

Plan: How can I help prepare students and myself for a great day of learning?

The **Lorax and Our Local Community** program is designed to enrich student understanding of the Grade 1 Social Studies and Language Curriculum through a hands-on, learning experience at Forest Valley Outdoor Education Centre.

Curriculum Connections

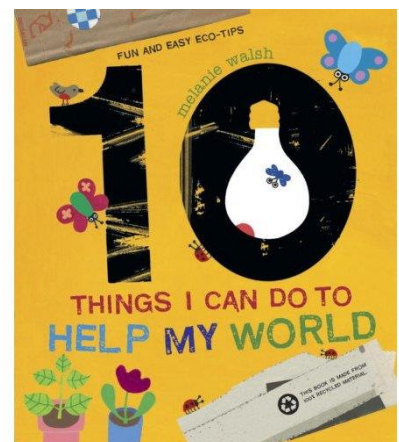
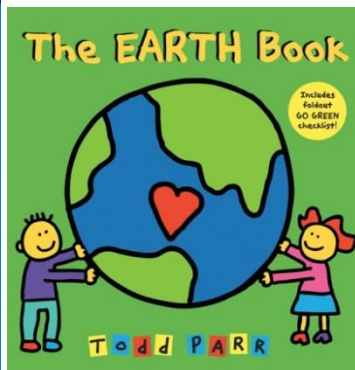
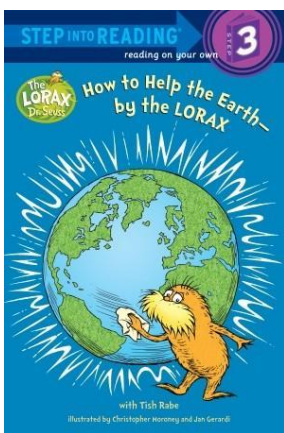
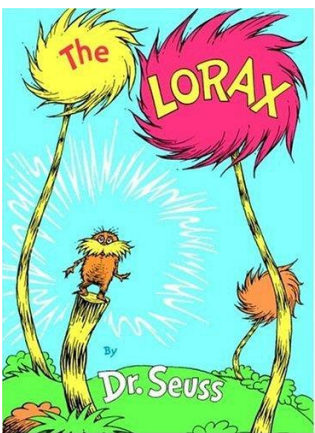
- [Language \(pp. 36,39,42\)](#)
- [Social Studies 1-6, History and Geography 7 and 8 \(p. 69\)](#)

Some guiding questions to support effective field trip planning:

- Why did you choose our **Lorax and Our Local Community** Program?
- How does it integrate into your classroom program?
 - Is the field trip going to act as a “minds on” engagement where students formulate questions for inquiry?
 - Is the field trip an opportunity for students to gather evidence for an inquiry already in progress?
 - Is the field trip a culminating experience for students to apply their learning?

Possible Pre-Trip Experiences:

- **Read The Lorax, by Dr. Seuss (required)**
- The program at Forest Valley will emphasize positive human impact ("Unless YOU care, it won't get better."), focusing on this passage from the text would provide a great introduction to our program.
- Any other textual analysis activities you regularly do in class will support our program by deepening student understanding of the text. Developing connections to the text (especially to the natural world) might prove particularly valuable.
- Take a walk around the school community and consider what the Lorax might think of what he would see and make a map of the journey
- Several related books are available from the Forest Valley Lending Library. To borrow books, please contact ForestValleyOutdoorEdCentre@tdsb.on.ca and provide the title and timing for your request.



TDSB Web Resources (note, these may only be accessible through TDSB computers):

- [MediaNet](#) (Library & Learning Resources: Grade 1 Living Things)
- [TDSB's Virtual Library](#).