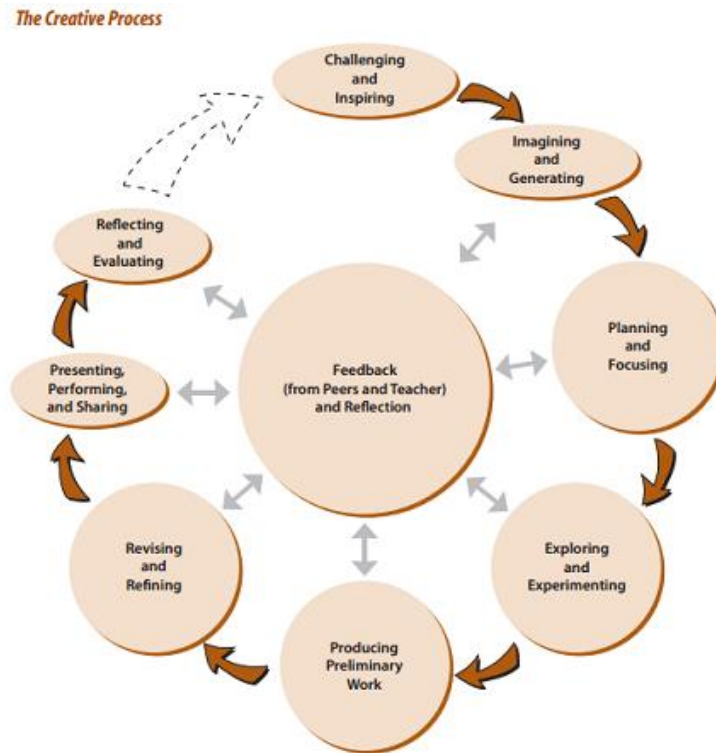


## Plan: How can I help prepare students and myself for a great day of learning?

The **Watercolour** program is designed to enrich student understanding of Creative Process (p. 20) by bringing the Grade 6 Arts and Science Curriculum to life through a hands-on, learning experience at Forest Valley Outdoor Education Centre.



### Curriculum Connections:

- [The Arts, Visual art \(pp. 19-22, 128-130\)](#)

### Some guiding questions to support effective field trip planning:

- Why did you choose our **Watercolour** Program?
- What are the curriculum connections?
- How does it integrate into your classroom program?
  - Is the field trip going to act as a “minds on” engagement where students formulate questions for inquiry?
  - Is the field trip an opportunity for students to gather evidence for an inquiry already in progress?
  - Is the field trip a culminating experience for students to apply their learning?

### Possible Pre-Trip Experiences

- Students should be aware of the program choice for the day and be aware that creating art is a risk-taking endeavour, which may produce anxiety for some and comfort for others
- Review the elements of art and design
- Review the colour wheel, primary, secondary and tertiary colours
- Explore and investigate the principle of *balance* using various art mediums
- Use Google Images to search for examples of Canadian watercolour art (i.e., search “[Canadian watercolour painting](#)”) and ask “What do you notice? What do you wonder?”

- Sort watercolour paintings (digitally or physically) into portrait/landscape, close up/long shot
- Have students choose a watercolour to analyse (e.g. How did the artist create foreground and background? Is there a message or theme? How did the artist create balance?)
- Record student responses on a Know, Wonder, Learn (KWL) chart about watercolour painting to bring with you to Forest Valley
- Consider purchasing watercolour brushes, paper and palettes from the TDSB catalogue

**TDSB Web Resources** (note, these may only be accessible through a TDSB computer):

- [MediaNet](#) (Library & Learning Resources: Visual Art, Elementary)
- [TDSB's Virtual Library](#).