



***“We are learning to respond to a story by sharing our story so that we can discover the best within ourselves and each other and build our school community.”***

During the month of September, students expressed their voice by sharing their story. Our entire school shared the story of The Keeping Quilt which is a story about an immigrant family and their traditions and celebrations. Through this story, students had the opportunity to respond by sharing something about their own family’s story and who they are as learners. Around the school, you will see some wonderful artifacts of student voice. As a school community, we shared a single story. Through the voices of our students, we then learned about their story and how to best service their needs and celebrate who they are.

## Message from the Principal

September has been a very busy and productive month.

We changed our supervision schedule so that there were more adults supervising during the lunch hour as well as have our teachers greet students at both morning and lunch entry and after recess transitions. This is part of a larger school plan where students will have easy access to a caring adult at all transition times. We are currently exploring a staggered lunch which we will put into effect on September 30<sup>th</sup> to increase again student supervision and maximize space in the lunchroom.

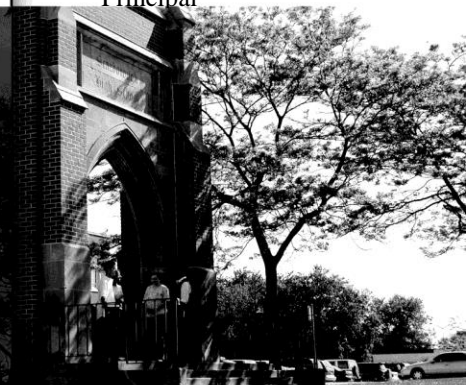
Our Terry Fox Assembly was a huge success. It was our first whole school assembly. As a school community, we tried to “Be Like Terry”. Being like Terry meant to show respect, responsibility and have empathy. Earl Beatty students did just that as they walked throughout the neighbourhood and collectively were part of a bigger cause.

It was wonderful to see so many families at our Curriculum Night. We are looking forward to the learning that our students will be embarking on this school year.

Anastasia Poulis  
Principal

# Your School Newsletter

Earl Beatty Junior and Senior Public School  
55 Woodington Avenue, Toronto, ON M4C 3J6



## October is Responsibility Month



### **Your child can show responsibility by:**

- taking care of himself or herself and others in the family
- getting up on time, getting ready for school, and having breakfast
- completing homework and keeping his or her school work organized
- helping with household chores without being asked
- keeping promises

### **Questions to discuss with your child:**

- What is responsibility, and what does it mean to be responsible?
- What are some of your specific responsibilities at school, at home, and in the community?
- How can acting irresponsibly affect others?

### **Projects to do together:**

- Assist your child with organizing his or her school notebooks and agenda.
- Plan family activities, and involve your child in the planning process.
- Set clear expectations for your child, and hold him or her accountable for his or her actions (for example, setting bedtimes, curfews, and wake-up times).
- Teach your child to be financially and environmentally responsible.

### **Encouraging Responsibility in Your Child:**

- Remind your child about being responsible for his or her school work by checking his or her agenda and/or school work every day.
- Remember to be patient as your child learns to become responsible.
- Encourage and praise your child when he or she is responsible.
- Share an example of a situation in which someone you know behaved responsibly.

Thank you for supporting our Character Development program.

## **Dismissal of Students**

At our Caring, Safe and Healthy School Committee, we discussed a concern during the dismissal of students. Parents are waiting by the doors which makes it difficult for teachers to exit the school building and properly dismiss students. In order to create a safer environment, we are asking parents to please wait by the track at the end of the day. This way, teachers will be able to bring their classes outside and monitor closely the adults who are picking up their students. Teachers are responsible in ensuring proper and safe dismissal of students. Thank you for your cooperation.

As well, please note that our school day ends at 3:15pm which means that the school yard is for student use with teachers until that time. Parents with children can use the school yard at the end of the day at 3:15pm.

# Chart of Consequences of Inappropriate Student Behaviour



All student planners have information regarding the TDSB's Code of Conduct which includes the chart, **Chart of Consequences of Inappropriate Student Behaviour**. This year's version was printed in error as this chart is out of date. Please retain this updated chart for your reference as the version in your child's planner no longer applies. Thank you for your ongoing involvement in supporting our students' safety and well-being.

