

## Reflect: We Had a Great Trip at Forest Valley...Now What?

“Learning does not end with presentation but rather with reflection, reflexivity, and action. As a function of learning, learners need to position themselves differently in the world: business ought not to go on as usual.” (Harste, 2001, p. 15)

[Pedagogical Documentation Revisited, Literacy and Numeracy Secretariat, Capacity Building, 2015](#)



A field trip to Forest Valley should not end with getting on the bus and going back to the classroom. In order to complete the learning cycle, please engage your students in a learning conversation about the observations that were made during the field study.

If you, your students or Forest Valley Staff made artwork, took notes or photographs of your learning, **share** them, **talk** about them and **make a new plan of action!** Information on accessing Google Drive can be found on [the Frequently Asked Questions section of our website](#).

### Guiding Questions to Extend the Learning

- “What did you observe?”
- “What connections can you make to our learning goal?”
- “How do you know you met the success criteria?”
- “What do you still wonder?”
- “Now what?”

Please send photos, videos or written artefacts that document the learning back in the classroom and we will feature them (if you are willing) on our website and at our Open House to help other teachers see how to connect their outdoor learning back in the classroom! Samples of student learning can be sent to [ForestValleyOutdoorEdCentre@tdsb.on.ca](mailto:ForestValleyOutdoorEdCentre@tdsb.on.ca) or via courier to Forest Valley OEC, Route NW11.

### Possible Follow-up Activities: Grade 2 Anishnaabek First Nations Traditions

- compare the Anishinaabe tradition that you learned about at Forest Valley to the traditions of cultures represented in your class
- compare and contrast Anishinaabe traditions with those of other Indigenous groups (e.g., Haudenosaunee )
- continue the Social Studies Inquiry Process ([Social Studies 1-6, History and Geography 7 and 8 \(p. 22\)](#) back at school
- make a map that tells the story of where student families came from and where they are now
- learn more from Anishinaabe Elders at: <http://www.fourdirectionsteachings.com/main.html>

- learn more about the Mississauga of the New Credit (the Anishinaabe First Nation from whom the British purchased Toronto in 1805) at <http://www.newcreditfirstnation.com/>
- share the [Anishinaabe Creation Story](#) (one possible resource is the Forest Valley YouTube channel)

### **TDSB Web Resources**

- [TDSB's Aboriginal Education Resources](#)
- [Virtual Library](#).

**For help accessing Google Drive please see our FAQ page on our new website:**

- [How to Access TDSB Google Drive](#)