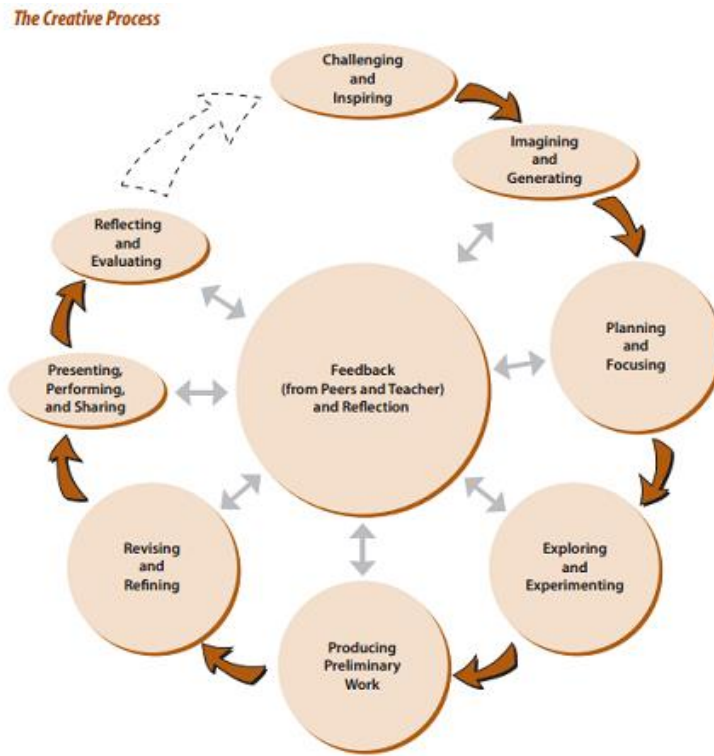


Plan: How can I help prepare students and myself for a great day of learning?

The **Plant Sketching and Haiku** program is designed to enrich student understanding of Creative Process (p. 20) by bringing the Grade 3 Arts and Language Curriculum to life through a hands-on, learning experience at Forest Valley Outdoor Education Centre.



Curriculum Connections:

- [The Arts, Visual Arts \(p. 92 - 94\)](#)
- [The Ontario Curriculum, Language, Writing \(p. 70-72\)](#)
- [Science and Technology 1-8, Understanding Life Systems Growth and Changes in Plants \(p. 70 - 72\)](#)

Some guiding questions to support effective field trip planning:

- Why did you choose our **Plant Sketching and Haiku** Program?
- What are the curriculum connections?
- How does it integrate into your classroom program?
 - Is the field trip going to act as a “minds on” engagement where students formulate questions for inquiry?
 - Is the field trip an opportunity for students to gather evidence for an inquiry already in progress?
 - Is the field trip a culminating experience for students to apply their learning?

Possible Pre-Trip Experiences

- Take a community walk to look for plants and make preliminary sketches as part of the Gr. 3 Science curriculum
- Investigate the differences between plant species that grow in Ontario naturally and those that are invasive [Eco Schools Certification Toolkit 2014/15](#), p. 83
- Include Haiku as part of your literacy program
- Investigate different types of plants inside outside of the classroom using appropriate scientific terms

- Begin a Know, Wonder, Learn (KWL) chart about plants, sketching and/or haiku to bring with you to Forest Valley
- Read books related to life cycles and types of sculpture (available from Forest Valley's Library). To borrow books please contact Forest Valley OEC (ForestValleyOutdoorEdCentre@tdsb.on.ca or 416-395-5110)



TDSB Web Resources (note, these may only be accessible through a TDSB computer):

- [MediaNet](#) (Library & Learning Resources: Grade 3 - Science and Technology Life Systems)
- [TDSB's Virtual Library](#).