

Reflect: We Had a Great Trip at Forest Valley...Now What?

“Learning does not end with presentation but rather with reflection, reflexivity, and action. As a function of learning, learners need to position themselves differently in the world: business ought not to go on as usual.” (Harste, 2001, p. 15)
[Pedagogical Documentation Revisited, Literacy and Numeracy Secretariat, Capacity Building, 2015](#)



A field trip to Forest Valley should not end with getting on the bus and going back to the classroom. In order to complete the learning cycle, please engage your students in a learning conversation about the observations that were made during the field study.

If you, your students or Forest Valley Staff made artwork, took notes or photographs of your learning, **share** them, **talk** about them and **make a new plan of action!** Information on accessing Google Drive can be found on the Frequently Asked Questions section of our website (<http://schoolweb.tdsb.on.ca/forestvalley/>).

Guiding Questions to Extend the Learning

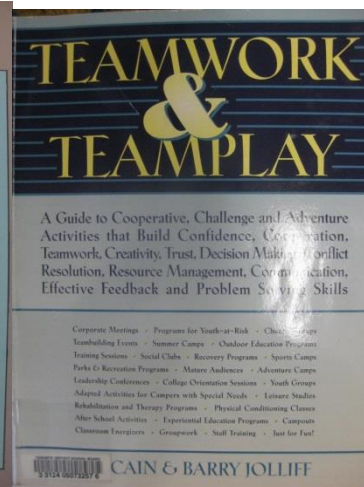
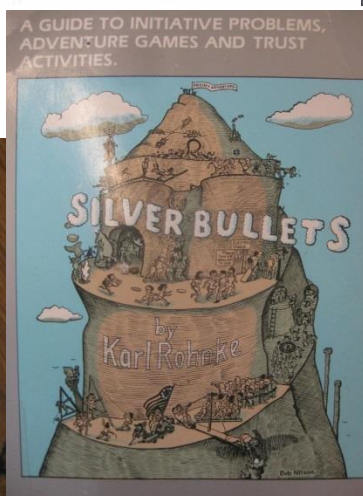
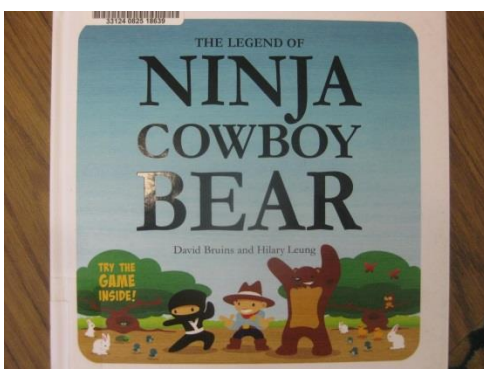
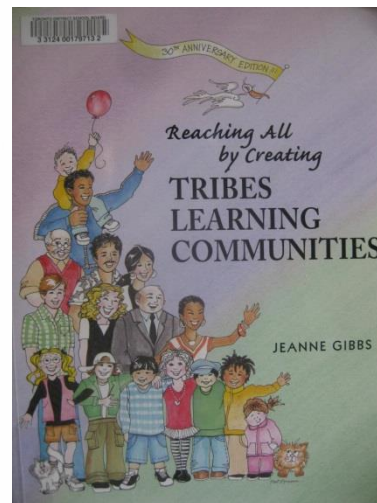
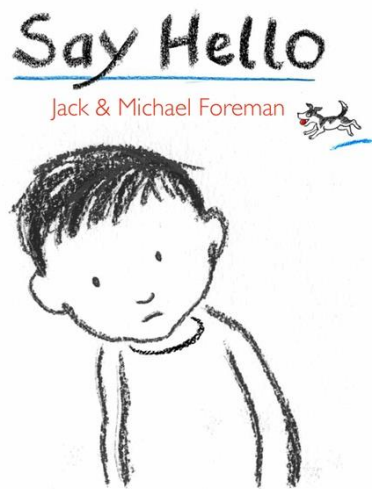
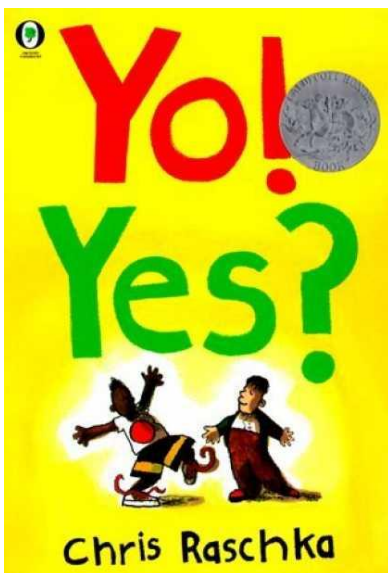
- “What did you observe?”
- “What connections can you make to our learning goal?”
- “How do you know you met the success criteria?”
- “What do you still wonder?”
- “Now what?”

Please send photos, videos or written artefacts that document the learning back in the classroom and we will feature them (if you are willing) on our website and at our Open House to help other teachers see how to connect their outdoor learning back in the classroom! Samples of student learning can be sent to ForestValleyOutdoorEdCentre@tdsb.on.ca or via courier to Forest Valley OEC, Route NW11.

Possible Follow-up Activities: Learning Skills Development

- Have students work in groups to create (and follow) maps of the schoolyard or classroom
- Try one of the cooperative activities you learned at Forest Valley back at school to review the learning skills
- After practicing with your own class, partner with another class to teach them the cooperative activity

- Make a Character Trait or Learning Skill Board and use photos and/or words to capture student examples of the Trait or Skill in action
- With your students, develop a presentation about what they have learned to share at your next Character Trait Assembly
- Have students reflect on their learning at Forest Valley in relation to their goal statement and plan a next step
- Consolidate the learning from the day by collecting strategies or ideas that were learned at Forest Valley and making an anchor chart
- Give students the opportunity to add positive captions to any of the photos taken of their Learning Skills Development and share them in a book, on a bulletin board and/or digitally
- Students reflect on how the concepts learned during the day can be applied to other school, social or family activities
- Continue debriefing shared and guided reading opportunities in terms of character traits and/or learning skills. Several titles (including books on co-operative games) are available to borrow through the Forest Valley OEC Lending Program. Contact us for more information (ForestValleyOutdoorEdCentre@tdsb.on.ca or 416-395-5110)





TDSB Web Resources (available through TDSB computers)

- [TDSB's Virtual Library](#)