

Reflect: We Had a Great Trip at Forest Valley...Now What?

“Learning does not end with presentation but rather with reflection, reflexivity, and action. As a function of learning, learners need to position themselves differently in the world: business ought not to go on as usual.” (Harste, 2001, p. 15)
[Pedagogical Documentation Revisited, Literacy and Numeracy Secretariat, Capacity Building, 2015](#)



A field trip to Forest Valley should not end with getting on the bus and going back to the classroom. In order to complete the learning cycle, please engage your students in a learning conversation about the observations that were made during the field study.

If you, your students or Forest Valley Staff made artwork, took notes or photographs of your learning, **share** them, **talk** about them and **make a new plan of action!** Information on accessing Google Drive can be found on the Frequently Asked Questions section of our website (<http://schoolweb.tdsb.on.ca/forestvalley/>).

Guiding Questions to Extend the Learning

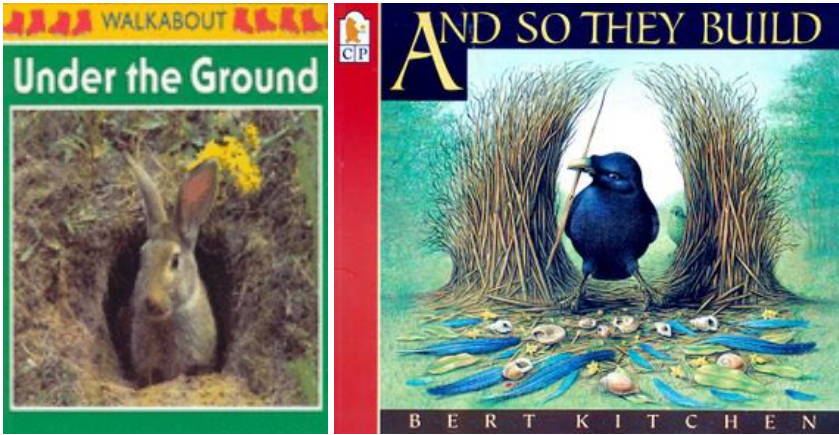
- “What did you observe?”
- “What connections can you make to our learning goal?”
- “How do you know you met the success criteria?”
- “What do you still wonder?”
- “Now what?”

Please send photos, videos or written artefacts that document the learning back in the classroom and we will feature them (if you are willing) on our website and at our Open House to help other teachers see how to connect their outdoor learning back in the classroom! Samples of student learning can be sent to ForestValleyOutdoorEdCentre@tdsb.on.ca of via courier to Forest Valley OEC, Route NW11.

Possible Follow-up Activities: Grade 3 Strong and Stable Structures

- document (sketching, photos) a community/playground walk looking for structures
- read books related to natural structures (available from Forest Valley’s Library)
- explore the relationship between 2D and 3D shapes

- build structures at school to investigate strengths and weaknesses of various designs and shapes
- test/measure the strengths of structures using different forces (mass, wind etc...)
- have students practice drawing their structures to record their measurements and observations
- use Google images to research examples of “architecture inspired by nature”



To borrow books please contact Forest Valley OEC (ForestValleyOutdoorEdCentre@tdsb.on.ca or 416-395-5110)

TDSB Web Resources (note, these may only be accessible through a TDSB computer):

- [MediaNet](#) (Library & Learning Resources: Grade 3 Science and Technology Structures and Mechanisms)
- [TDSB's Virtual Library](#).