## Chart of Consequences of Inappropriate Student Behaviour

SUSPENSIONS A principal shall consider in accordance with Section 306. (1) of the <i>Education Act</i>	Principal May Issue Suspension	Notify Police	
		May	Shall
1. Uttering a threat to inflict serious bodily harm on another person*	1-19 Days		X
2. Possessing alcohol or illegal drugs*	1-19 Days		X
3. Being under the influence of alcohol*	1-19 Days	X	
4. Swearing at a teacher or at another person in a position of authority*	1-19 Days	N/A	N/A
5. Committing an act of vandalism that causes extensive damage to school property at the pupil's school or to property located on the premises of the pupil's school*	1-19 Days		X
6. Bullying*	1-19 Days	X	
<i>*Any activity listed in section 306(1) motivated by hate, bias or prejudice based on the prohibited grounds of the OHRC and gender identity and expression will be considered suspendable under section 310(1) of the Education Act.</i>			

SUSPENSIONS A principal may consider in accordance with Board policy and Section 306. (1) 7. of the <i>Education Act</i>	Principal May Issue Suspension	Notify Police	
		May	Shall
1. Willful destruction of school property; vandalism causing damage to school or Board property or property located on school or Board premises*	1-19 Days	X	
2. Use of profane or improper language*	1-19 Days	N/A	
3. Use of tobacco*	1-19 Days	X	
4. Theft*	1-19 Days	X	
5. Aid or incite harmful behaviour*	1-19 Days	X	
6. Physical assault*	1-19 Days	X	
7. Being under the influence of illegal drugs*	1-19 Days	X	
8. Fighting*	1-19 Days	X	
9. Possession or misuse of any harmful substances*	1-19 Days	X	
10. Extortion*	1-19 Days		X
11. Inappropriate use of electronic communications or media devices*	1-19 Days	X	
12. An act considered by the school's principal to be a breach of the Board's or school's code of conduct*	1-19 Days	X	
13. Immunization	20 Days	N/A	N/A
<i>* Any activity listed in section 306(1) motivated by hate, bias or prejudice based on the prohibited grounds of the OHRC and gender identity and expression will be considered suspendable under section 310(1) of the Education Act.</i>			

**Earl Beatty has Teamed Up For Green**, a Toronto District School Board and Toronto Hydro partnership. This brand new fundraising initiative encourages families to sign up for "green" programs and services through Toronto Hydro's secure web applications. If sign up goals are met, the TDSB will receive up to \$250,000 towards 500 new bike racks at our schools!

### Team Up For Green

supports the new TDSB Charter for Active, Safe and Sustainable Transportation, <http://www.tdsb.on.ca/AboutUs/Innovation/ActiveTransportationCharter.aspx>, that promotes travel to school by cycling, walking or other modes of active transportation. This is good for our students' health and the environment. You will be receiving flyers home with the website where you can enter our school name and indicate the different green events and initiatives your family promotes for a healthy environment.



# Hallowe'en Safety Tips



Hallowe'en provides an opportunity for parents and children to spend time together creating costumes, carving pumpkins, planning trick or treat activities and participating in family parties.

Hallowe'en is a big event at schools and provides opportunities for parties, creative activities, art programs and impromptu history lessons. Hallowe'en is also a time for students, parents, and schools to take extra care to ensure safety and security.

