

## Reflect: We Had a Great Trip at Forest Valley...Now What?

“Learning does not end with presentation but rather with reflection, reflexivity, and action. As a function of learning, learners need to position themselves differently in the world: business ought not to go on as usual.” (Harste, 2001, p. 15)  
[Pedagogical Documentation Revisited, Literacy and Numeracy Secretariat, Capacity Building, 2015](#)



A field trip to Forest Valley should not end with getting on the bus and going back to the classroom. In order to complete the learning cycle, please engage your students in a learning conversation about the observations that were made during the field study.

If you, your students or Forest Valley Staff made artwork, took notes or photographs of your learning, **share** them, **talk** about them and **make a new plan of action!** Information on accessing Google Drive can be found on [the Frequently Asked Questions section of our website.](#)

### Guiding Questions to Extend the Learning

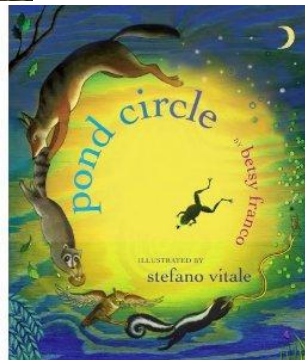
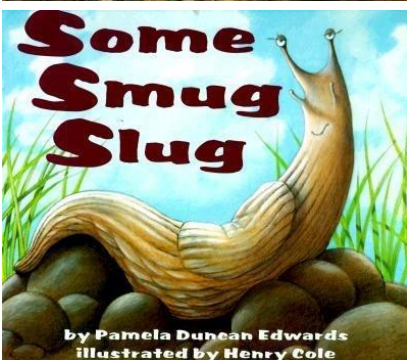
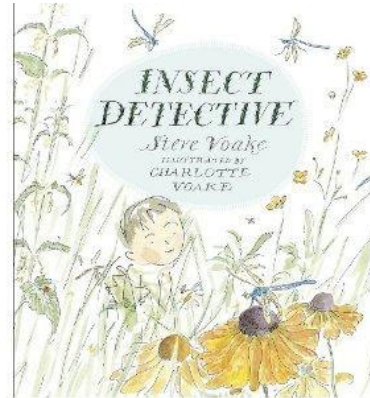
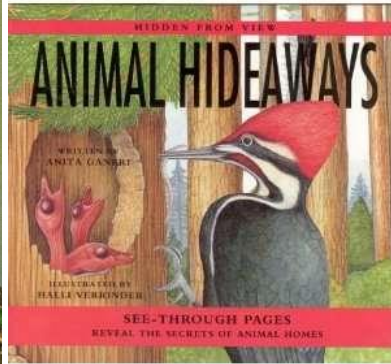
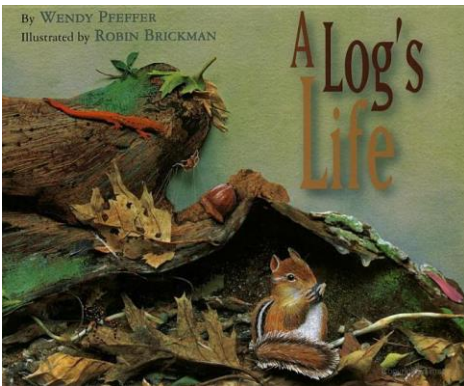
- “What did you observe?”
- “What connections can you make to our learning goal?”
- “How do you know you met the success criteria?”
- “What do you still wonder?”
- “Now what?”

Please send photos, videos or written artefacts that document the learning back in the classroom and we will feature them (if you are willing) on our website and at our Open House to help other teachers see how to connect their outdoor learning back in the classroom! Samples of student learning can be sent to [ForestValleyOutdoorEdCentre@tdsb.on.ca](mailto:ForestValleyOutdoorEdCentre@tdsb.on.ca) or via courier to Forest Valley OEC, Route NW11.

### Possible Follow-up Activities For Life Cycle Sculptures

- Take a community walk to look for natural objects to make sculptures
- Look for critters living around your school and investigate their life cycle using Google Images
- Explore repetition and rhythm through math and music
- Investigate the life cycles of different living things using appropriate scientific terms
- Create a Life Cycle Sculpture centre in the classroom using natural objects
- Have students sketch their sculpture and then label or write about their work

- Explore further literacy connections by reading these titles available to borrow from Forest Valley ([ForestValleyOutdoorEdCentre@tdsb.on.ca](mailto:ForestValleyOutdoorEdCentre@tdsb.on.ca) or 416-395-5110)



**TDSB Web Resources** (accessible on a TDSB computer)

- [MediaNet](#) (Library & Learning Resources: Grade 2 - Living Systems - Animals)
- [TDSB's Virtual Library](#).

For help accessing Google Drive please see our FAQ page on our new website:

- [How To Access Google Drive](#)