

Act – What will our Learning Experience at Forest Valley Look Like?

Each field trip to Forest Valley is designed to be a complete **Inquiry Learning Cycle** that can integrate with previous learning and ignite further learning back at school.

This **Inquiry Learning Cycle** is based on the inquiry processes found in the [Kindergarten Curriculum \(p. 15\)](#), [Social Studies 1-6, History and Geography 7 and 8 \(p. 22\)](#) and [Science and Technology 1-8 \(pp. 12-18\)](#), The Creative Process [Arts \(pp. 19-22\)](#), Achievement Criteria [Language \(pp. 17-18\)](#) and the Problem Solving Model [Mathematics \(pp. 12-13\)](#).

Survival (*activities will vary depending on weather, class readiness and availability)

1. Get me interested- *Engagement- Formulate Questions*

- Students are introduced to the sacred order of survival (Shelter, Fire, Water, Food) and the problem solving strategy of Sit, Think, Observe, Plan, Proceed (STOPP)
- Introduce the framing question “**How might survival skills help in everyday life?**”

2. Let me explore- *Exploration- Gather and Organize*

- Students are introduced to the “Rule of 3” and challenged to relate it to the sacred order and STOPP
- Students explore how to build a shelter and fire, how to find clean water and how to find food in to the wild

3. Give me a chance to apply my learning- *Investigation- Interpret and Analyse*

- Student groups are challenged to use the survival skills they have learned to respond to survival scenario using a basic survival kit

4. Let me talk about my learning- *Debrief- Evaluate and Draw Conclusions*

Let me plan what I want to learn next- *Communicate*

For more information on inquiry learning from the Literacy and Numeracy Secretariat please read these monographs from the Capacity Building Series:

[Inquiry Based Learning](#)

[Getting Started With Student Inquiry](#)