

Act – What will our Learning Experience at Forest Valley Look Like?

Each field trip to Forest Valley is designed to be a complete **Inquiry Learning Cycle** that can integrate with previous learning and ignite further learning back at school.

This **Inquiry Learning Cycle** is based on the **inquiry processes** found in the [Kindergarten Curriculum \(p. 15\)](#), [Social Studies 1-6, History and Geography 7 and 8 \(p. 22\)](#) and [Science and Technology 1-8 \(pp. 12-18\)](#), The Creative Process [Arts \(pp. 19-22\)](#), Achievement Criteria [Language \(pp. 17-18\)](#) and the Problem Solving Model [Mathematics \(pp. 12-13\)](#).

Creating Canada: Underground Railroad(*activities will vary depending on weather, class readiness and availability)

- 1. Get me interested- *Engagement- Formulate Questions***
 - Introduce students to the Underground Railroad using music and slideshow presentation
 - Ask the Framing Question: **What interactions did the African-American slaves have along their journey north with the land and with others?**

- 2. Let me explore- *Exploration- Gather and Organize***
 - Using a quilt map of Forest Valley, each group gathers and organizes information collected at each mapping station to learn what it might have been like to follow the Underground railroad to freedom
 - Students record their observations in a Mary Shadd styled newspaper

- 3. Give me a chance to apply my learning- *Investigation- Interpret and Analyse***
 - Students apply their learning to a dramatic inquiry experience that includes role play, tableaux and choral speaking

- 4. Let me talk about my learning- *Debrief- Evaluate and Draw Conclusions***
Let me plan what I want to learn next- *Communicate*

For more information on inquiry learning from the Literacy and Numeracy Secretariat please read these monographs from the Capacity Building Series:

[Inquiry Based Learning](#)

[Getting Started With Student Inquiry](#)