

Forest Hill Collegiate Institute

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@ForestHillCI



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Superintendent: Leila Girdhar-Hill

Trustee Ward 11: Shelley Laskin

Student Agenda Book 2017 ~ 2018

Updates to the information in this agenda book will be communicated to students and parents/guardians.

Student Name: _____

Home Form: Semester I: ____ Semester II: _____

Cover design by Donald Zhu

Daily & Special Schedules

Regular Day Schedule		
Time	Day 1	Day 2
Period 1 - 9:00 - 10:20	A	A
Period 2 - 10:26 - 11:42	B	B
Lunch - 11:42 - 12:42		
Period 3 - 12:42 - 1:58	C	D
Period 4 - 2:04 - 3:20	D	C

	Late Opening	Early Closing
Anthem, Announcements	10:00 - 10:04	9:00 - 9:04
Period 1	10:04 - 11:05	9:04 - 10:08
Period 2	11:11 - 12:12	10:13 - 11:17
Lunch	12:12 - 1:12	11:17 - 12:17
Period 3	1:012 - 2:13	12:17 - 1:21
Period 4	2:19 - 3:20	1:26 - 2:30

Forest Hill Collegiate Institute History

The original building was erected in 1948 by the Board of Education for the Village of Forest Hill. A total renovation of the school began in 1992 and the new building was completed in spring 1994.

Forest Hill Collegiate currently has an enrolment of approximately 1000 students and 60 teaching staff. It is a school with an undisputed reputation for academic excellence and a strong tradition of student participation and leadership.

Students participate in many extra-curricular activities in the fields of clubs, drama, music and athletics. At Forest Hill, we believe in supporting the interests and passions of every student.

Principal's Message

Welcome to the 2017~2018 school year at Forest Hill Collegiate. This promises to be a very exciting year for the school community with lots of school events and student-led initiatives.

This student agenda book outlines the policies and procedures at Forest Hill that are designed to place a strong emphasis on a climate that values learning and focuses on student success. Students are encouraged to be self-reliant, resilient and advocate for themselves within our supportive school environment.

Plan to make this year your best school year ever. Do all your assignments; attend all your classes. Find a way to leave Forest Hill Collegiate a better place by contributing to the life of the community.

The teachers and other members of staff join me in wishing you a memorable year!



Reiko Fuentes, Principal



Goals of Forest Hill Collegiate

At Forest Hill Collegiate, students are encouraged to become critical thinkers and find ways to discover passion for learning. Students are expected to become involved members of the school community and help to create and maintain a positive learning environment for all.

Students are expected to:

- strive for academic, artistic and athletic excellence;
- be productive and positive members of the school community;
- develop an appreciation for learning;
- be responsible in matters such as attendance, punctuality and participation.

Teachers assist students to reach their goals by:

- teaching the curriculum and evaluating student progress in such a way as to promote the mastery of skills and knowledge and in accordance with the policies in *Growing Success*, the provincial evaluation document;
- providing mentorship and guidance to students as individuals and by offering extra help when needed.

Parents/Guardians support their children by:

- encouraging the student's consistent effort, regular attendance, punctuality and participation;
- reviewing student achievement as reported on Markbook printouts and provincial report cards;
- consistently reporting a student's absence with a reason;
- communicating with subject teachers and administration as necessary and meeting with teachers at Parent-Teacher Interview nights;
- encouraging participation in extra-curricular activities and supporting Student Council events.

Communication between school and families

Students and parent/guardians should regularly check the school website for information and updates.

Parent/guardians are asked to provide an email address as a means for us to communicate with them about school policies, practices and events.

We also use an auto-dialer to send attendance reports and whole-school announcements to the home phone number.

Education Act, R.R.O. 1990, REGULATION 298 OPERATION OF SCHOOLS — GENERAL Requirements for Pupils

23. (1) A pupil shall:
- (a) be diligent in attempting to master such studies as are part of the program in which the pupil is enrolled;
 - (b) exercise self-discipline;
 - (c) accept such discipline as would be exercised by a kind, firm and judicious parent;
 - (d) attend classes punctually and regularly;
 - (e) be courteous to fellow pupils and obedient and courteous to teachers;
 - (f) be clean in person and habits;
 - (g) take such tests and examinations as are required by or under the Act or as may be directed by the Minister; and
 - (h) show respect for school property.

General Information for Students

Announcements

Announcements are read daily and are posted outside the main office for students absent for Period 1. The announcements are also Tweeted (@ForestHillCI) and can be found on the school website. Don't miss out on events and opportunities in the school.

Cafeteria

The cafeteria and the basement corridors are the only designated eating areas in the school. Students may purchase a full lunch or add to a lunch from home.

The school is a shared space and everyone is expected to clean up their eating area using the garbage and recycling bins provided.

All other in-school areas are out of bounds for food and drink consumption. Our building is beautiful and clean, and we need everyone's help to make it to stay that way.

Eligibility for School Awards and Sports Teams

Students must have at least three courses on their FHCI timetable per semester in order to be eligible for any school awards or to play on school teams. Any special consideration requested must be discussed with the Principal at least 10 days before the selection process.

Fees

Fees are not charged for learning materials that are required for completion of the course curriculum (art and science supplies, workbooks, cahiers, musical instruments)

Fees are required to cover the cost of enhancements to curriculum or for school events.

In the event that a fee causes a hardship, students and/or parents/guardians are urged to speak with a Guidance counsellor or a Vice Principal for assistance. Financial challenges will not prevent full participation in activities at FHCI.

Student Activity Fees

The Student Activity Fee (SAC) of \$50.00 is collected by the Student Council and Prefects starting in the week before school begins. The funds collected support all student activities throughout the year. The fees also cover:

- an agenda to help students organize their time and assignments
- participation in school clubs, individual and whole-school activities
- *Forester* yearbook
- student card and library access

Financial challenges will not prevent a student from obtaining these items. Parents are asked to contact the Main Office for confidential financial assistance.

Parking

Students must apply to the main office for a pass to park on school property. A limited number of parking passes are available on a first-come first-served basis from the Main Office. Students who have received a permit may park only in the north lot on Mayfair Avenue.

A student parking I.D. card must be displayed on the dashboard on the driver's side to avoid ticketing for unauthorized parking.

Photo Packages

All student photos will be taken in the fall. Photo packages may be purchased at that time.

Graduation portraits will be taken during the first weeks of December. Sitting fees and details will be provided for students and parents.

Photocopying

Photocopying is available to students in the library at standard rates.

Posters/Flyers

Permission is required to post flyers and posters in and around the school. Students are asked to see an administrator prior to posting *any* materials. Special non-marking tape must be used and is available in the office. Fire safety rules prohibit posters and signs from being mounted in stairwells.

