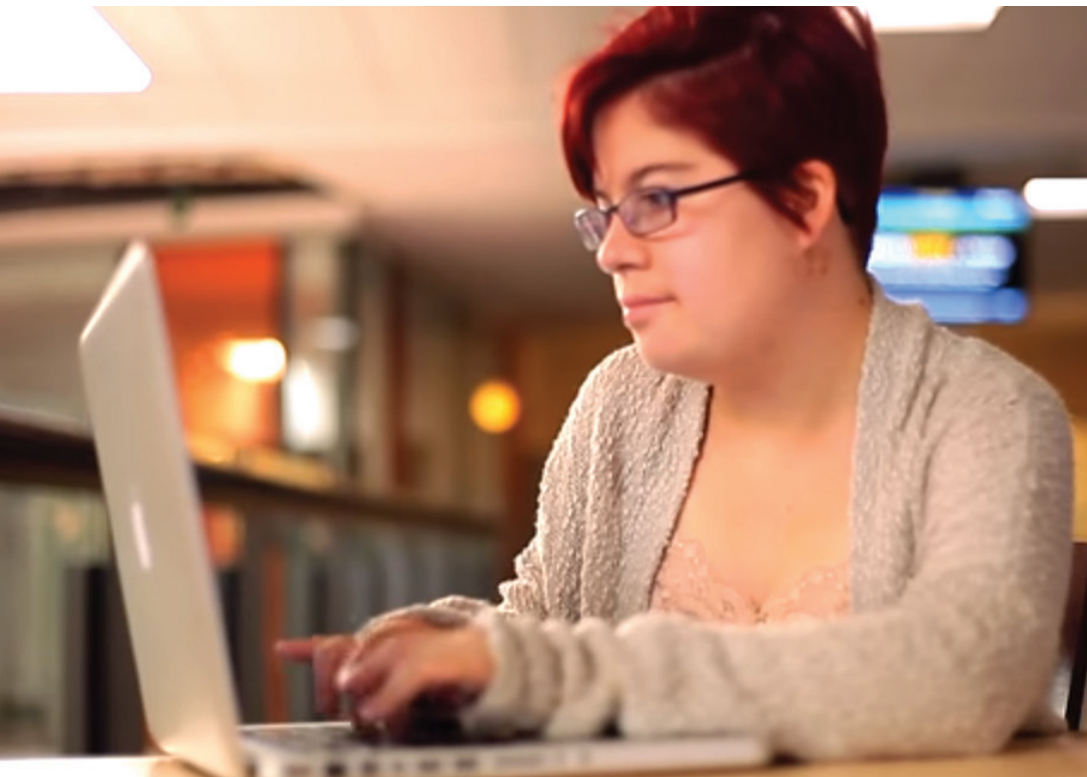


CICE PROGRAM

PROVIDING A COLLEGE LIFE EXPERIENCE



CURRICULUM

The CICE Program is a 2 year college program. Students graduate with an Ontario College Certificate.

CORE COURSES (taken with peers in the CICE Program) include:

Personal Development
Healthy Relationship and Sexuality
Personal Planning Strategies
Advocating for Self and Others
Community Involvement

Community Awareness
Professional Skills
Leadership Exploration
Leadership Development

ELECTIVE COURSES (participating with peers from other college programs)
Some of the choices are:

Broadcast- Radio
Early Childhood Education
Film and TV Production
Journalism
Paramedic
Fitness and Health Promotion

Culinary Skills
Esthetician/Spa Management
Hotel and Restaurant Management
Landscape Technician
Personal Support Worker
Child and Youth Worker

The elective courses are modified and adapted by CICE Integration Facilitators to suit the academic ability of each student.



COMMUNITY INTEGRATION THROUGH COOPERATIVE EDUCATION PROGRAM

ABOUT:

The CICE Program provides students with intellectual disabilities (also known as a developmental disability) the opportunity to participate in the college through adapted programs and activities. The program offers many choices for learning in an inclusive college environment.

MISSION:

Engaging students in responsive and reflective learning in a respectful and supportive environment.

VISION:

Humber's CICE Program is a leader in building a community that supports and promotes meaningful and inclusive opportunities for learning. We achieve this by:

- Encouraging active participation
- Promoting and supporting advocacy
- Increasing awareness
- Instilling the principles of positive role modeling
- Nurturing and inspiring independence
- Building communication skills

CONTACT:

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[http://healthsciences.humber.ca/
programs/certificates/cice.html](http://healthsciences.humber.ca/programs/certificates/cice.html)

CICE PROGRAM

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ADMISSIONS REQUIREMENTS

Applicants must:

- Be 19 years or older on the first day of class
- Have a documented developmental / intellectual disability
- Participate in an admissions interview
- Have a willingness to participate fully in the program

Please note: Suitable applicants will have graduated from high school with a Certificate of Achievement, Ontario Secondary School Certificate or equivalent. An applicant graduating with an Ontario Secondary School Diploma does not qualify for the CICE Program.

APPLICATION PROCESS

- Attend the October “Information Night”
- Fill in an Application form (available on the CICE Website).
- Fax or Email the application form and documentation confirming a developmental/ intellectual disability to the CICE office by the deadline (*February 1st*).
- Attend an interview and bring the completed questionnaire, resume, school reports and two references- *One telephone and one written reference.*
Note: Contact information for the telephone reference will be requested in the questionnaire. A reference form will be included in the interview package for the written reference. This reference will complete the form. Please fax or email it back to the CICE Department. The telephone reference and written reference should be two different people.
- Accepted students will be notified on March 31st.

IMPORTANT INFORMATION

1. Students must be able to arrange their own transportation to and from the college and from one campus to another (if applicable).
2. Students will be able to receive up to 5 hours of support per week from Integration Facilitators.



COMMUNICATION

Keeping open communication is an important key to the success for all students in the CICE Program. Although the staff in the CICE Program tries to maintain daily communication with all students, it is the student's responsibility to keep family and/or support people informed about how things are progressing.

It is important to note:

Students within the CICE Program are ADULTS. Humber College CICE Program cannot share information with family members, guardians, and/or support workers without the consent of the Student.