferences? What do they need from us as educators to provide in their learning environment so that they can continue to grow? By encouraging student voice, we hope to instill an intrinsic motivation for learning and a passion for advocacy.

Message from the Principal

Welcome back to all our students, staff and parents. My name is Anastasia Poulis and I am very fortunate to have the pleasure of being the Principal at Earl Beatty. Thank you for your heartfelt welcome to this wonderful community school.

It is my expectation that all children at Earl Beatty will feel cared for, safe and will be able to learn to their fullest potential because of our collective belief in their abilities.

At Earl Beatty, we have a shared commitment to student achievement and well- being and through our understanding and implementation of evidence based standards of practice, we will ensure high quality education for every student, in every class, every day.

Our students learning and wellbeing will always be our greatest priority. We look forward to a school year full of inquiry, student engagement and continuous growth.

Anastasia Poulis Principal

Your School Newsletter

Earl Beatty Junior and Senior Public School 55 Woodington Avenue, Toronto, ON M4C 3J6



Meet our Wonderful Staff

	T	T
Principal	Anastasia Poulis	Room
Vice-Principal/ HSP	Kiera Vanderlugt	Office
JK/SKA	Andrew Shipton (LTO)	9/10
	Salma Usman	
JK/SK B	Gayle David	3/4
	Christina Blakely (ECE)	
JK/SK C	Sean Drew	5
	Farida Yasmin(ECE)	
SK/FI A	Lily Marois	16
	Victoire Nyambere	
	(ECE)	
SK/FI B	Halana Themelis	2
	Samantha Viens (ECE)	
Grade 1	Martha Brown	15
Grade 1A FI	Christine Loubier	19
Grade 1B FI	Ariana Deda	18
Grade ½	Kim Dafoe	8
Grade ½ FI	Marie Clare La Flair	13
Grade 2	Debra Wren	14
Grade 2 FI	Nancy Morcos	12
Grade 2/3	Irma Gerencser	11
Grade 3	Marc Rumball	17
Grade 4/5	Rob Briggs	31
Grade 5	Linh Kostro	29
Grade 6	Bob Clarke	30
Grade 7/8A	Maureen Harrison	28
Grade 7/8B	Stacy Swire	22
HSP Jr/Int	B.J. Reyes	23
French J/I	Vicky Mercier	27
Health J/I		
Phys Ed (Grade 1-3)	Gordon Nore	
Kindergarten		
Movement, Literacy		
Literacy Support		
Music and Drama	Nutan Sawh	21
(Grade 1-3, FI Grade $\frac{1}{2}$ -		
2 Music and Drama)		
Kindergarten		
Movement, Literacy,		
Music and Drama		
Library	Anna Tirkos	07
Health (Grades 1-3)		
Kindergarten		
Movement, Literacy		

And our Wonderful Support Staff

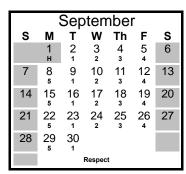
Office	Sherry
Administrator	Cavanaugh-Bell
Secretary	Cori
	MacFarlane
Lunchroom	Amy Basquinas,
Supervisors	Mona Kwong,
	Abida Ahmed,
	Franca Capano,
	Sumiya Syed,
	Andrea
	Antunes,
	Cori
	MacFarlane
	Eric Hurlburt-
	Mattar
Swimming	Neil Carroll
Instructor	
Swimming	Jocelyn Hay
Instructor	(LTO)
Head	Tom Bristlon
Caretaker	
Caretakers	Scott Beaune,
	Helen
	Baumchen,
IN THE	Blair Brothers
SNA	Sara
	Schaeffer
EA	Renee Trottier
Itinerant Band	Dan Bone
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Itinerant ESL	Nydia Wyles



TORONTO DISTRICT SCHOOL BOARD

EARL BEATTY JR and SR PS 2014 - 2015





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Professional Activity Days:
Friday, November 14, 2014
Friday, December 5, 2014
Friday, January 23, 2015
Friday, February 13, 2015
Friday, June 5, 2015
Friday, June 26, 2015