Resource Room

Students who need additional learning assistance have access to a variety of services provided in the Resource Room by the Special Education/Student Success teachers. Students interested in these services should speak to their counsellor or Vice-Principal.

Spare Periods

Students with a spare period may be in the cafeteria, guidance office or library during that period. The tables in the guidance office are for individual study only. Students may be in the library during class time to complete class work provided they have a spare period. Students who wish to socialize during a spare period may use the cafeteria. Students with a spare may not be in the halls, foyer or main entranceway.

Textbooks, Electronic Equipment and Musical Instruments

Subject teachers will distribute all required textbooks and course equipment required by students. Teachers will keep a list detailing items issued and returned. Students must write their name in the textbooks for identification and retrieval if lost and found.

Students are expected to treat textbooks and other learning materials with care and to return the items issued to them upon request. Students are required to pay the full replacement cost of lost or damaged school equipment.

Valuables

The TDSB and Forest Hill Collegiate staff cannot be responsible for lost or stolen property. Valuable possessions

and significant sums of money should *not* be brought to school nor left in lockers or Phys Ed change rooms. Students in Phys Ed classes are advised to store their valuables in the gym's secure storage area.

"If you can't afford to lose it, don't bring it to school."

Forest Hill C.I. – Code of Conduct

Students, parent/guardians, teaching and support staff have the right to be safe and to feel safe in their school community. With this right comes the responsibility and accountability for actions that put the safety of others or oneself at risk. Everyone — school staff, parents/guardians, students and the wider community — has a role to play in creating a positive school climate and preventing inappropriate behaviour.

Students at FHCI are expected to:

- Be cooperative and respectful of each other
- Be responsible, attend all scheduled classes
- Be on time and prepared for class
- Be intolerant of aggressive, violent or bullying behaviour
- Refrain from using profanity, racist, sexist or homophobic language
- Not use alcohol or illegal drugs on school property or at school-related activities
- Not carry weapons (including replicas) on school property or at school-related activities
- Treat school property and the possessions of others with respect
- Dress appropriately for school
- Not share lockers or use an unassigned locker

Many opportunities exist for positive, constructive resolution of conflict between members of the FHCI community through peer mediation or through consultation with teachers, guidance counselors, the Vice Principals or the Principal.

If the Code of Conduct is not followed, realistic progressive consequences will follow. Consequences may include contact with parent/guardians, detentions, behaviour contract and/or interviews with the administration. More serious or repeated violations carry penalties as outlined in the TDSB chart of consequences.

Assemblies

Assemblies are an important part of school culture and programs. They are used to enrich the educational experience or to provide critical information.

All students are expected to attend assemblies, to be punctual, and to leave headwear, water bottles and school bags in their locked classroom.

Attentiveness and appropriate applause show respect for those performing or speaking. Disruptive behaviour at assemblies and performances will not be tolerated and will result, at a minimum, in the student not being allowed to attend future assemblies.

Computer Use

The TDSB *Code of On-Line Conduct* is printed in the common pages of this agenda book. Students are responsible for knowing and following the policy. A complete copy of the TDSB Policy is available from our website.

FHCI computers are limited in number and are available for student use relative to course expectations. Websites such as *Netflix*, *Facebook* and *YouTube* are not to be accessed from school computers without permission from the classroom teacher.

Students who do not comply with the TDSB and FHCI computer usage policies will have their school accounts suspended and may face further consequences.

Horseplay, Play Fighting, Play Intimidation, Fighting

Behaviours described as horseplay, play fighting and play intimidation are prohibited in school and on school property.

If an interchange between or among students is perceived by staff as antagonistic, it will be dealt with as such. The excuse of, "We were only joking," is not acceptable. Fighting, whether agreed upon or not, is not acceptable.

Identification

Students must identify themselves by their full name when asked by any member of staff. Staff includes caretakers, hall monitor, office staff, support staff, teachers, TDSB security personnel, Vice Principals and Principal. They must give the name they are commonly called by their classroom teachers. No exceptions apply to this requirement of students.

Lockers

All students are assigned a locker and are required to use ONLY the locker assigned. Neither the school nor the Board assumes responsibility for loss or theft of items stored in lockers. Do not leave any valuables in your locker. The sharing of lockers is strictly prohibited. Lockers should be kept neat and clean.

Writing on or defacing lockers will be considered vandalism and will be dealt with accordingly.

Students must empty their lockers and remove their locks by the end of Exam Review Day in June. After that date, locks will be cut off so lockers can be cleaned by the caretakers. FHCI cannot be responsible for returning or storing possessions left in student lockers.

The Administration reserves the right to open lockers for health and/or safety reasons.

Off-Site Events

Many students take part in events that are sponsored by the school and supervised by school staff. Field trips, sports events, competitions, dances, prom and concerts are a few examples of events that our staff and students participate in each year.

Students at these events are governed by the same school and board policies that apply during regular school hours. Policies regarding alcohol and illegal drugs apply before and during all school-sponsored events even if a student is of legal drinking age.

Students will be asked to leave a school event and can expect further discipline if found contravening school and/or board rules.

A student who comes to a school event under the influence of illegal drugs or alcohol, or uses alcohol or illegal drugs during a school event, will not be permitted to attend another school events for six months and will be subject to other consequences.

Personal Electronic Devices (PEDs)

Students may possess PEDs (cell phones, laptops, iPods etc.) while on school property. *The school assumes no responsibility for the loss or damage of PEDs.* Teachers must be able to teach and assist students, and students must be able to learn, in an environment free of distraction and interruption.

The Toronto District School Board policy regarding personal electronic devices (cell phone, music player, iPod, video camera, electronic tablets) states:

- Personal electronic devices may be used during instructional class time for educational purposes, *if permitted by the teacher*
- Personal electronic devices may be used outside of instructional class time, so long as the use of these devices does *not* distract from instructional class time, extracurricular activities or cocurricular activities.

The PED must be set to silent or turned off and placed out of view during classes, on excursions and at all extra-curricular and school related activities. The teacher may grant a student permission to use a PED.

Students who fail to comply with the Personal Electronics Policy will have their personal electronic device submitted to a Vice Principal for secure storage and subsequent retrieval from the office. Students who have had their personal electronic devices submitted to a Vice Principal may retrieve them from the main office after 3:30 p.m. following a review of the policy with the Vice Principal. If a device is confiscated from the student a second time, the student may retrieve the item at 3:30 p.m. on the next school day following a discussion of the policy with an administrator. If a device is confiscated from the student a third time, only a parent/guardian may retrieve the phone from the office.

Student achievement is enhanced by maximizing uninterrupted in-class time. Students will not be excused from class to use a personal electronic device. If there is a critical need for communication between a student and family, please consult the main office for assistance. Main office staff will facilitate emergency contact.

Exams: No personal electronic devices will be permitted in examination rooms. Students are not allowed to use electronic dictionaries during examinations unless specific permission is given.

