

Act – What will our Learning Experience at Forest Valley Look Like?

Each field trip to Forest Valley is designed to be a complete **Inquiry Learning Cycle** that can integrate with previous learning and ignite further learning back at school.

This **Inquiry Learning Cycle** is based on the inquiry processes found in the [Kindergarten Curriculum \(p. 15\)](#), [Social Studies 1-6, History and Geography 7 and 8 \(p. 22\)](#) and [Science and Technology 1-8 \(p 12-18\)](#), The Creative Process [Arts \(pp. 19-22\)](#), Achievement Criteria [Language \(pp. 17-18\)](#) and the Problem Solving Model [Mathematics \(pp. 12-13\)](#).

The Lorax and Our Local Community (*activities will vary depending on weather, class readiness and availability)

- 1. Get me interested- *Engagement- Formulate Questions***
 - Share a letter from the Lorax and ask our Framing Question: **What might the Lorax think of our Forest Valley community?**
- 2. Let me explore- *Exploration- Gather and Organize Information***
 - Explore Forest Valley to assess human impact on real life aspects of Dr. Seuss' Lorax
 - Map our journey to keep track of our learning and build spatial awareness
- 3. Give me a chance to apply my learning- *Investigation- Interpret and Analyse***
 - Depending on the weather and season decide on an eco-action that can be taken here at Forest Valley to help take care of nature (e.g., mulching trees, feeding the birds)
- 4. Let me talk about my learning- *Debrief- Evaluate and Draw Conclusions***
Let me plan what I want to learn next- *Communicate*

For more information on inquiry learning please follow the hyperlinks below:

Literacy and Numeracy Secretariat Capacity Building Series:

[Inquiry Based Learning](#) [Getting Started With Student Inquiry](#)