

Choice Board Follow Up Grade 4

<p>Verbal/Linguistic</p> <ul style="list-style-type: none"> • Use storytelling or journal entries to reveal the struggles of a creature that is facing habitat destruction • Hold a debate to discuss the positive and negative impacts of human interactions with natural habitats • Write a poem, myth or legend about an animal/plant adaptation • Write a letter to Farmer Brown suggesting several ways to save his corn 	<p>Logical/Mathematical</p> <ul style="list-style-type: none"> • Invent a trivia game using some facts you learned today • Create a multi-step food chain, including producers, consumers and decomposers • Create a living habitat and record changes over time • Design and conduct an experiment to illustrate what would happen if one of the basic needs of a plant was not met 	<p>Visual/Spatial</p> <ul style="list-style-type: none"> • Design a poster or mural to illustrate a community of species interacting (ie. the life in a meadow, in a patch of forest) • Make a film or advertisements to illustrate a variety of ways humans impact natural habitats • Make a chart identifying animals that are carnivores, herbivores and omnivores • Create a piece of art that demonstrates an animal/plant adaptation
<p>Interpersonal</p> <ul style="list-style-type: none"> • Have one student interview another highlighting the unique characteristics/ adaptations of a living thing • Assume the role of an animal and conduct a class meeting to discuss how changes in the environment have impacted you • Develop a public service campaign to help resolve a local or global environmental issue 	<p>Free Choice</p>	<p>Body Kinesthetic</p> <ul style="list-style-type: none"> • Rehearse and perform a play portraying a community of species interacting (ie. the life in a meadow, in a patch of forest) • Build or construct a model of an animal habitat that provides all the necessities of life • Use drama (skit/tableau) to demonstrate a multi-step food chain, including producers, consumers and decomposers • Invent a game that demonstrates a food chain system starting with the energy transfer from the sun
<p>Musical Rhythmic</p> <ul style="list-style-type: none"> • Write and perform a rap or song about something you learned today • Collect and present songs of a common theme related to your visit • Create rhymes that describe various aspects of natural communities and human dependency and impact • Write and perform a musical illustrating a community of species interacting (ie. the life in a meadow, in a patch of forest) 	<p>Naturalist</p> <ul style="list-style-type: none"> • Use natural objects to create an animal highlighting an adaptation • Plant seeds in a few containers, some in crowded conditions, some with limited resources, some with all basic needs, etc make hypotheses and record your results. Once results discovered, try to nurture all seeds back to health • Create a new community where humans and animals live in complete harmony (model, paint, sketch, storytelling, written story, etc) 	<p>Intrapersonal</p> <ul style="list-style-type: none"> • Explain the purpose of studying the effects of human activities on habitats and communities • Describe qualities and characteristics you possess that would help you live successfully as part of a food chain • Write several journal entries as if you were an animal or plant facing with extinction • Set a personal goal on how you can minimize your negative impact on the environment and keep track of your success for one month

Adapted from Warren Park Outdoor Education Centre