Personal electronics in a lockdown: A lockdown in a school is an emergency situation. It is natural that students and staff may want to communicate during these times; however, the safety of the community is our priority. The sound, light and EMR that is generated by PEDs can jeopardize student and staff safety in an emergency situation.

Cell phones are not to be used during a lockdown as they additionally can create a communication barrier for

emergency personnel. In an emergency, the office will provide full and immediate electronic communication to students, staff and parents/guardians as permitted.

Expectation of Privacy: Recording, electronic transmission, or posting of photographic images of any person on school property, at school events, and during school activities and/or hours, is prohibited without the permission of: 1) the person or persons being photographed; 2) the Principal or designate; and 3) where the student is below the age of 18 years, the consent of the parent/guardian.

Cyber Harassment: Electronic posting or transmission of comments, discussions, photographs or images which are known or should reasonably be known to be hurtful to a member of the FHCI community is not acceptable and will be addressed according to the content.

Private Property

Forest Hill Collegiate Institute is surrounded by private property. Students do not have the right to be on private property without the permission of the owner. This applies to the grounds of the Forest Hill Public Library. Please obey the "No Loitering" signs posted at the library.

Smoking

Smoking or holding lighted tobacco/e-cigarettes is not allowed on school property. School property extends to the sidewalk on all sides of the school. Those who smoke on school property will be subject to a fine under the Smoke Free Ontario Act. Smoking is also prohibited on the Forest Hill Public Library property, as indicated by their signs.

Visitors

Persons not registered at FHCI are not permitted on property. FHCI students should not bring friends to school. Special circumstances may be discussed with a Vice Principal. Visitors with a legitimate purpose must report directly to the Main Office.

Dress Code

The Forest Hill Dress Code outlines what is considered appropriate attire for school. The aim of this code is to encourage students to develop a sense of pride and promote a respectful and safe learning and teaching environment.

To promote respect for oneself, staff and students are to dress **appropriately**. The manner of dress should be suitable for the **casual workplace**. Students are expected to make decisions about choosing attire that is appropriate for school – not all clothes in their closet are meant to be worn to school.

Articles of clothing that display logos or slogans containing inappropriate language, that does not comply with the TDSB Caring and Safe School policy are **not permitted in the building**.

Bandanas are not permitted

Outerwear (jackets, coats) is not to be worn in the classroom and must be stored in the student's locker during classtime.

Students participating in Physical Education classes and/or sports activities are to comply with the requirements of the Physical and Health Education Program and coaches. Students who are engaged in musical performances must comply with the dress requirements of the Music Program.

Specific clothing restrictions may be enforced in science laboratories during experiments. Students are expected to comply with teacher instructions.

Consequences of Infractions

The student will be asked to remove the article, cover, or change the apparel or will have the article confiscated until the end of the school day.

- The student may be sent home to change his/her attire.

- Repeat offenders may face more serious consequences ranging from a detention to a suspension.

If students have questions about the dress code, they are encouraged to ask for clarification from a teacher, Vice Principal or Principal.

The main office staff will assist students to comply with the Dress Code including offering alternate attire wherever possible. If it is not possible for the student to comply with the dress code, the student may be required to return home for a change of clothes.

When students *repeatedly* do not comply with the school dress code, a variety of consequences may be imposed including:

- interview with Vice Principal or Principal
- refused admission to classroom, gymnasium, pool, etc.
- administration contact with parent/guardian
- exclusion from an activity/field trip etc.

School Attendance Procedures

“Regular attendance in school is critical for students’ learning and achievement of course expectations. Teachers and administration frequently review student attendance patterns. If, in the school Principal’s judgment, a student’s frequent absences from school are jeopardizing his/her successful completion of a course, the staff will communicate with the student and parent/guardian to explain the potential consequences of the absences, including failure to gain credits. They will also discuss steps that could be taken to improve the student’s attendance.”

From Ontario Ministry of Education Policy Statements

“If an elementary or a secondary school pupil has been absent for 15 consecutive school days without appropriate supporting medical documentation, the pupil must be shown as a retirement in the register on the day immediately following the last day of attendance.”

From Enrolment Register Instructions for Secondary Schools

A strong relationship exists between student attendance and students' achievement. Attendance in classes at FHCI is mandatory for all students.

The school day normally begins at 9:00 A.M. and ends at 3:20 P.M. Special day schedules are included in this agenda book. Students are expected to be in their classroom *before* the national anthem is played at the start of the school day.

Students who are in the hall when the bells rings prior to the national anthem are considered late.

Students are expected to remain in each class until the teacher dismisses them.

Reasons for student absences are recorded on the student's attendance profile as required by the Ministry of Education. The following absences are considered legitimate *only* if they are documented by the parent/guardian via email, phone call or note:

- Illness
- Religious holy day (noted as 'G-Day' on attendance record and not included in absence total)
- Death of a relative or friend
- Required court and/or immigration appearances
- Medical appointment (advance notice required). Students are encouraged to make their appointments outside class time.
- School-authorized field trip (noted as 'excused')
- Participation on a school team (noted as 'excused')
- Rehearsals - drama, music, authorized by Teacher/Staff Sponsor with advance notice to teachers (noted as 'excused')
- Assigned duties of Prefects and Student Council Executive (noted as 'excused')

Other activities scheduled by or for the student during school days are *not* considered a legitimate absence. Every effort should be made to avoid scheduling other

activities during school time. Holiday dates are published in this agenda book and on the TDSB website, www.tdsb.on.ca

An absence that is *not* categorized as 'legitimate' may have a negative impact on a student's final mark if evaluations are scheduled during the period of non-legitimate absence. Consult with your Vice-Principal *before* scheduling other activities to determine if an evaluation will be missed and the potential impact on the final mark.

It is the student's responsibility to obtain and complete any work missed during any absence.

If a student is absent for one or two days, the student should consult with a classmate for work during the absence.

For absences due to illness that extend beyond two days, a parent/ guardian may contact the Vice-Principal to make arrangements for obtaining missed work.

Holy Days

When a major holy day falls on a school day, the school will remain open and teachers will conduct their classes as planned.

- Students who are *not* observing the holy day are required to attend classes
- Classes will continue and lessons will be taught according to the teacher's schedule
- No evaluations will be scheduled, nor will any assignments be due on or the day after major holy days

If a student is absent for a holy day, and an email, note or phone call of explanation is provided by the parent/guardian, then the missed classes do not count in the student's absence total. Accommodations for absences will be made for students of all religious affiliations.

Absence Procedures

What do I do if...I am absent from school?

Parents/guardians are asked to phone the school and leave a message about the absence. Please call 416-393-1860 ext. 1 to report absences. Parents/guardians may also e-mail foresthill.ci@tdsb.on.ca to report the absence.

