

Reflect: We Had a Great Trip at Forest Valley...Now What?

“Learning does not end with presentation but rather with reflection, reflexivity, and action. As a function of learning, learners need to position themselves differently in the world: business ought not to go on as usual.” (Harste, 2001, p. 15)
[Pedagogical Documentation Revisited, Literacy and Numeracy Secretariat, Capacity Building, 2015](#)



A field trip to Forest Valley should not end with getting on the bus and going back to the classroom. In order to complete the learning cycle, please engage your students in a learning conversation about the observations that were made during the field study.

If you, your students or Forest Valley Staff made artwork, took notes or photographs of your learning, **share** them, **talk** about them and **make a new plan of action!** Information on accessing Google Drive can be found on [the Frequently Asked Questions section of our website](#).

Guiding Questions to Extend the Learning

- “What did you observe?”
- “What connections can you make to our learning goal?”
- “How do you know you met the success criteria?”
- “What do you still wonder?”
- “Now what?”

Please send photos, videos or written artefacts that document the learning back in the classroom and we will feature them (if you are willing) on our website and at our Open House to help other teachers see how to connect their outdoor learning back in the classroom! Samples of student learning can be sent to ForestValleyOutdoorEdCentre@tdsb.on.ca or via courier to Forest Valley OEC, Route NW11.

Possible Follow-up Activities For Eco-Jobs

- take a community walk to look for evidence of people engaged in jobs related to the environment
- do a survey to find out what types of jobs are most common among the families represented in your class
- as a class, identify an environmental challenge that impacts your immediate community and research who might help you solve that problem (e.g. garbage in a local ravine or park, not enough trees or wildlife in your playground)
- ask your Eco Schools committee for help and/or consult <http://www.tdsb.on.ca/ecoschools/home.aspx>

- explore various maps of Ontario that show population, land uses (e.g. <http://www.ontario.ca/rural-and-north/aggregate-resources>)
- Read excerpts of [Toronto's Strategic Urban Forest Plan 2012-2022](#)
- make a map of the trees on your school property and make a plan to plant trees with the help of [Eco-Schools](#)
- Explore statistics, maps and photos from [Every Tree Counts](#)

TDSB Web Resources (note, these may only be accessible through a TDSB computer):

- [MediaNet](#) (Library & Learning Resources: Grade 3 Living and Working in Ontario)
- [TDSB's Virtual Library](#)