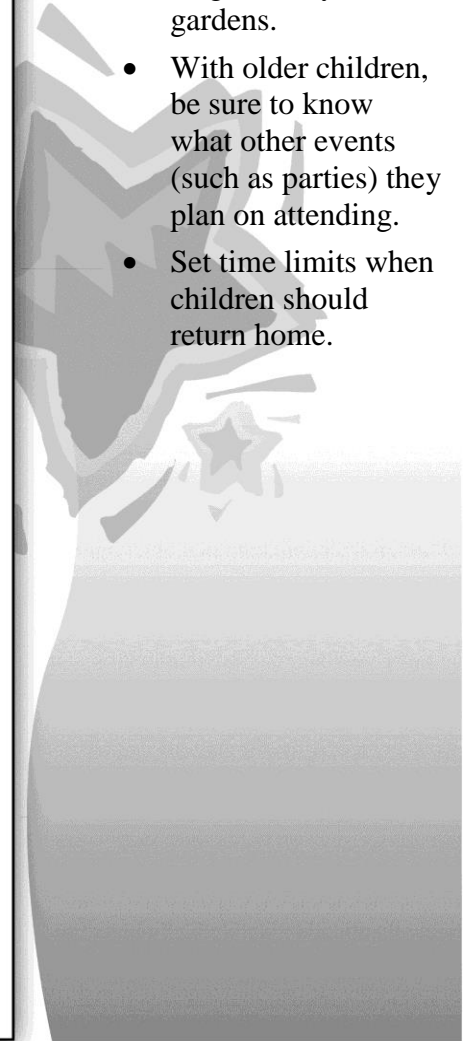
## TRICK OR TREAT SAFETY

If parents are concerned about trick or treating, here are some basic safety rules to follow:

- Children should NEVER eat any treats until parents have had a chance to go through them and inspect them. Parents should look for tampering of packages and discard any they believe to be unsafe or unknown.
- Have your child carry a flashlight.
- NEVER go into a stranger's house.
- NEVER trick or treat with people you do not know.
- Trick or treat only at homes you know.
- Children should always stay in groups if no parent is present.
- Younger children should ALWAYS be accompanied by an older person.
- Accompany your child when trick or treating.
- If you can not accompany your child then know the route your child will take.
- Flame resistant (retardant) costumes are in order. Keep costumes short and remind children to stay away from pumpkins with candles in them.
- Remind children to stay away from pets they do not know.
- Remind children of road safety rules. Cross only at corners. Do not criss-cross the road. Go up one side of the road and down the other side. Never cross between parked cars. Walk facing on-coming traffic if there is no sidewalk
- If adults are driving their children, drive slowly, with lights on and be cautious when pulling to the side of the road.

## Hallowe'en Safety Tips Continued

- Children should wear their own shoes when trick or treating. Wearing costume shoes/boots can be dangerous and uncomfortable.
- Remind children that not everyone celebrates Hallowe'en, and to avoid any homes that have no lights on. Also remind children not to run through neighbours yards or gardens.
- With older children, be sure to know what other events (such as parties) they plan on attending.
- Set time limits when children should return home.



# Working Together for a Safer Community



One of the best parts of living in our community is the variety of activities we can enjoy in our parks and public spaces all year round. The beginning of the school year presents a good opportunity to remind everyone to take extra care in enjoying all the outdoors can offer.

As you know, we are fortunate to have a number of safety measures, programs, and policies that contribute to a safe and caring school. However, most incidents happen away from school and outside school hours. All parents, students and staff are reminded of the need to be aware and alert at all times, even in the most ordinary and everyday routines. Our staff regularly speak to students about how to stay safe. I know that you too will want to help ensure our community is as safe as possible. Here are some tips that you may find helpful when discussing safety with your child:

- always walk with a buddy to and from school
- always tell your parents where you are
- never accept gifts from strangers and never approach or enter a stranger's car; adults have no acceptable reason to offer a ride or to ask children for directions or assistance
- if a car is following you, change directions and run
- when help is needed, go to the nearest store or school, the home of a friend or run towards a group of people or a parent with children
- know your name, address and phone number
- know that police officers are friends and can help you
- tell your parents or teacher whenever someone treats you in a way that makes you feel uncomfortable or unsafe; **TRUST YOUR INSTINCTS.**

Our staff also periodically review street and traffic safety with our students. We ask that you reinforce these safety messages with your children as well. Below is a list of tips that might be helpful to review:

- stop, look, and listen for traffic
- only cross at corners and crosswalks
- never run into the street
- obey crossing signals
- walk on sidewalks
- where there are no sidewalks, walk as far away from traffic as possible facing traffic.

For those who drive, please take extra care on the roads, especially in areas where children might be present.

Parents can help further by keeping school contact information up-to-date, including cell and business numbers. It's important for our staff to have this information to know who to contact in cases of emergencies.

Working together, we can make our communities safer for our children.



## Pedestrian Safety-Safety Tips for Parents



Children under nine should be accompanied by adults or older children when crossing the street. At this age, their judgment and perceptual skills are still immature, yet they often eagerly try to cross streets on their own in order to demonstrate some independence. Teach your children the rules of the road - start when they're young. Think of it as gradually training your children about safety until all the connections are in place. By the time your child reaches age nine and can act independently, the road safety rules will be second nature.