The student may bring a note signed by a parent/guardian to the Main Office upon their return. The note is retained by the Main Office. A copy is returned to the student to be shown to all subject teachers.

If the school is not notified of a student's absence in advance, an automated dialer will call parent/guardians. Parents/guardians are asked to contact the school to share the reason for absence. in advance to inform us of a known absence.

- In all circumstances, it is the student's responsibility to communicate directly with the teacher, *in advance*, concerning any event that will prevent the student from attending a class.
- Depending on the circumstances for the absence, the student *may* have the opportunity to complete evaluations missed during an absence. This opportunity will be given at the teacher's discretion.

If no prior notification is provided by email or phone call for an absence, a student will be required to bring a note to the Main Office upon return from an absence. The office will copy the note and the student will show it to all of his/her teachers.

If the student does not bring a note, the classroom teacher will send the student to the office to contact a parent/guardian to obtain the absence reason.

What do I do if...I am late for school?

Students are expected to be on time for class. Students more than 15 minutes late for period 1 must sign in at the Main Office and obtain an admit slip. The student will need to provide a reason for being late.

Persistent lateness will be addressed with the student and parent/guardian. Multiple lates will result in a variety of consequences to eliminate the late arrival including detention.

If the lateness persists, the student will no longer be admitted to class late. The student will be provided with the work for the period and a location in which to complete the work.

What do I do if...I want to sign out during the day?

Every student leaving school early *must* sign out in the main office before leaving the school. If the student does not have a note, the student *must* contact the parent/guardian directly from the main office prior to leaving.

A student who becomes ill or feels unwell during school hours *must* report to the Main Office and we will contact the parent/guardian prior to sending the student home. It is crucial that the school have current and complete contact information for parents/guardians at all times.

Regardless of the circumstances or student age, students must *not* leave school without signing out in the office.

What do I do if...I am returning from an appointment?

When you return from an appointment during the school day, you must sign in at the Main Office.

Persistent Absences

If a student has excessive absences, the Vice Principal will meet with the student and his/her parent/guardian to determine how to support improved attendance.

If the absences continue, the Vice Principal will meet again with the student and parent/guardian to determine the parameters under which the student will be permitted to remain in the course.

The Ministry of Education states students who miss 15 classes in a row, without notification to the office, must be demitted from their course.

Absence from a Culminating Activity Evaluation

Culminating Activities (CA) are completed during the last three weeks of classes and are part of the student's 30% end-of-course mark.

CA and examinations carry the same importance and the same attendance requirement. Thus, attendance during culminating activities is mandatory.

CA dates and times for all courses are set out in the schedule which is distributed to students and parents/guardians. Dates for evaluation of CA will not change. Consult with your Vice-Principal *before* scheduling activities to determine if an evaluation will be missed and the potential impact on the final mark. Some courses have CA that take place over several days.

Students are urged to check their CA schedule carefully. If a student misses a CA, the student will receive a mark of "0". If a student misses the deadline for submission of a CA, the student will receive a mark of "0".

If a student is too sick to complete a CA, the parent/guardian is asked to contact the school *before* the CA due date. The parent/guardian will be given the FHCI 'Missed Evaluation' form to be completed by a medical doctor and submitted within two days of the missed CA.

If satisfactory documentation of the illness is provided on the missed evaluation form, the CA will be rescheduled. Otherwise, the student will receive a mark of '0'.

Absence from a final examination

Exam days—five days at the end of Semester 1 and five days at the end of Semester 2—are shown in the school calendar in this agenda book. Specific exam dates and times for all courses are set out in the exam schedule which is distributed to students and parents/guardians. We are not able to accommodate any changes to the exam schedule nor requests to write an exam at a date/time other than the scheduled date/time shown.

Consult with your Vice-Principal *before* scheduling activities on documented exam days to determine if an evaluation may be missed and the potential impact on the final mark.

Students are urged to check their exam schedule carefully. If a student misses an exam because of misreading a schedule, the student will receive a mark of "0".

If a student is too sick to write a final exam, the parent/guardian must contact the school *before* the exam, obtain the FHCI 'Missed Evaluation' form to be completed by a medical doctor, and submit it within two days of the missed exam. Instructions are also provided with the examination schedule.

If satisfactory documentation of the illness is provided on the missed evaluation form, an alternative evaluation will be scheduled. Students granted an alternative evaluation will receive a mark of "0" until they complete the alternative evaluation.

Examination Procedures

1. All textbooks and school-owned materials must be accounted for prior to exams being written. In the case of textbooks, a student must either:
 - a) Bring the textbook to the exam room; or
 - b) Pay the full replacement cost for a lost book in the main office and receive a receipt of payment before going to the exam room; or
 - c) Go to the main office before the exam and receive written confirmation that text book will be returned or the full replacement cost of the missing/destroyed textbook will be paid following the exam and prior to final reports being issued.
2. Students without their textbook on the exam day should go to the main office at least 30 minutes *before* their exam begins to ensure they may obtain the required receipt and arrive on time for the exam.
3. Students should plan to arrive at the school at least 20 minutes before the examination begins. No extra time will be given to students who arrive late. For students who are granted time and a half, extra time will be calculated from the scheduled exam start time.

Students who are more than 30 minutes late for an exam must sign in at the Vice-Principal's office before going to the examination room.
4. Students should bring their textbook and all required supplies (pens, pencils, rulers, calculators etc.) as allowed by the teacher to the examination room. Students may not share or borrow materials.

Clear water bottles with no labels are permitted. No food is allowed in the exam room.

No bags, hats, coats, pencil cases or personal electronic devices are permitted in the exam room. Students who bring prohibited items into the exam room may receive a mark of '0' for their exam.

5. Students are not to talk after entering the room and must leave the materials on the desk untouched until they receive instructions from the supervising teacher.
6. No student may hand in the examination or leave the room before the end of the examination time.
7. No bathroom breaks will be permitted during an exam.
8. Before writing the exam, students are advised to check the number of pages of the examination to ensure that none of the pages are missing.
9. At the conclusion of the examination, students should ensure all pages are numbered and their name is on the front of the exam. Their name should appear on any loose pages submitted with the exam.
10. When the end of the examination is announced, students must stop writing *immediately*. The presiding teacher will collect an exam from each student while students remain seated without talking.

Once all exams have been collected, students will be dismissed by the presiding teacher. Students are asked to leave the school quietly as other students may still be writing their exams.

Guidance Department

The Guidance Department at Forest Hill Collegiate Institute offers a variety of services. In addition to Guidance Counsellors, a TDSB Social Worker and Psychologist are assigned to the school and may be accessible by school referrals. A Settlement worker is also available to assist families new to Canada.

