

Plan: How can I help prepare students and myself for a great day of learning?

The **People and Their Environment** program is designed to enrich student understanding of the Grade 2 Social Studies Inquiry Process through a hands-on, learning experience at Forest Valley Outdoor Education Centre.

Curriculum Connections:

- [Social Studies 1-6, History and Geography 7 and 8 \(pp. 22-23, 78-81\)](#)

Some guiding questions to support effective field trip planning:

- Why did you choose our **People and Their Environment** Program?
- How does it integrate into your classroom program?
 - Is the field trip going to act as a “minds on” engagement where students formulate questions for inquiry?
 - Is the field trip an opportunity for students to gather evidence for an inquiry already in progress?
 - Is the field trip a culminating experience for students to apply their learning?

Possible Pre-Trip Experiences

- Using images of homes from around the world, formulate questions about how people meet their basic human needs
- Record what students already know and what they wonder about in a KWL chart and bring it with you to Forest Valley
- Use or make a local community map to gather and organize information for how people meet their needs in your local community
- Begin comparing how we meet our needs here in Toronto with another part of the world
- Review how people adapt to the changing seasons in different parts of the world and determine which countries have similar climate based on how people meet their needs

TDSB Web Resources (note, these may only be accessible through TDSB computers):

- [Media Net](#) (K-3 People and Environments)
- [TDSB Virtual Library](#)