

# Earl Beatty Parent Council Meeting: November 2014

“Feedback that feeds forward”

Brookhart/Moss

# Budget \$76 720

Amount	Particulars
\$15 000	Photocopier, Telephone (voice), Office Supplies
\$500	School Council
\$6500	Library
\$15 600	Teacher Professional Development
\$6100	IST/SST, internal release, Special Education
\$1600	Special Events and GSA Award
\$5600	FDK –Grade 8 Classroom Supplies, Phys Ed, Core French and Music, Science
\$1000	Psychoeducational Assessment Translation
\$14 480	Textbooks and Learning Resources
\$3200	Field Trip Transportation
\$700	Welcome to Kindergarten
\$4000	Furniture and Equipment
\$ 700	Referees, Field Trip Team Sports, Pool Supplies
\$1200	Arts
\$520	Young Women on the Move

# Non Board

(expected inflows/outflows= \$53 504)

- Terry Fox Run
  - Pizza Lunch
  - Field Trips
  - Grade 8 Graduation and Yearbook
  - Me to We Fundraising
  - Agendas
  - Recorders
  - Scholastic Book Fairs
  - Locks
- Laptop Cart with 35 Refurbished Notebooks

# Parent Support

- Enhancing reading centres in the classrooms
- Professional resources for teachers
- Math Manipulatives
- Artists in the Schools
- Authors in the Schools
- Scientists in the Schools
- Daily Physical Activity Bags

# BIPSA...by June 2015...

**Literacy Goals:** 10% increase in Reading Grade 3 (71-81%) Grade 6 (77-87%), Writing Grade 3 (80-90%), Grade 6 (80-90%)

-All Senior Kindergarten Students will meet Level 6 as measured by the TDSB approved literacy diagnostic tools or Alpha-jeune Reading Assessment at their beginning of Grade 1

**Mathematics Goals:** 10% increase in EQAO Math- Grade 3 (71-81%), Grade 6 59-69%

By the end of Senior Kindergarten students are able to explain, describe and identify relationships and patterning in numeracy

**Pathways:** By June 2017, the proportion of students placed in Congregated Special Education classes will decline by 50% from 5% in 2013-2014

10% increase for Senior Kindergarten students who are school-ready from 67%-77%

**Community, Culture and Caring:** Students average absenteeism will be reduced by 50% (Grade 1-8; from 6.1-3.1%)

From Census...increase by 5% for feelings of safety, general feelings about school, relationships with school adults, participation in class and school activities, physical and emotional health

# How our SIPSA supports BIPSA

- Teachers and ECEs engaged in Professional Development on the Foundation of Literacy and Math instruction
- Focus on problem solving and decision making as foundational skills in mathematics
- Focus on Math Processes and creating an environment that promotes risk taking and welcomes error
- Teachers receive professional resource to guide their practice and will receive math manipulatives
- Differentiate teacher learning to focus on precision of teaching
- Improve the quality and quantity of classroom library books
- Look at Math EQAO questions and analyze data on how our students performed and how this influences our practice
- Involve the Gender Based Violence team to discuss gender identity with staff at staff meeting and have this team work with our two Grade 7/8 classes
- Open dialogue about professional learning goals and marker students with teachers and instructional strategies that will help performance
- Monitor student performance/behaviour and bring them up continuously to IST/SST
- Work with our Professional Support Staff (social worker, psychologist) to support student needs
- Work with Instructional Leader of the Early Years Team to support early years learning
- Provide opportunity for teacher and student leadership around the school
- Have all teachers be accountable for responding and reporting violent incidents and tracking student behaviour
- Implement Young Women on the Move to address female self-concept and Mind Up Curriculum to focus on self-regulation for students in the primary grades
- Create a school community through common vision and high expectations
- Beautify our school with art work and collective responsibility in respecting our environment
- Bring back ECO club and continue to promote physical fitness for students
- Merge the French and English strands and bring in Instructional Leaders from both areas to work with teachers on effective strategies regardless of language
- Provide opportunities for teachers to plan interdisciplinary units that focus on social justice and high level thinking
- Work with parents to complement student learning at home and at school

# EL4: The School's First Child Care Capital Retrofit Policy

- Ministry gave boards \$133 million over 3 years to work with municipalities to convert spaces of 4-5 year old children to spaces to accommodate younger children
- Implementation of FDK has shifted services of child care spaces
- Assist child care centres in meeting the needs of the community for licensed quality childcare
- If possible to convert class spaces not needed in school to additional child care spaces
- The management of funding is TDSB Team: Facilities, Planning, Business Services
- Currently there are 4000 families on waiting list for infant spaces
- Currently there are 290 child care spaces in our buildings
- Retrofits may include: adding a sink, installation of shelving, adding a washroom, creating an infant sleep room, creating a fenced up play area
- No expansions on existing school spaces at Earl Beatty
- Construction is to begin January 2015 and hoping to be completed by April 2015

# Updates

- Buzzer and Camera Security system has been approved at no cost to school → will be placed in Woodington Entrance
- Gym Curtain proposal has been approved
- Painting jobs have been approved; will start with our main entrance
- Safe Arrival System (Synervoice)
- Volunteers



# Important Dates

- December 5: PA Day
- December 8: Math EQAO evening for parents (7-8pm)
- December 15: Holiday Concert → Kindergarten 6-6:45, Grade 1-8 7-8:30pm
- December 16: All day painting with East York Alternative High School → parent volunteers?
- December 17: Lost and Found display
- December 19: Last day of school before holidays