Our comprehensive Guidance program includes:

- Personal and educational counselling
- Post-secondary planning (i.e. apprenticeship, workplace, college, university)
- Career exploration and counselling
- Information on, and referral to, local community services
- Scholarship opportunities & financial aid information
- Community involvement opportunities
- Job opportunities
- Night or Summer School information/registration
- Problem solving support and conflict resolution
- Enrichment and leadership opportunities
- Peer Tutoring

Assignment of Counsellors for School Year 2017-2018

Mr. Oosterhoff	Mr. Israelovitch	Ms. Ng
Grade 9	Grade 10-12 (A-K)	Grade 10-12(L-Z)

Timetable Changes – Policies and Procedures

1. It is a student's responsibility to ensure that their timetable satisfies requirements applicable to:
 - Course prerequisites
 - Graduation
 - Post-secondary plans
2. Students must continue to attend all courses listed on their timetable until an updated timetable is issued.

3. No timetable will be changed for students requesting a change of teacher.
4. The deadline for students wishing to add or change a course in semester 1 is noon on August 31, 2017. Students wishing to change their semester 2 courses must do so by January 30, 2018.
5. The full disclosure deadline is 5 days after the issuance of the mid-term report card in each semester for all Grade 11 & 12 courses. Senior courses dropped after this deadline will appear on the transcript.

Ontario Secondary School Diploma Requirements

www.tdsb.on.ca → Students → OSSD Requirements

MyBlueprint - <http://www.myblueprint.ca/tdsb/>

Guidance Facebook Page -

<https://www.facebook.com/tdsbfhcguidance/>

OYAP - <http://oyap.ca/>

Ontario Colleges - <http://www.ontariocolleges.ca/>

Ontario Universities - <http://electronicinfo.ca/>

Other Important links are available on the school Guidance Department Website:

<http://schoolweb.tdsb.on.ca/foresthill/Departments/GuidanceCooperativeEducation.aspx>

In-School Strategies Team (IST)

The In-School Strategies Team consists of Guidance Counsellors, Administration, Special Education Teachers, and Student Success Teachers.

The IST receives referrals on specific students concerning academic or personal issues. Parents/guardians and/or students with concerns about student achievement or well-being may discuss the issue with the Vice Principal or Counsellor who will report on the concern at the IST.

Timetable Changes

Forest Hill Collegiate recommends a full time program of studies for all students. Students under 18 years of age require permission from a parent/guardian to change a timetable. Grade 9-11 students are expected to enrol in four courses each semester; Grade 12 students are expected to enrol in at least three courses each semester.

No timetable will be changed for students requesting a change of teacher.

Timetable changes *must* occur before the start of classes in September. Students will have an opportunity to request a Semester 2 timetable revision in January.

Timetables for the upcoming school year are available in early June. Students may make timetable changes between early June and 12:00 noon on August 31st. After that time, no timetable changes will be made, except for the following reasons:

- a) A student may drop a course at any time throughout the semester prior to the first day of Culminating Activities. Please note the Full Disclosure policy (below).
- b) Students registered in a course for which they do not have the required prerequisite will require a timetable change.
- c) A change may be required as a result of summer school results.
- d) Consideration will be given during the semester to students who request a level change— i.e. Applied to Academic, University to Mixed/College.

Full Disclosure

In September 1999, "full disclosure" for students in Grade 11 and 12 began. Students have five days after receipt of their first Ministry report card (November/April) to drop a course.

After that time, if a student decides to drop a course, the course will appear on the Ontario Student Transcript with:
1) the mark obtained at the time the course was dropped;
and 2) "W" to indicate the student withdrew before completing the course.

Students repeating a course for which they have already received a credit will have all marks recorded, but only one credit granted.

Community Service Hours

In order for a student to earn the OSSD (Ontario Secondary School Diploma) a student must complete 40 hours of community involvement activities.

The Community Involvement Form that is used to document hours is available on the Guidance Website. The form lists in detail the activities that are deemed eligible (and ineligible)

Prior to beginning an activity to accumulate volunteer hours, students must obtain the required forms from the Guidance office, and it is recommended that students discuss the proposed activity with their counsellor to ensure that the activity conforms to TDSB policy.

University/College Liasons' Visits 2017-18

September

18	Post-Secondary Info Session - Period 2	
19	Scholarship Information Session	12:00
20	American University Info Session	12:00
20	Dalhousie University	2:30
25	UBC	11:45
27	York University	11:45

October

2	Waterloo University	11:45
3	McMaster University	11:45
4	University of Toronto	11:45
10	Ryerson University	11:45
11	Post-Secondary Info Session #2 – Period 1	
11	Queen's University	11:45
12	McGill University	11:45
13	Georgian	11:00
16	Humber College	11:45
17	Western University	12:10
18	Carleton University	11:45
19	Post-Secondary Info Night	6:45 p.m.
20	George Brown College	11:45
23	Info Session for Non-TDSB/ Out-of Province Applications	12:00
23	Guelph University	11:45
25	King's College (Halifax)	10:45
27	Trent University	9:30
30	UOIT	10:30
31	Wilfrid Laurier	11:50

November

3	Lakehead University	9:30
6	Brock University	9:30
7	Post-Secondary Info Session #3 – Period 3	
9	Seneca	11:45
14	Ivey	11:45
20	Centennial	11:45
21	Ryerson Eng.	11:45
22	Guelph-Humber	11:45
24	Huron (Western)	2:15
27	Laurentian University	9:30

FHCI Library Learning Commons

The Forest Hill Library Learning Commons (LLC) is the hub of our school. It is an inclusive, flexible space where inquiry-based learning is fostered, students and teachers collaborate, and technologies are explored. The resources in our LLC support all learning and promote a strong, school-wide reading culture.

One of the most important resources available for student use is the TDSB Virtual Library, it includes the Forest Hill C.I. catalogue and numerous digital resources. Students have access to thousands of online resources, citation tools and databases. These resources can be used by following the steps outlined below.



Connect to your TDSB Virtual Library

anywhere online for news/magazine/journal articles, eBooks, streamed video, images, and recommended websites/tools. Find answers to questions, solve problems, tackle projects, celebrate reading, and have fun.

- | | |
|---|--|
| <p>Three ways to find the Virtual Library</p> <p>2. Log on to aw.tdsb.on.ca and click 'My Home' tab</p> | <p>1. tdsb.on.ca & search 'Find Your School'</p> <p>3. Search online for 'school name TDSB virtual library'</p> |
|---|--|

The LLC is located on the 100 level and is open from 8:30 a.m. to 4:00 p.m. Books and materials may be signed out for a two-week period and may be renewed once if no one else has requested them.

There are books, magazines, a photocopier and computers for student use. Teacher-librarians are happy to assist in finding materials for assignments and projects.

The LLC is available to students to complete course work or engage in quiet study. Students who wish to socialize during a spare period or during lunch may access the cafeteria.

