

## **Act – What will our Learning Experience at Forest Valley Look Like?**

Each field trip to Forest Valley is designed to be a complete **Inquiry Learning Cycle** that can integrate with previous learning and ignite further learning back at school.

This **Inquiry Learning Cycle** is based on the inquiry processes found in the [Kindergarten Curriculum \(p. 15\)](#), [Social Studies 1-6, History and Geography 7 and 8 \(p. 22\)](#) and [Science and Technology 1-8 \(pp. 12-18\)](#), The Creative Process [Arts \(pp. 19-22\)](#), Achievement Criteria [Language \(pp. 17-18\)](#) and the Problem Solving Model [Mathematics \(pp. 12-13\)](#).

### **Learning Skills Development**

(\*weather and class readiness will determine the extent of challenge course use)

1. **Get me interested- *Engagement- Formulate Questions***
  - Using literature, drama or image, introduce Framing Question: What learning skills do we need and how do we develop the character to improve them?
  
2. **Let me explore- *Exploration- Gather and Organize***
  - Students begin with cooperative activities that emphasize teamwork, communication (listening, speaking, body language), cooperation, trust, sharing information and problem solving
  - Each group activity develops an understanding of group dynamics, keeping each other safe and cooperating together for the entire team's success
  
3. **Give me a chance to apply my learning- *Investigation- Interpret and Analyze***
  - Once the group has formed and is working together, students are encouraged by a "challenge by choice" philosophy into their "growth zone" as they apply their learning skills to more challenging situations
  - Respect for each other is an important theme as students understand that each of their classmates is unique in their skills, abilities and contributions to the group
  
4. **(Lunch)**
  - Let me talk about my learning- *Debrief- Evaluate and Draw Conclusions***
  - Let me plan what I want to learn next- *Communicate***

For more information on inquiry learning from the Literacy and Numeracy Secretariat please read these monographs from the Capacity Building Series:

[Inquiry Based Learning](#)

[Getting Started With Student Inquiry](#)