Dates to Remember: Labour Day: September 1, 2014 Thanksgiving: October 13, 2014 Christmas Break: December 22, 2014 to January 2, 2015 inclusive (last day of school is December 19 2014;

school resumes January 5, 2015)

Provincial Family Day: February 16, 2015

Mid-Winter Break: March 16 to 20, 2015 (inclusive)

Good Friday: April 3, 2015 Easter Monday: April 6, 2015 Victoria Day: May 18, 2015

First Day of School: Tuesday, September 2, 2014

Total Instructional Days: 188

Last day of school for students: June 25, 2015

Emergency Preparedness



Lockdown and Fire Drills

At the beginning of each school year, our students and staff prepare for the year ahead by establishing the foundations for a successful year. One of the ways we know we can help students be successful is to create a safe environment in which to learn. Though no one ever wants to see an emergency happen at a school, it's important for school staff to be equipped to deal with those situations, should these occur.

The safety of students and staff is a top priority at our school and to that end, as with all emergency drills, it is essential that we are prepared and understand the importance of procedures that will help ensure the safety of everyone in our school.

The TDSB has taken steps to ensure your child's safety while in school. Each school has developed emergency preparedness plans based on guidelines from the Caring and Safe Schools Team that include steps staff will take in the event of an emergency, how staff will get students away from possible dangers, and how students' families will be contacted.

One aspect of emergency preparedness is the lockdown and fire drill. Under the Education Act and in accordance with Ontario's Fire Code, all schools are required to conduct a minimum of two lockdown drills and six fire drills each school year. Lockdown drills, like fire drills, are an essential component to ensuring student and staff safety. It is important that all staff and students are prepared and know how to respond in cases of emergencies. The drills last approximately 5 minutes and ensure plans are effective and can also systematically identify any safety concerns.

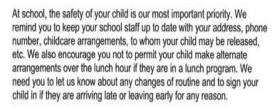
Communication is also very important in any emergency situation. The emergency contact information kept on file is important in helping this happen. It lists the people who can pick up a student from the school. If you have not yet provided this information to the office or have updates to the information on file, please make sure our office staff have that information as soon as possible

Severe Weather

Occasionally, severe weather conditions may require the TDSB to cancel transportation. This may occur before the beginning of the school day or if conditions become severe during the school day. The **Board Severe Weather** Procedures will guide decisions and operations. Visit the web site at www.tdsb.on.ca or listen to the local radio or TV station from 6:30 am onward for bus cancellation announcements. Parents and guardians should familiarize themselves with the procedures and communication plan to ensure the safety of their children.



Streetproofing Tips



The Toronto Police streetproofing program encourages you to teach your child:

- 1. his/her name, address, phone number;
- 2. to Dial 9-1-1 in an emergency;
- 3. to communicate with you when they feel unsafe or afraid;
- 4. to keep you informed as to his/her whereabouts at all times;
- never to admit to being alone in the home when answering the telephone:
- never to invite strangers into the house or answer the door when alone;
- 7. never to approach or enter a stranger's car or hitchhike;
- 8. never to travel or play alone- always be with friends;
- to trust their feelings and say "NO" to an adult if that adult wants them to do something that is wrong;
- 10. not to accept gifts from strangers;
- 11. to tell you if someone has asked them to keep a secret from you;
- that no one has the right to touch any part of his/ her body that a bathing suit would cover;
- that if he/ she is being followed, or approached too closely, to run home or go to the nearest public place and yell for help;
- to report to your school authorities or a police officer, anyone who act suspiciously towards him/ her;
- 15. never to play in deserted buildings or isolated areas;
- 16. never to enter anyone's home without your permission;
- 17. to avoid taking shortcuts through parks and fields;
- never to show his/her money and if attacked to give it up rather than risk injury;
- that a police officer is a friend who can always be relied upon when he/ she is lost or needs assistance.

Together, we can keep our school and community a safe environment for our children.

SAFE ARRIVAL PROGRAM: 416-393-9070 (24 hrs)

The purpose of the Safe Arrival program is to verify that if a child is absent the parents are aware of this fact very quickly after the beginning of school in the morning and the afternoon.

If a child is to be away from school the parent or guardian is asked to phone the school at **393-9070** (either before a known absence or by 8:45 a.m. on the day of the absence).