Homework Assignments at FHCI

Rationale

Homework is an integral part of the curriculum at Forest Hill Collegiate. It is seen as an extension of the school day and is regularly assigned. Homework assignments also provide an opportunity for the direct involvement of parents/guardians in the educational development of their children.

By regularly completing assignments, students develop good work skills and study habits and acquire a better understanding of the material. Students are required to complete and submit all assignments.

Purpose

Homework assignments serve a variety of purposes and it is an opportunity for parents to be involved in their children's education. Homework helps students to:

- Review and practice what they've covered in class
- Prepare for the next day's lesson
- Learn to use resources such as libraries, reference materials and internet sites to find information about a subject
- Learn to work independently
- Develop work habits and study skills (homework and assignments provide students with the opportunity to manage time and to meet deadlines.)

In addition, homework can help create greater understanding between families and teachers and provide opportunities for increased communication.

Homework Tips for Students and Parents/Guardians

- Set a regular time for homework; a consistent schedule for homework helps students organize their time and finish assignments. The schedule should take into consideration the amount of homework that has been assigned and the student's extra curricular activity schedule.

- Pick a place—the homework area does not need to be fancy. It should have good lighting and be fairly quiet.
- Students should ensure they have all the materials that they need (dictionary, calculator, pencils, eraser, etc) so that time is not wasted.
- Remove distractions; turn off distractions (music, TV etc.) as they interfere with the student's ability to concentrate. Discourage texting and phone calls during homework time – schedule “communication” breaks.
- Identify appropriate resources; there are homework help websites. Students should talk to their teacher about the appropriate use of computers as a learning and homework tool. Check with the school library to identify suitable web sites.
- Parent/guardians should be involved *appropriately*. Students are more likely to complete homework when parents/guardians monitor their assignments. How closely you need to monitor depends on the individual student.
- Students are encouraged to clarify assignments and due dates prior to bringing them home. Parent/guardians can support, but should not do their child's homework for him/her.
- Talk about the assignment; talking and asking questions can help the student to think through an assignment and to break it down into small, manageable parts. Questions to ask are:
Do you understand what you're supposed to do?
Do you need help in understanding how to do this assignment?
Do you have everything you need to do the assignment?
Does your answer make sense to you?

Consult the teacher if problems persist.

Assessment, Evaluation and Reporting of Student Achievement

Evaluation of student achievement is determined by the procedures outlined in the Ministry of Education evaluation document, *Growing Success: Assessment, Evaluation and Reporting in Ontario's Schools, First Edition Covering Grades 1 to 12*, which is provided electronically to all parents/guardians at FHCI.

In the TDSB, there is an expectation of fair, consistent and transparent assessment, evaluation and reporting strategies. Assessments and evaluations are designed to provide students with multiple, positive opportunities to demonstrate their learning skills, work habits, and their understanding of the curriculum expectations.

Students at Forest Hill Collegiate follow the program and diploma requirements in *Ontario Secondary Schools (OSS) Grades 9 - 12 1999* and *Education Policy and Program Update to April 30, 2010*.

- The primary purpose of assessment and evaluation is to improve student learning and achievement.
- Other purposes of assessment and evaluation include the placement, promotion and certification of students.
- Assessment and evaluation in all courses are based on the knowledge and skills described in the curriculum expectations and the achievement charts in the subject curriculum documents.
- In order to earn a credit in any course, students are responsible for demonstrating evidence of achievement of the knowledge and skills described by the OSS curriculum expectations.
- Detailed course outlines describing the expectations, content and evaluation for each course are posted at <http://schools.tdsb.on.ca/foresthill/Home>
- At the beginning of each course, teachers will tell students the types of assignments and tests that they should expect and how their final mark will be calculated.

Supporting and Evaluating Student Achievement

Students are evaluated in four achievement categories: Knowledge/ Understanding, Thinking, Communication, and Application.

In English, French, ESL, and Music, the subject “strands” form the primary framework for tracking and recording student marks, instead of the achievement categories.

Evaluation of the achievement of the curriculum expectations is based on the achievement chart and marks are weighted according to the curriculum strands or the achievement chart categories. These are found in Ministry of Education curriculum documents at <http://www.edu.gov.on.ca/eng/curriculum/secondary/>

Determining the Student’s Final Report Card Mark

Term Mark (70%)

Students will engage in a variety of assessments to improve their knowledge and skills, and evaluations to demonstrate achievement of the curriculum expectations. Prior to determining the student’s term mark, the teacher will review the student’s term mark to determine the most consistent, more recent level of achievement.

Missed Tests

Parents must contact the school prior to a missed evaluation if a student is absent for an evaluation. This can be accomplished by a telephone call to the main office.

When a student does not complete an evaluation, a ‘0’ will be assigned. The ‘0’ is used in the mark calculation until the missed evaluation is submitted.

Students with a documented ‘legitimate’ absence will be given an opportunity to complete missed evaluations and replace the ‘0’ with an earned mark. If the student is absent for several evaluations, independent verification of the reason for absence may be required before the student may complete missing evaluations.

If several evaluations are missed, and there is no evidence that the student has achieved a significant number of curriculum expectations, the missing evaluation may affect the 70% grade.

End of Course Mark (30%)

Formal examinations and/or culminating activities will determine the remaining 30% of the student's final grade in the course. Examinations and culminating activities are scheduled at the end of each semester. Consult with your Vice-Principal *before* scheduling activities during culminating activity days and/or exam days to determine if an evaluation will be missed and the potential impact on the final mark.

Final Achievement Mark

The student's final achievement mark, which appears on the report card and transcript, is the sum of the term mark (70%) and end of course mark (30%).

Learning Skills

Student achievement in six Learning Skills is communicated to students and parents/guardians by means of the Provincial Report Card, Grade 9 - 12. The report card details not only student achievement of curriculum expectations but also student development of learning skills.

Due Dates

Due dates apply to evaluations: assignments, projects, presentations and tests. Teachers support students in the development of their learning skills and work habits that make them successful learners. Teachers, students and parents will work together and use a number of strategies to ensure that students complete their evaluations and submit it on time.

Students must make themselves aware of due dates for projects, tests and other forms of evaluation. Students are responsible for their own behaviour and for completing

and submitting work for evaluation by the due date. Students do not have an *automatic* right to submit work late. The decision rests with the teacher.

Should the need occur, students must advise their teacher *before* the due date of any challenge which will prevent the student from submitting work by the due date. The teacher will use professional judgement and consider extenuating circumstances for individual students.

The teacher will make the decision about a possible revised due date. If a student does not meet a due date, the teacher will call home and inform the parent/guardian the assignment is due the next school day. If the student does not submit the assignment the next day, the teacher will send the student to the main office to complete the assignment. The student will receive the necessary support and resources to complete the assignment.

