

Reflect: We Had a Great Trip at Forest Valley...Now What?

“Learning does not end with presentation but rather with reflection, reflexivity, and action. As a function of learning, learners need to position themselves differently in the world: business ought not to go on as usual.” (Harste, 2001, p. 15)
[Pedagogical Documentation Revisited, Literacy and Numeracy Secretariat, Capacity Building, 2015](#)



A field trip to Forest Valley should not end with getting on the bus and going back to the classroom. In order to complete the learning cycle, please engage your students in a learning conversation about the observations that were made during the field study.

If you, your students or Forest Valley Staff made artwork, took notes or photographs of your learning, **share** them, **talk** about them and **make a new plan of action!** Information on accessing Google Drive can be found on the Frequently Asked Questions section of our website (<http://schoolweb.tdsb.on.ca/forestvalley/>).

Guiding Questions to Extend the Learning

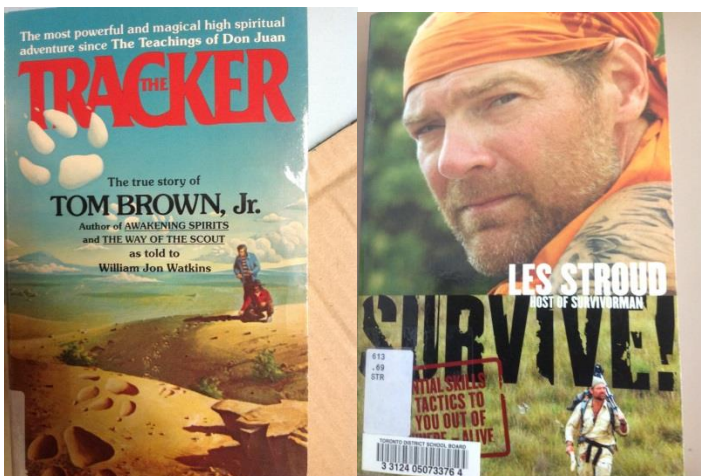
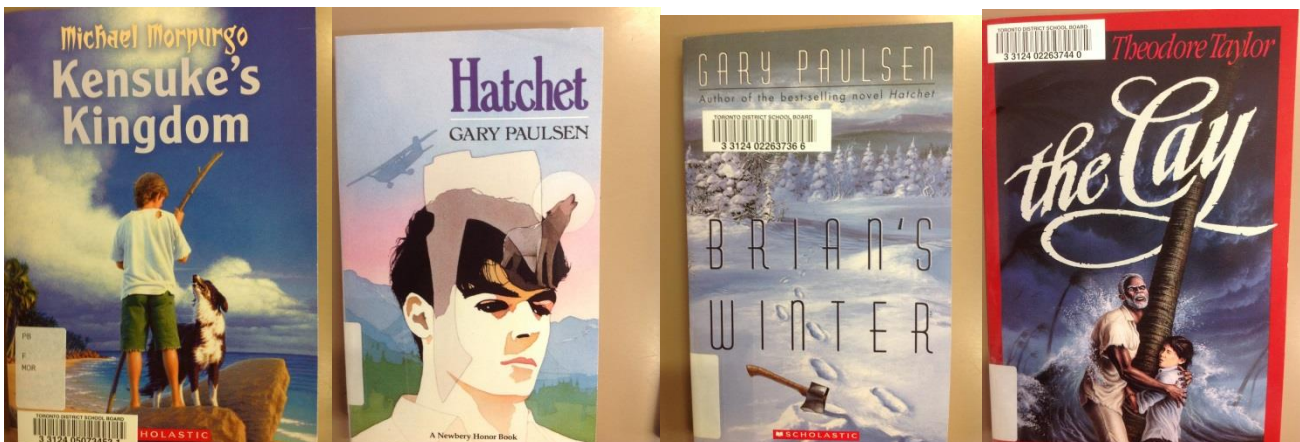
- “What did you observe?”
- “What connections can you make to our learning goal?”
- “How do you know you met the success criteria?”
- “What do you still wonder?”
- “Now what?”

Please send photos, videos or written artefacts that document the learning back in the classroom and we will feature them (if you are willing) on our website and at our Open House to help other teachers see how to connect their outdoor learning back in the classroom! Samples of student learning can be sent to ForestValleyOutdoorEdCentre@tdsb.on.ca or via courier to Forest Valley OEC, Route NW11.

Follow-up Activities: Survival

- Continue a Know, Wonder, Learn (KWL) chart based on what humans need to survive and bring with you to Forest Valley
- Students record reflections in their survival day journals

- Hike to a local ravine and have students find a spot alone where they can observe the natural world using all of their sense (solo sit)
- Having been through the survival program, write post-visit responses about society's wants vs. human's needs Compare these reflections to the student's initial responses before the field trip
- Discuss techniques and strategies explore at Forest Valley and how these would apply to their daily lives
- Students revisit their reflections on how the concept of STOPP (Sit, Think, Observe, Plan, Proceed) might apply to their daily lives
- Relate the upcoming field trip to Understanding Structures and Mechanisms, Form and Function strand by exploring and investigating the various real-world engineering challenges (e.g. find the most efficient way to build a bridge that supports at least 4kg)
- Investigate heat loss and transfer challenges by testing various materials and then design and build a product that reduces heat loss
- Measure and collect data to inform decisions to develop and improve structures
- Explicitly teach the Mathematical process (e.g. problem solving, reasoning and proving, reflecting, selecting tools and strategies, connecting, representing, communicating) and relate it to STOPP and the sacred order of survival
- Guided or shared reading of a novel/biographical account of survival (To borrow books from Forest Valley's Library, please contact ForestValleyOutdoorEdCentre@tdsb.on.ca)



TDSB Web Resources (note, these may only be accessible through a TDSB computer):

- [MediaNet](#) (Library & Learning Resources: Grade 7 Understanding Structures and Mechanisms)
- [MediaNet](#) (Library & Learning Resources: Grade 7 Understanding Earth and Space Systems)

- [TDSB's Virtual Library.](#)