If the child is absent and the school has not been notified, the office will make every effort to contact the parent/guardian to ensure that the pupil is safe. Your help and co-operation in this most important matter is sincerely requested and will be greatly appreciated.



Communication



SCHOOL AGENDAS

At Earl Beatty this school year, all the students in Grades 1-8 will be expected to use Agendas on a daily basis in their classrooms. The cost of the Agenda is \$5.00. The Agendas provide an opportunity for a regular method of communication between home and school. As well, the Agendas help to teach children many different organizational skills such as learning about the monthly calendar, marking down homework, test preparation reminders, and notices of special events. Please support your child in this important routine by reading and signing the Agenda on a regular basis.

SCHOOL COUNCIL

The next meeting is September 11 at 6:30 p.m in the library. We encourage you all to attend and welcome your feedback and support!

Thank you to the School Council for their consistent support of our students and their programs.

LOCKERS

Students in grades 4-8 will be invited to use a locker on the third floor. Dudley locks can be purchased at the school or by an outside vendor. All locker combinations will be recorded by the teacher.

CURRICULUM NIGHT SEPTEMBER 23

Parents will have the opportunity to meet their child's teacher, and information about the year's academic program and classroom expectations will be presented. We hope to see you all there!

6:30—7:00 p.m. Classroom session #1 7:00—7:30 p.m. Classroom session #2

Please take a moment to complete the Communication Survey for parents that is attached to this Newsletter and please return it to the main office when complete. This survey will help Kiera Vanderlugt and myself put together a Communication Plan for our school. Thank you for your time

Provincial Code of Conduct Standards of Behaviour

Respect, Civility, and Responsible Citizenship

All members of the school community must:

- respect and comply with all applicable federal, provincial, and municipal laws;
- demonstrate honesty and integrity;
- respect differences in people, their ideas, and their opinions;
- treat one another with dignity and respect at all times, and especially when there is disagreement;
- respect and treat others fairly, regardless of, for example, race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age, or disability;
- respect the rights of others;
- show proper care and regard for school property and the property of others;
- take appropriate measures to help those in need;
- seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- respect all members of the school community, especially persons in positions of authority;
- respect the need of others to work in an environment that is conducive to learning and teaching;
- not swear at a teacher or at another person in a position of authority.

The School Code of Conduct and the Dress Code of Conduct will be reviewed by the teacher in the class

Schoolyard Supervision

Before school, our yard is supervised from 8:30 a.m. - 8:42 a.m.. (Entry bell is 8:42 a.m.). After school hours, there will be a staff member on duty until 3:30 p.m. Children who are not usually picked up after school are encouraged to go home or to a caregiver's.

Please check first with the office if you arrive to pick up your child after school and he/she is not in the location where you would expect your child to be.

EARL BEATTY SIGN-IN PROCEDURE

All TDSB schools are expected to have safety procedures in place for adults visiting the school during school hours. We ask that you please come by the main office to sign in at the "Visitor's Log" and pick up a visitor tag before going to any other area of the school. Please do not go upstairs to classrooms before signing in at the main office.

We appreciate your cooperation in order to maintain a safe environment, as well as reduce the number of interruptions in lessons during the school day. Thank you.



Anaphylaxis – Taking the Necessary Precautions

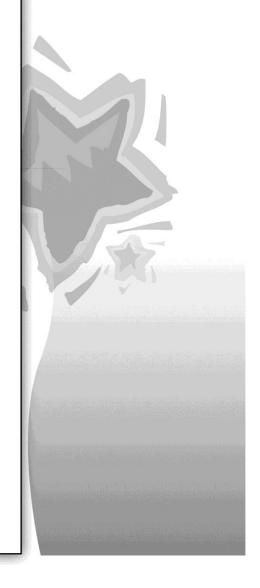
Anaphylaxis is a serious allergic reaction that can be life threatening. This medical condition can cause a severe reaction to specific foods or other materials, and can result in death within minutes. Although foods such as peanuts, milk, eggs, and sesame seeds are the most common cause of anaphylaxis, insect stings, medicine, or latex can also cause a reaction. In recent years, anaphylaxis has increased dramatically among students. The TDSB is committed to maintaining a safe and healthy learning environment for all students and works with Toronto Public Health and other partners to ensure the successful implementation of Sabrina's Law, which came into effect on January 1, 2006.

