

Plan: How can I help prepare students and myself for a great day of learning?

The **Anishnaabek First Nations Traditions** program is designed to enrich and expand the Ontario Social Studies curriculum through a hands-on, learning experience at Forest Valley Outdoor Education Centre.

What are the curriculum connections?

- [Social Studies 1-6, History and Geography 7 and 8 \(pp. 76-77\)](#)
- [The Arts, The Ontario Curriculum Grades 1 – 8, dance and music \(pp. 78 & 82\)](#)

Some guiding questions to support effective field trip planning:

- Why did you choose **Anishnaabek First Nations Traditions**? Is there a particular concept that you'd like us to focus on?
- How does your day with us integrate into your classroom program?
 - Is the field trip going to act as a "minds on" engagement where students formulate questions for inquiry?
 - Is the field trip an opportunity for students to gather evidence for an inquiry already in progress?
 - Is the field trip a culminating experience for students to apply their learning?

Possible Pre-Trip Experiences

- begin a Know, Wonder, Learn (KWL) chart about Indigenous People to bring with you to Forest Valley
- begin exploring different family and community traditions of the students in your class
- make a map of where student families came from and where they are now
- contrast and compare different ways that students and their families celebrate holidays
- share the [Anishinaabe Creation Story](#) (one possible resource is the Forest Valley You Tube channel)

TDSB Web Resources

- [TDSB's Aboriginal Education Resources](#)
- [Virtual Library](#)