

Reflect: We Had a Great Trip at Forest Valley...Now What?

“Learning does not end with presentation but rather with reflection, reflexivity, and action. As a function of learning, learners need to position themselves differently in the world: business ought not to go on as usual.” (Harste, 2001, p. 15)
[Pedagogical Documentation Revisited, Literacy and Numeracy Secretariat, Capacity Building, 2015](#)



A field trip to Forest Valley should not end with getting on the bus and going back to the classroom. In order to complete the learning cycle, please engage your students in a learning conversation about the observations that were made during the field study.

If you, your students or Forest Valley Staff made artwork, took notes or photographs of your learning, **share** them, **talk** about them and **make a new plan of action!** Information on accessing Google Drive can be found on [the Frequently Asked Questions section of our website](#).

Guiding Questions to Extend the Learning

- “What did you observe?”
- “What connections can you make to our learning goal?”
- “How do you know you met the success criteria?”
- “What do you still wonder?”
- “Now what?”

Please send photos, videos or written artefacts that document the learning back in the classroom and we will feature them (if you are willing) on our website and at our Open House to help other teachers see how to connect their outdoor learning back in the classroom! Samples of student learning can be sent to ForestValleyOutdoorEdCentre@tdsb.on.ca or via courier to Forest Valley OEC, Route NW11.

Possible Follow-up Activities For Plant Sketching and Haiku

- Take a community walk to look for plants and make preliminary sketches as part of the Gr. 3 Science curriculum
- Investigate the differences between plant species that grow in Ontario naturally and those that are invasive [Eco Schools Certification Toolkit 2014/15](#), p. 83
- Include Haiku as part of your literacy program
- Investigate different types of plants inside outside of the classroom using appropriate scientific terms
- Consider writing more Haiku and doing more sketching in nature in your community and compile the poetry in a class book

- Organize a poetry reading that includes other community partners (reading buddies, parents, etc.)
- Read books related to life cycles and types of sculpture (available from Forest Valley's Library). To borrow books please contact Forest Valley OEC (ForestValleyOutdoorEdCentre@tdsb.on.ca or 416-395-5110)



TDSB Web Resources (note, these may only be accessible through a TDSB computer):

- [MediaNet](#) (Library & Learning Resources: Grade 3 - Science and Technology Life Systems)
- [TDSB's Virtual Library](#).