For major projects, the teacher will monitor the progress of the students to ensure students are progressing toward meeting stated due date. If seeing a marked assignment would give another student an academic advantage, then a late assignment may not be submitted after the marked work has been returned.

Students must also understand that there are consequences for incomplete, missing and late assignments.

When a significant number of strategies have been tried and failed to encourage on-time submission of work, marks may be deducted up to and including the full value of the assignment.

Examples of situations where a late assignment is likely to result in loss of marks up to the full value of the assignment:

1. Strategies to encourage on-time submissions have been unsuccessful
2. Previous late submissions have been made in the same course
3. Absence of discussion about revised due date

Note: Involvement in school-related activities is not automatic justification for an extension of the due date.

Requirement for Academic Honesty

All students at Forest Hill Collegiate are expected to submit their own work for evaluation.

To ensure a full understanding of academic honesty students are expected to:

- seek clarification from teachers about plagiarism;
- seek assistance when their research skills need improvement;
- understand the penalties for academic dishonesty and plagiarism;
- ensure that all their work is original and that they cite sources accurately, consistently, and completely.

Students are expected to demonstrate academic honesty on all assignments, presentations, tests and examinations.

Academic Dishonesty – Plagiarism

Plagiarism is copying, reproducing or paraphrasing portions of someone else's published or unpublished material, and representing them as one's own thinking by not citing the source, or by failing to use appropriate quotation marks even if the source has been cited.

Plagiarism also includes copying and using information from the internet or other electronic sites without citing the source.

Ensuring there is no plagiarism applies to all assignments including lab reports, diagrams, essays, and computer projects.

Academic Dishonesty – Cheating

Cheating is acting dishonestly or unfairly to gain unearned marks. In the case of an evaluation, cheating is a deviation from the honest behaviour that is expected in an evaluation situation.

Examples of cheating include: copying from another student's work; copying/using another student's work on an evaluation; unauthorized use of electronic media during an evaluation or bringing unauthorized notes or notations into an evaluation.

When academic dishonesty—plagiarism or cheating—is suspected, the teacher will report this to a Vice-Principal. If academic dishonesty is confirmed, the student and the parent/guardian will be informed of the details regarding the academic dishonesty and the resulting consequences.

Students involved in academic dishonesty—including assisting another student to plagiarize or cheat—will face academic consequences. All students involved in academic dishonesty may receive a mark of "0" for the evaluation, no matter what their role.

This policy will apply regardless of when academic dishonesty is discovered, whether before, during or after an evaluation. If it is discovered after an evaluation has been marked, the submission will be re-evaluated and the mark changed to reflect academic dishonesty.

Ensuring privacy of student work

It is up to each student to ensure the privacy of their own work. Students who submit work done by another student will receive a mark of "0". Similarly, a student who shares his/her work with another student, regardless of the reason or cause, will receive a mark of "0" if the work is plagiarized. This includes giving or emailing an assignment to another student for the purpose of giving that student 'guidance' on completing that assignment. Both parties will receive a mark of "0".

Achievement Reporting Cycle

Semester 1

Curriculum Night for Grade 9 Parents.....September 19, 2017
*Markbook/Interim Printout.....Week of October 16, 2017
Teacher Interviews all Grades..... October 26, 2017
Midterm Reports to students.....November 13, 2017
*Markbook Printout to students..Week of December 18, 2017
Semester I Examinations.....January 24 – January 30, 2018
Semester I End of Course Mark ReviewJanuary 31, 2018
Semester I Report Cards distributed February 9, 2018

Semester 2

*Markbook /Interim Printout..... Week of March 5, 2018
Teacher Interviews all Grade March 22, 2018
Midterm Reports to students..... April 24, 2018
*Markbook Printout for students..... Week of May 28, 2018
Semester II ExaminationsJune 20-26, 2018
Semester II End of Course Evaluation Review... June 27, 2018
Semester II Report Cards Mailed Week of July 1, 2018

*The Markbook printouts are issued to students in every subject during the weeks shown. They list all marks earned to date by the student as well as the standing of the class on each evaluation. Parents should ensure they receive and review the Markbook printouts with their child at each issue date.

Student Activities

Prefects

The Prefects is a group of student leaders in our school. Prefects provide ongoing and invaluable support to the staff and administration of Forest Hill. They represent the student body in the eyes of the community. They provide mentorship to Grade 9 students. Prefects are selected by teachers and current year prefects. Selection for these positions is held in the spring for the following year.

Student Council

The Student Council is composed of an executive (President, Senior Vice President, Junior Vice President, Secretary/Social Media Rep., Treasurer, Social Representative, and Sports Representative) elected by the student body.

Student Council elections are held in May. Students interested in presenting themselves as candidates may request a copy of the Student Council Constitution from the Main Office.

Be a true part of the F.H.C.I. community by supporting your Student Council and contributing to school spirit. Students who wish to have new activities introduced to Forest Hill should contact the Student Council Executive.

Clubs and Groups

Students may start a new club by obtaining a staff sponsor and submitting a club charter application form. "Club Fair" provides students an opportunity to join clubs and groups. Some leadership groups require an application which is announced to students well in advance.

List of Current Clubs and Committees

Art Club • Athletic Council • Business Club • Caring and Safe Schools Committee • Christian Fellowship Club • Cookies for a Cure • Computer Club • COPE Club • Craft Club • Debate Club • DECA • Dragon Club • Drama Club • Empowered Student Partnerships (E.S.P.) • Environmental

Club • ESL Buddies • ESL Homework Club • Fashion Show Committee • Filipino Club • French Club • Forester Yearbook • Gender Sexuality Alliance (GSA) • Golden Falcon Newspaper • Hebrew Culture Club • History and Politics Club • Math Club • Music Directorate • Newcomers Club • Peer Tutors • Photography Club • Prefects • Science Club • Sports Teams • Student Council • United Way

Instrumental and Vocal Music

Beginner Band, Concert Choir, Stage Band, Cheers, Jazz Choir, Men's Vocal Ensemble, Concert Band, Junior Choir, Women's Vocal Ensemble

Expectations of students participating in extra-curricular activities

Students are expected to comply with the school's Code of Conduct, be responsive to and cooperative with staff sponsors of the activity, complete and sign an agreement stipulating the above-listed conditions, have a parent/guardian co-sign this agreement if under 18 years of age.

Consequences: Students who do not comply with the expectations as listed above may be asked to withdraw from a specific team or activity or may be barred from participation.

Participation in extra-curricular activities and school athletics

In order to be eligible to participate in a major school activity students:

- in grade 9 & 10 must have four courses;
- in grade 11 must have at least three courses;

on their FHCI timetable in the semester in which they wish to participate in a major school activity.

