

Act – What will our Learning Experience at Forest Valley Look Like?

Each field trip to Forest Valley is designed to be a complete **Inquiry Learning Cycle** that can integrate with previous learning and ignite further learning back at school.

This **Inquiry Learning Cycle** is based on the inquiry processes found in the [Kindergarten Curriculum \(p. 15\)](#), [Social Studies 1-6, History and Geography 7 and 8 \(p. 22\)](#) and [Science and Technology 1-8 \(p. 12-18\)](#), The Creative Process [Arts \(pp. 19-22\)](#), Achievement Criteria [Language \(pp. 17-18\)](#) and the Problem Solving Model [Mathematics \(pp. 12-13\)](#).

Protecting Animals and the Places They Live (*activities will vary depending on weather, class readiness and availability)

1. **Get me interested- *Engagement- Formulate Questions***
 - Introduce students to the animals that live at Forest Valley and ask them the Framing Question: How can we protect animals and the places they live?
2. **Let me explore- *Exploration- Gather and Organize***
 - Explore Forest Valley to find evidence of the animals of Forest Valley and learn how they survive and what impact humans have on them
3. **Give me a chance to apply my learning- *Investigation- Interpret and Analyse***
 - Choose a seasonal eco-action project to help living things meet their needs (Ex. Mulching trees, feeding the birds)
4. **Let me talk about my learning- *Debrief- Evaluate and Draw Conclusions***
Let me plan what I want to learn next- *Communicate*

For more information on inquiry learning please follow the hyperlinks below:

Literacy and Numeracy Secretariat Capacity Building Series:

[Inquiry Based Learning](#) [Getting Started With Student Inquiry](#)