- Teach children how to cross the street safely. Teach them to stop (before stepping onto the road), look left, right and left again, and listen for traffic before stepping out into the street. Teach children to wait until the street is clear and to keep looking until they have crossed the street. They should also look the driver in the eye before crossing.

- Teach children to recognize pedestrian crossing signals but not rely on them. Before crossing, children should also be sure the traffic has stopped. Remind them to continue across if the light changes to "Don't Walk" while they are in the crosswalk.

- Teach children to be extra alert when crossing at a corner with no traffic lights.

- Teach your children to stop at driveways, alleys and areas without curbs and to never run out onto the street.

- Teach children about the dangers of crossing the street between parked cars or when not at a corner. Children should cross only at corners and pedestrian crosswalks, not diagonally or between parked cars.

- Teach children to respect the role of the crossing guard and to understand his/her signals.

- Teach children that wherever possible they should walk on the sidewalk. In areas without sidewalks, teach children to walk as far away from the road as possible, facing approaching traffic (when there is no choice but to walk on the road).

- Teach children that playing games at railway crossings or around trains can be deadly. Teach children that the only way to cross railway tracks is to use designated railway crossings.

Follow the same rules that you want your child to follow. You may want to cut across the street in the middle of the block, but you want your child to learn to cross at the intersection. Be a good role model.

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### Keeping Kids Safe

Drivers are reminded to do their part to keep children safe near school buses.

Drivers should follow these tips:

- Stop and never pass a school bus when its red lights are flashing.

- Leave space around school buses and avoid blocking school bus loading zones so children can enter and exit safely.

- Be prepared to stop for a school bus at any time, not just during school hours.

- Always obey the rules of the road and watch for children, especially in school zones.

- Stop for pedestrians at crosswalks and school crossings.

Parents can also help keep their children safe by reminding them to be aware of their surroundings when they are on or near school buses.

## Raising a Good Student



Catherine Rondina  
City Parent

With a new school year here, families are geared up for another crack at the books. Children may be filled with anxiety over what the new school year will bring, while parents ponder the challenges their children will face. One thing is certain - not all kids start the school year with a bang. Some children struggle with academic skills, while others try to deal with developmental and emotional issues. So how can you give your child a head start on doing well in school?

Research indicates that your interest and involvement in your child's learning and education is the key to his or her success in school. As a parent you are your child's number one role model and your participation in school life is essential.

The time you spend with your child away from school is very important. This time allows you both to relax and be together doing things that you both enjoy. Spend this time reading together, playing games, doing projects and just being a family. These family times help your child build self-confidence and self-esteem, in addition to building a strong relationship with you.

To keep involved in your child's school life, visit the school on a regular basis and make yourself known to the teachers and staff. Attend parent/teacher interviews and request a meeting yourself if you deem it necessary.

Make the most of your interview time with your child's teacher. Come prepared with questions you'd like answered and don't be afraid to speak up. Discuss with the teacher how you can help your child do better in the classroom and set up a plan of action that you both feel will work for him or her.

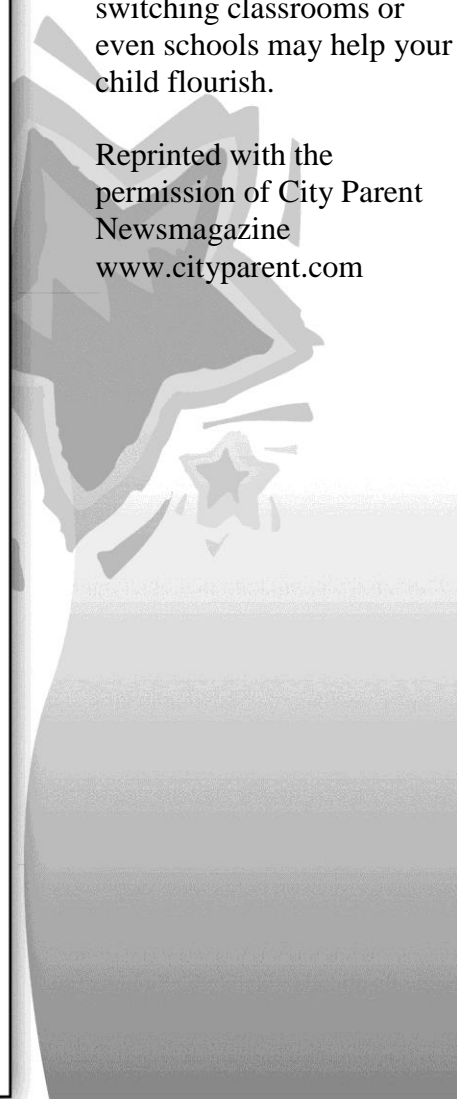
Schedule additional time to meet with your child's teacher if necessary. You may even want to arrange to talk on a steady basis over the telephone or correspond via email. It's important to let your child know that you in contact with the teacher and you're all working together to help him/her succeed.

