# Act – What will our Learning Experience at Forest Valley Look Like?

Each field trip to Forest Valley is designed to be a complete **Inquiry Learning Cycle** that can integrate with previous learning and ignite further learning back at school.

This **Inquiry Learning Cycle is based on the inquiry processes** found in the [Kindergarten Curriculum (p. 15)](#), [Social Studies 1-6, History and Geography 7 and 8 (p. 22)](#) and [Science and Technology 1-8 (pp. 12-18)](#), The Creative Process [Arts (pp. 19-22)](#), Achievement Criteria [Language (pp. 17-18)](#) and the Problem Solving Model [Mathematics (pp. 12-13)](#).

## Learning Skills Development

1. ***Get me interested- Engagement****- Formulate Questions*
   - Using literature, drama or image, introduce Framing Question:  **Framing Question:** How will working as a team allow us to demonstrate the learning skills and character traits which contribute to the success of our group?

2. **Let me explore-** *Exploration**- Gather and Organize*
   - Students begin with cooperative activities that emphasize teamwork, communication (listening, speaking, body language), cooperation, trust, sharing information and problem solving
   - Each group activity develops  an understanding of group dynamics, keeping each other safe and cooperating together for the entire team's success
   - Students will review basic map reading techniques

3. **Give me a chance to apply my learning-** *Investigation- Interpret and Analyse*
   - Students will work in teams of three or four to complete a mapping challenge at Forest Valley
   - Respect for each other is an important theme as students understand that each of their classmates is unique in their skills, abilities and contributions to the group

4. **Let me talk about my learning-** *Debrief- Evaluate and Draw Conclusions*
   **Let me plan what I want to learn next**- ***Communicate***

For more information on inquiry learning from the Literacy and Numeracy Secretariat please read these monographs from the Capacity Building Series:

[Inquiry Based Learning](#)                    [Getting Started With Student Inquiry](#)