Managing Diabetes in our Schools

What is Diabetes?

Diabetes is a serious disease that impairs the body's ability to use food properly. In students with diabetes, insulin is either not produced or does not work efficiently.

How are we supporting Type 1 diabetes in our schools? A Diabetes Management procedure has been developed to provide clear and consistent processes for the support of our students with diabetes. In addition, we are raising awareness about the signs and symptoms of diabetes to improve understanding and reaction.



School News



EQAO RESULTS

EQAO results for all TDSB schools will be announced in September. Please check our web site for updated EQAO information at that time or the EQAO web site at: www.eqao.com.

CLASS SIZE ISSUES

Our school organization model has been structured to meet Ministry requirements, however, with new registrations coming in at the end of the school year and fluctuations in numbers over the summer there may be changes. We will be monitoring the situation closely and looking at any increases or decreases at particular grade levels in the event that we may have to reorganize some classes. Any reorganization will be done by the third week of school.

VOLUNTEERING AT EARL BEATTY

We appreciate and value the time and commitment of our volunteers.

In following Board Policy, any one who would like to volunteer in a school is required to get a Police Reference Check. Police Reference Check forms are available at the school office. Volunteering at the school cannot occur until the Police Screening has been completed. This may take a couple of weeks and so we encourage you to apply quickly.

We will be holding volunteer orientation sessions for any parents who are interested in volunteering at Earl Beatty. The sessions will be held on September 19th, at 2 p.m. in the school library. Opportunities for volunteering include: Field trips, classroom helpers, library and reading with students.

PARTNERSHIPS AT EARL BEATTY

EARLY CHILDHOOD EDUCATION STUDENTS

We will have ECE students from Ryerson join our kindergarten classes for 10 weeks this fall. They will be involved in supporting our students and enhancing our play based program.

STUDENT NURSES AT EARL BEATTY

We will have student nurses join us from the Ryerson Nursing Program to support our Healthy Schools Initiative. They will be supporting our Health and Safety Awareness.

TORONTO PUBLIC HEALTH

We are in the process of extending our partnerships with Toronto Public Health. Our school nurse is Eden Rockett. She can be reached at: 416-338-1622 erockett@toronto.ca More information will follow on the exciting Healthy School initiatives that will be supported through Toronto Public Health.

Calendar of Colon March - APRIL - MARCH - MARCH - APRIL - MARCH - MARCH - APRIL - MARCH - MARC

September 10: School Picture Day

September 12: Individual Education Plan (IEP) Parent Consultation

Letter sent home for parent input on student IEP

September 18: TTC Pictures

September 19: Volunteer Meeting, 2pm in the library

September 24: Terry Fox Walk September 24: Curriculum Night

September 25: Pizza lunch

Looking Ahead

October 2: District Review
October 6: QSP Presentation
October 7: Vision Clinic
October 13: Thanksgiving

October 14: IEPs are going home

October 22: Picture Re-takes

October 30: Pizza lunch

Follow Earl Beatty on Social Media! @BeattyPS



Follow the TDSB on Social Media!

Join the conversations happening on TDSB's social media communities. You'll find the most up-to-date information about us on Twitter and Facebook, and plenty of useful and fun information too. We also have some new additions with our Instagram and Pinterest accounts. We want to hear from you and share your pictures and stories. See you there!

http://www.twitter.com/tdsb



Did you know that **Earl Beatty** is a title from the legal system in the United Kingdom? The title Earl Beatty was created in 1919 for the prominent naval commander Admiral of the Fleet David Beatty.





Earl Beatty Junior and Senior PS 55 Woodington Avenue Anastasia Poulis, Principal Kiera Vanderlugt, Vice-Principal 416-393-9070

Vicky Branco, Superintendent Sheila Cary-Meagher, Trustee Twitter: @Beatty PS

School Website: http://schoolweb.tdsb.on.ca/earlbeatt y/Home.aspx/ Community Blog:

> http://earlbeatty.blogspot.ca Toronto District School Board www.tdsb.on.ca