

Plan: How can I help prepare students and myself for a great day of learning?

The **First Nations Plant** program is designed to enrich and expand the Grade 3 classroom Aboriginal program by bringing the Ontario Social Studies and Science curriculum to life through a hands-on, learning experience at Forest Valley Outdoor Education Centre.

*"We will champion Aboriginal Education and advance achievement"- TDSB Years of Action 2013-2017

Curriculum Connections:

- [Science and Technology 1-8, Understanding Life Systems, Growth and Changes in Plants \(pp 70-72\)](#)
- [Social Studies 1-6, History and Geography 7 and 8 \(pp. 86-89\)](#)

Some guiding questions to support effective field trip planning:

- Why did you choose **First Nations Plants Program**?
- How does it integrate into your classroom program?
 - Is the field trip going to act as a "minds on" engagement where students formulate questions for inquiry?
 - Is the field trip an opportunity for students to gather evidence for an inquiry already in progress?
 - Is the field trip a culminating experience for students to apply their learning?

Possible Pre-Trip Experiences

- begin a Know, Wonder, Learn (KWL) chart about First Nations People to bring with you to Forest Valley
- explore and investigate the growth and changes in plants both in and outside the classroom by researching and planting indoor and/or outdoor plants at school
- brainstorm a list of how plants help humans and how we can work to protect them
- through dramatic role play, take different points of view on how best to protect plants and meet our needs
- perform a scientific inquiry to determine how plants meet their basic needs
- make a map of your school community that reflects seasonal activities and bring it with you to Forest Valley to compare and contrast
- explore the interactive website: <http://www.fourdirectionsteachings.com/> to learn more about the First Nations perspective and teaching

TDSB Web Resources

- [TDSB's Aboriginal Education Resources](#)
- [Virtual Library](#).