Students in Grade 12 who have earned at least 22 credits and have only two courses on their FHCI timetable in a

semester may participate in a major school activity that semester by meeting the following requirements:

- the student has a passing mark in each of the two courses
- the student makes pre-approved arrangements to be a student aide for a minimum of six consecutive weeks or the duration of the activity (from the selection for the activity through to the final involvement in that activity). The sponsoring teacher will set the dates. Students must ensure they initiate their request early enough to allow sufficient time for arrangements to be confirmed and completed 10 days before the activity begins.
- the student submits a completed "Student Aide Commitment Form"
- the student plays a positive role in assisting students as directed by the sponsoring teacher
- the student's attendance as a student aide, which is recorded and monitored by the sponsoring teacher, is exemplary

This arrangement will be determined through consultation with the activity teacher, sponsoring teacher, administration, student and parent/guardian at least 10 days prior to the start of the activity. If any of the expectations in Student Aide Commitment Form are not met, the sponsoring teacher, activity teacher or administration may have the student aide removed from the activity.

Physical Education Program

Clothing and Equipment

The physical education program at Forest Hill involves a rotation through various activities and sports. Active participation is a requirement in all Phys Ed classes.

In order to maintain an acceptable level of hygiene, both personal and in the facility, the following clothing expectations are in place for students:

- Appropriate athletic shorts or track pants
- T-shirt (FHCI crested available for purchase from the Phys Ed department)
- Running shoes (to be used exclusively for Phys Ed)
- Bathing suit & towel
- Sweatshirt/track suit for outdoor use in cool weather

Notes:

1. Running shoes are to be athletic-style shoes. Street-wear shoes will not be allowed.
2. All Phys Ed clothing should be identified with name tags.
3. Some programs which provide enrichment (eg. wall-climbing, CPR training etc) will involve a fee.

In the event that a fee causes a hardship, parents/guardians and/or students are urged to speak with a guidance counsellor or the Vice Principal.

4. Students participating on school teams may be asked for a uniform deposit, refunded when the uniform is returned clean and on time.

Athletic Programs

The athletics program at Forest Hill Collegiate is extensive and varied.

1. Physical and Health Education Courses.

Courses are offered in all grades from 9 to 12. In grades 9, 10 and 11 courses are gender specific - eg. Girls' Phys Ed and Boys' Phys Ed. In Grade 12, all courses are Co-Educational.

A variety of activities, involving both individual skill and team participation are included in the courses. All courses include a rotation through the various facilities available; the gyms, weight and fitness room, pool, outdoor sports and health room.

Students may be excused from participation only on presentation of a medical certificate. Otherwise, make-up work will be assigned.

2. Intramural System

The Intramural program operates for all students regardless of athletic ability and is organized by the Athletic Council. Participation is voluntary and events and games are usually held during the lunch hour.

Intramural sports may include: soccer, ball hockey, basketball, volleyball, badminton, tennis, table tennis, ultimate frisbee etc.

The focus of the intramural program is on participation and enjoyment.

3. Interschool Sports

Forest Hill is a member of the Toronto District Secondary Schools Athletic Association which oversees and organizes interschool competition in a wide variety of sports for both male and female students. Each team is sponsored by a member of the staff on a voluntary basis. Forest Hill has routinely been involved in the following interschool sports: Basketball, Swimming,

Badminton, Volleyball, Skiing, Hockey, Track and Field, Tennis, Softball, Baseball, Cross-country, Golf, Field Hockey and Rugby.

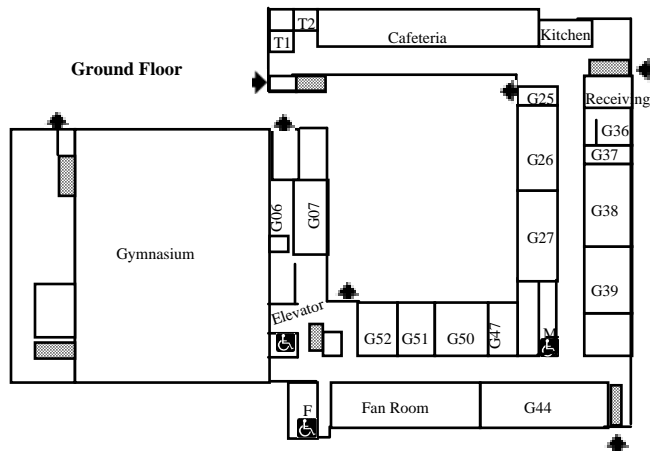
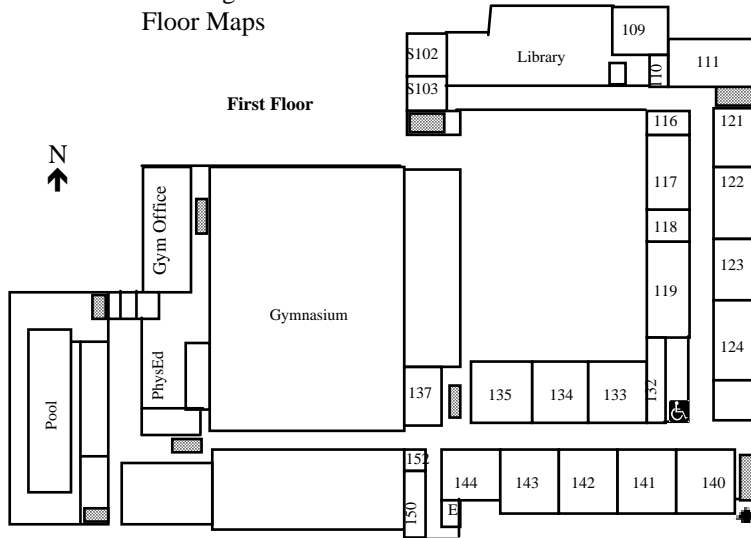
Participation on a school team is limited to students who are engaged in a full-time commitment to FHCI for the full semester in which the sport is played.

Making Contact

A complete list of school staff and their email addresses can be found on the school website.

Principal.....Ms. Fuentes (reiko.fuentes@tdsb.on.ca)
Vice Principals:
Ms. Papadopoulos (agoritsa.papadopoulos@tdsb.on.ca)
Mr. Vanek (geoffrey.vanek@tdsb.on.ca)
Office AdministratorMs. De Jesus
Main Office StaffMs. Liscoumb, Ms. Manolakos, Ms. Everett
School-Based Safety Monitor..... Mr. Maule
Guidance Counsellors Mr. Israelovitch, Ms. Ng, Mr.Oosterhoff
Special EducationMs. Honess
ESL Ms. Halas
Guidance Secretary.....Ms. Sukhdeo
Chief Caretaker Mr. Manone
Shift Leader.....TBD
SuperintendentMs. Leila Girdhar-Hill
Trustee Ms. Shelley Laskin

Forest Hill Collegiate Institute
Floor Maps



Forest Hill Collegiate Institute Floor Maps

