

Reflect: We Had a Great Trip at Forest Valley...Now What?

“Learning does not end with presentation but rather with reflection, reflexivity, and action. As a function of learning, learners need to position themselves differently in the world: business ought not to go on as usual.” (Harste, 2001, p. 15)

[Pedagogical Documentation Revisited, Literacy and Numeracy Secretariat, Capacity Building, 2015](#)



A field trip to Forest Valley should not end with getting on the bus and going back to the classroom. In order to complete the learning cycle, please engage your students in a learning conversation about the observations that were made during the field study.

If you, your students or Forest Valley Staff made artwork, took notes or photographs of your learning, **share** them, **talk** about them and **make a new plan of action!** Information on accessing Google Drive can be found on [the Frequently Asked Questions section of our website](#).

Guiding Questions to Extend the Learning

- “What did you observe?”
- “What connections can you make to our learning goal?”
- “How do you know you met the success criteria?”
- “What do you still wonder?”
- “Now what?”

Please send photos, videos or written artefacts that document the learning back in the classroom and we will feature them (if you are willing) on our website and at our Open House to help other teachers see how to connect their outdoor learning back in the classroom! Samples of student learning can be sent to ForestValleyOutdoorEdCentre@tdsb.on.ca or via courier to Forest Valley OEC, Route NW11.

Possible Follow-up Activities For People and Their Environment

- Using images of homes from around the world, formulate questions about how people meet their basic human needs
- Record what students already know and what they wonder about in a KWL chart and bring it with you to Forest Valley
- Use or make a local community map to gather and organize information for how people meet their needs in your local community

- Compare how students adapted to the Forest Valley Environment to meet their needs with how they meet their needs at home
- Review how people adapt to the changing seasons in different parts of the world and determine which countries have similar climate based on how people meet their needs
- Communicate the results of their inquiry and consider as a class how they might act locally while thinking globally (e.g. Eco Schools waste reduction campaign, Me to We campaign)
- Learn more about our local flora and fauna through resources including:

TDSB Web Resources (note, these may only be accessible through TDSB computers):

- [Media Net](#) (K-3 People and Environments)
- [TDSB Virtual Library](#)

Web Resources:

- [City of Toronto, Biodiversity Series \(Butterflies of Toronto, Spiders of Toronto, Fishes of Toronto, Mammals of Toronto, Reptiles of Toronto\)](#)
- [Resources for Rethinking](#)