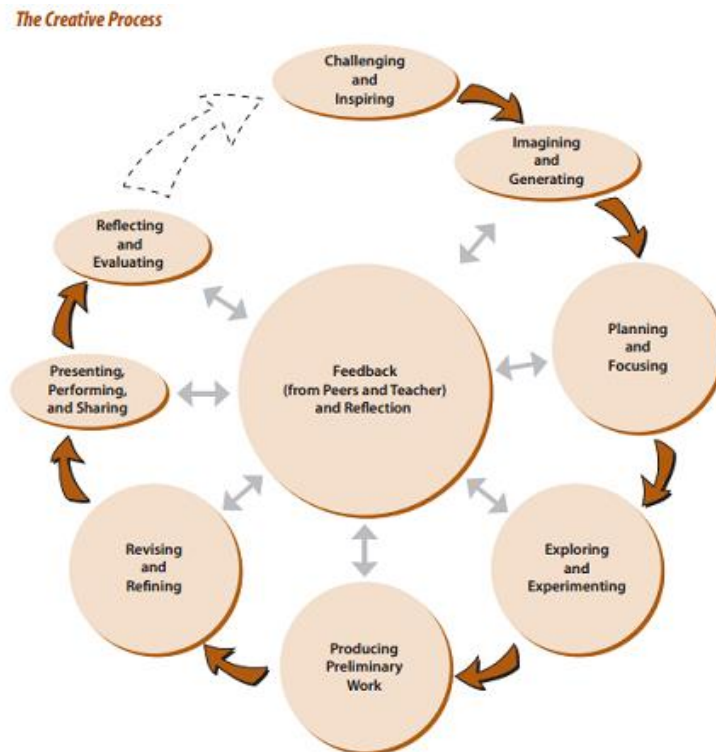


Plan: How can I help prepare students and myself for a great day of learning?

The **Life Cycle Sculpture** program is designed to enrich student understanding of Creative Process (p. 20) by bringing the Grade 2 Arts Curriculum to life through a hands-on, learning experience at Forest Valley Outdoor Education Centre.



Curriculum Connections:

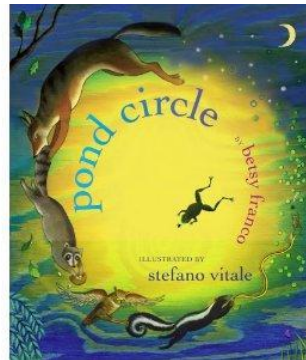
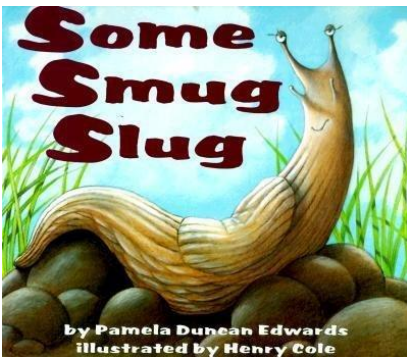
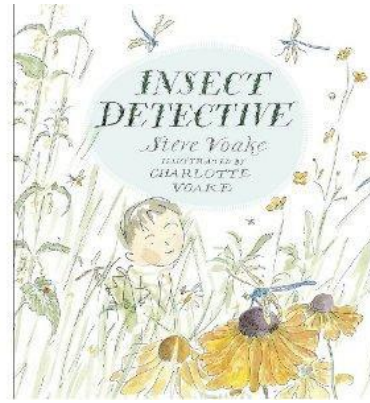
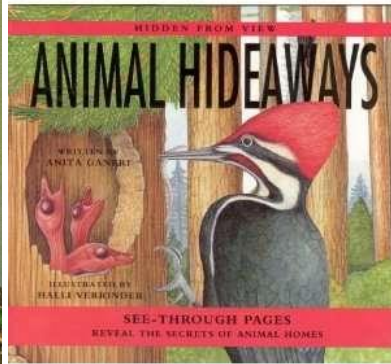
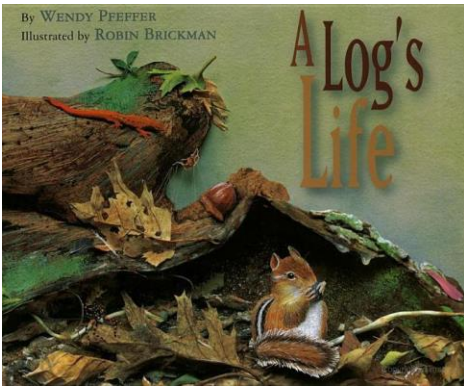
- [The Arts \(pp. 20,82-83\)](#)
- [Science & Technology Curriculum: Understanding Life Systems, Growth and Changes in Animals, pp. 58-60](#)

Some guiding questions to support effective field trip planning:

- Why did you choose our **Life Cycle Sculpture** Program?
- What are the curriculum connections?
- How does it integrate into your classroom program?
 - Is the field trip going to act as a “minds on” engagement where students formulate questions for inquiry?
 - Is the field trip an opportunity for students to gather evidence for an inquiry already in progress?
 - Is the field trip a culminating experience for students to apply their learning?

Possible Pre-Trip Experiences

- Take a community walk to look for natural objects to make sculptures
- Look for critters living around your school and investigate their life cycle using Google Images
- Explore repetition and rhythm through math and music
- Investigate the life cycles of different living things using appropriate scientific terms
- Begin a Know, Wonder, Learn (KWL) chart about natural cycles to bring with you to Forest Valley
- Read books related to life cycles and types of sculpture (available from Forest Valley’s Library). To borrow books please contact Forest Valley OEC (ForestValleyOutdoorEdCentre@tdsb.on.ca or 416-395-5110)



TDSB Web Resources (note, these may only be accessible through a TDSB computer):

- [MediaNet](#) (Library & Learning Resources: Grade 2 - Living Systems - Animals)
- [TDSB's Virtual Library](#).