

## **Act – What will our Learning Experience at Forest Valley Look Like?**

Each field trip to Forest Valley is designed to be a complete **Inquiry Learning Cycle** that can integrate with previous learning and ignite further learning back at school.

This **Inquiry Learning Cycle** is based on the inquiry processes found in the [Kindergarten Curriculum \(p. 15\)](#), [Social Studies 1-6, History and Geography 7 and 8 \(p. 22\)](#) and [Science and Technology 1-8 \(p. 12-18\)](#), The Creative Process [Arts \(pp. 19-22\)](#), Achievement Criteria [Language \(pp. 17-18\)](#) and the Problem Solving Model [Mathematics \(pp. 12-13\)](#).

**Life Cycle Sculpture** (\*activities will vary depending on weather, class readiness and availability)

1. **Get me interested- *Engagement- Formulate Questions***
  - Introduce students to a Forest Valley animal's life cycle and ask them the Framing Question: What can nature teach us about *repetition and rhythm*?
2. **Let me explore- *Exploration- Gather and Organize***
  - Explore Forest Valley to find evidence of animals, their characteristics and their stage of life
  - Collect natural objects that can be used to make an animal sculpture
3. **Give me a chance to apply my learning- *Investigation- Interpret and Analyse***
  - Create a sculpture of natural objects that tells the story of one of the Forest Valley animals
  - Photograph and/or draw our artwork before returning it to nature
4. **Let me talk about my learning- *Debrief- Evaluate and Draw Conclusions***  
**Let me plan what I want to learn next- *Communicate***

For more information on inquiry learning from the Literacy and Numeracy Secretariat please read these monographs from the Capacity Building Series:

[Inquiry Based Learning](#)

[Getting Started With Student Inquiry](#)