

Choice Board Follow Up

<p>Verbal/Linguistic</p> <ul style="list-style-type: none"> • Use storytelling or journal entries to share a day in the life of the woodlot • Invent a slogan for the protection of our naturalized areas • Write a poem or story about an animal characteristic • Participate in a debate on the use of pesticides on crops, lawns or parks 	<p>Logical/Mathematical</p> <ul style="list-style-type: none"> • Create a game using some facts you learned today • Make a calendar to show the life of a living thing over the course of a year • Imagine a world without trees... have a discussion of what you think that would be like. • Observe animal activity in your school yard and surrounding areas and record your findings 	<p>Visual/Spatial</p> <ul style="list-style-type: none"> • Design a poster or mural to illustrate the life cycle of an animal • Invent an advertisement to illustrate how we can help our environment • Create your own plant or animal using an art form of your choice illustrating it's unique characteristics
<p>Interpersonal</p> <ul style="list-style-type: none"> • Have one student interview another highlighting the unique characteristics/ adaptations of a living thing in the woodlot • Assume the role of an animal and conduct a class meeting to discuss why humans should protect that animal and its habitat • Create a set of rules that could allow humans and animals to live in harmony 	<p>Free Choice</p>	<p>Body Kinesthetic</p> <ul style="list-style-type: none"> • Create a sequence of movements (or choreograph a dance) to display how a variety of animals move • Build or construct a model of a living thing or an animal habitat • Use drama (skit/tableau) to demonstrate how humans can protect animals and the places they live • Create puzzle cards to illustrate the life cycle of a living thing in the woodlot
<p>Musical Rhythmic</p> <ul style="list-style-type: none"> • Write and perform a rap or song about something you learned today • Collect and present songs of a common theme related to your visit • Invent a game where the contestants need to recreate a variety of animal sounds/calls • Make an instrument to mimic sounds of nature 	<p>Naturalist</p> <ul style="list-style-type: none"> • Use natural objects to create an animal highlighting unique characteristics • Write a "How to Care For" Guide on an animal of your choice • Create a new community where humans and animals live in complete harmony (model, paint, sketch, storytelling, written story, etc) 	<p>Intrapersonal</p> <ul style="list-style-type: none"> • Create an autobiography as a plant or animal • Describe qualities and characteristics you possess that would help you live successfully in nature • Describe how you feel about a negative or positive human impact on the environment • Talk about a time when you felt proud about doing something kind for a living thing

Adapted from Warren Park Outdoor Education Centre