Use your child's report card as a tool to help you both understand what's happening in the classroom. The card acts as a guide to achievements, progress, areas that need improvement and any behaviour or attendance problems. You can use it to help your child set goals for the next term.

Be open and honest with your child about progress in school. Discuss what the teacher has told you and talk about how to improve. If you have expectations for your child, make them clear. For example if you are happy with your child's effort and she continually brings home B's let her know that you won't intervene unless you see a decline in her grades.

If your child is having troubles and your discussions with her teacher don't seem to be getting the results you wish, ask to see the principal. Sometimes switching classrooms or even schools may help your child flourish.

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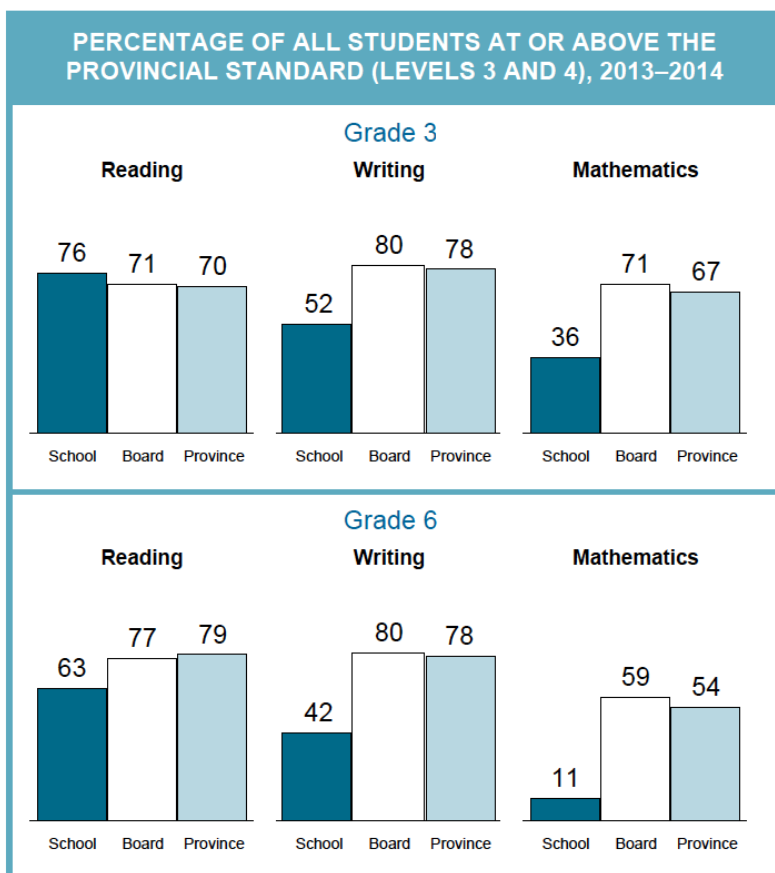


# School News



## ***EQAO RESULTS***

Our school results have been released and below is a summary of achievement. We will be working as a school community to understand the needs of our students and to put in place evidence based instructional strategies that support student achievement.



