

Reflect: We Had a Great Trip at Forest Valley...Now What?

“Learning does not end with presentation but rather with reflection, reflexivity, and action. As a function of learning, learners need to position themselves differently in the world: business ought not to go on as usual.” (Harste, 2001, p. 15)
[Pedagogical Documentation Revisited, Literacy and Numeracy Secretariat, Capacity Building, 2015](#)



A field trip to Forest Valley should not end with getting on the bus and going back to the classroom. In order to complete the learning cycle, please engage your students in a learning conversation about the observations that were made during the field study.

If you, your students or Forest Valley Staff made artwork, took notes or photographs of your learning, **share** them, **talk** about them and **make a new plan of action!** Information on accessing Google Drive can be found on [the Frequently Asked Questions section of our website](#).

Guiding Questions to Extend the Learning

- “What did you observe?”
- “What connections can you make to our learning goal?”
- “How do you know you met the success criteria?”
- “What do you still wonder?”
- “Now what?”

Please send photos, videos or written artefacts that document the learning back in the classroom and we will feature them (if you are willing) on our website and at our Open House to help other teachers see how to connect their outdoor learning back in the classroom! Samples of student learning can be sent to ForestValleyOutdoorEdCentre@tdsb.on.ca or via courier to Forest Valley OEC, Route NW11.

Possible Follow-up Activities: Grade 3 First Nations Plants

- Consider planting one or more of the Anishinaabe medicines in your classroom or school garden as part of your plant study
- explore and investigate the growth and changes in plants both in and outside the classroom by researching and planting indoor and/or outdoor plants at school
- brainstorm a list of how plants help humans and how we can work to protect them
- through dramatic role play, take different points of view on how best to protect plants and meet our needs
- perform a scientific inquiry to determine how plants meet their basic needs

- make a map of your school community that reflects seasonal activities and bring it with you to Forest Valley to compare and contrast
- explore the interactive website: <http://www.fourdirectionsteachings.com/> to learn more about the First Nations perspective and teaching

TDSB Web Resources (available on TDSB computers)

- [TDSB's Aboriginal Education Resources](#)
- [Virtual Library](#).