

## **Act – What will our Learning Experience at Forest Valley Look Like?**

Each field trip to Forest Valley is designed to be a complete **Inquiry Learning Cycle** that can integrate with previous learning and ignite further learning back at school.

This **Inquiry Learning Cycle** is based on the inquiry processes found in the [Kindergarten Curriculum \(p. 15\)](#), [Social Studies 1-6, History and Geography 7 and 8 \(p. 22\)](#) and [Science and Technology 1-8 \(pp. 12-18\)](#), The Creative Process [Arts \(pp. 19-22\)](#), Achievement Criteria [Language \(pp. 17-18\)](#) and the Problem Solving Model [Mathematics \(pp. 12-13\)](#).

**Outlines in Nature** (\*activities will vary depending on weather, class readiness and availability)

1. **Get me interested- *Engagement- Formulate Questions***
  - Introduce students to line using the art of the Group of 7
  - Ask the Framing Question: How might connecting with nature inspire you to use colour and proportion in your art?
2. **Let me explore- *Exploration- Gather and Organize***
  - Hike through Forest Valley and find examples of line and proportion
  - Collect natural objects for our artwork
3. **Give me a chance to apply my learning- *Investigation- Interpret and Analyse***
  - Practise outline technique, colour mixing and layering
  - Create preliminary work using the techniques discussed and the natural materials collected to bring back to school
4. **Let me talk about my learning- *Debrief- Evaluate and Draw Conclusions***  
**Let me plan what I want to learn next- *Communicate***

For more information on inquiry learning from the Literacy and Numeracy Secretariat please read these monographs from the Capacity Building Series:

[Inquiry Based Learning](#)

[Getting Started With Student Inquiry](#)