## ***Reorganization***

Thank you for your patience, trust and support as we reorganized our junior grades. We added a grade 5/6 class and created a straight grade 4 class. As well, we changed the service model we had for our Special Education classes and made it more flexible offering more opportunity for student support. Our Primary/Junior Home School Program (HSP) will be in the morning and our Intermediate HSP will be in the afternoon with resource support being offered through our Community Based Resource Model throughout the day. We welcome Ms. Erin Harris who will be our new HSP/Resource teacher. Ms. Harris will be joining our Earl Beatty team on Monday October 6, 2014.

## **PARTNERSHIPS AT EARL BEATTY**

### ***Go Girls! Big Sisters:***

The *Go Girls! Healthy Bodies, Healthy Minds* program is a female group mentoring program run by Big Brothers Big Sisters of Toronto. The program consists of 8-12 female students who are 10-14 years of age. The *Go Girls!* program provides the girls with two female mentors over the age of 18 who facilitate fun and interactive activities, as well as provide a balanced snack to the group. The three areas of focus are active living, feeling good, and balanced eating. The group meets weekly for an hour, for a duration of 10 weeks.

### ***Boys and Girls Club***

Offers an affordable, safe, after school program for students in Grades 3-8 that focuses on physical activity, homework, developmental assets learning, snack and more. Developmental assets include lessons on Positive Values and Support, Social Competence, Positive Identity and Empowerment, Boundaries and Expectations and Constructive Use of Time. Information night and early registration will be held on October 7, 2014 from 3:00-5:00pm in the gym. Program begins November 3 2014-June 19, 2015 from 3:15-6:00pm.



# Calendar of Events

- October 2: District Review
- October 6: QSP Presentation
- October 7: Vision Clinic
- October 9: South Cross Country Meet at Ashbridge's Bay  
School Council Meeting-6:30pm in library
- October 13: Thanksgiving
- October 14: IEPs are going home
- October 21: Parent Information Night about Field Grass Report from 6-8pm in the library
- October 22: Picture Re-takes  
Grade 8-9 Information Night for Parents-6pm-library
- October 27: City Finals Cross Country Meet
- October 29: Pizza lunch

## *Looking Ahead*

- November 11: Reports go home
- November 13: Parent-Teacher Interviews 3:30-8:30pm
- November 14: PA Day: Interviews a.m.
- November 27: Pizza lunch

## ***We Welcome Our New School Council Executive***

As of October 1<sup>st</sup>, our new School Council Executive will be in effect: Clement Li, Jane Brind, Robin Squires, Helen Karrandjas Moore, Matt Petras and Stephanie Wells. We welcome them to our team and look forward to working together for Earl Beatty students.

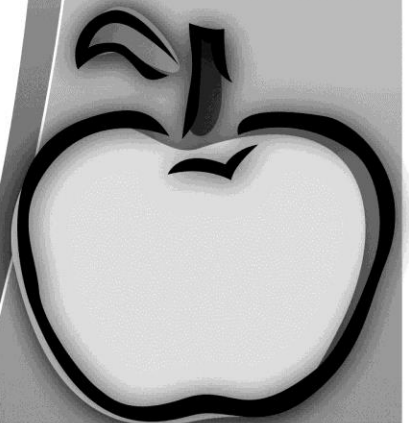
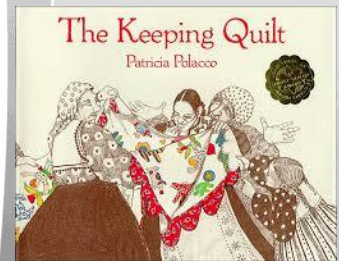
We want to thank the outgoing council for their commitment and support this last school year: James Sheppard - Chair, Laura White - Co Chair, Nancy Lalicon – Treasurer, Shawna Cotton – Parent Representative, Gillian Gunn – Parent Representative (Co-Ward 16 Rep), Claire Vowles – Secretary and Myrica Gration – Parent Representative (Co-Ward 16 Rep).

Looking forward to seeing our parents at our next School Council Meeting on October 9<sup>th</sup> in the library at 6:30pm.

# FUN FACTS

Did you know that **The Keeping Quilt** was first published 10 years ago? For more information visit:

[http://www.patriciapolacco.com/books/keeping\\_quilt\\_25/index.html](http://www.patriciapolacco.com/books/keeping_quilt_25/index.html)



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Community Blog:

<http://earlbeatty.blogspot.ca>

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