

## **Act – What will our Learning Experience at Forest Valley Look Like?**

Each field trip to Forest Valley is designed to be a complete **Inquiry Learning Cycle** that can integrate with previous learning and ignite further learning back at school.

This **Inquiry Learning Cycle** is based on the inquiry processes found in the [Kindergarten Curriculum \(p. 15\)](#), [Social Studies 1-6, History and Geography 7 and 8 \(p. 22\)](#) and [Science and Technology 1-8 \(p. 12-18\)](#), The Creative Process [Arts \(pp. 19-22\)](#), Achievement Criteria [Language \(pp. 17-18\)](#) and the Problem Solving Model [Mathematics \(pp. 12-13\)](#).

**Forest Valley Communities 1780-1850** (\*activities will vary depending on weather, class readiness and availability)

- 1. Get me interested- *Engagement- Formulate Questions***
  - Introduce students to artifacts from Anishinaabe and European culture and ask the Framing Question: How did the Anishinaabe and Early Settlers respond to nature?
- 2. Let me explore- *Exploration- Gather and Organize***
  - Explore Forest Valley to find out how Anishinaabe and European Settlers might have used nature at Forest Valley to meet their needs
- 3. Give me a chance to apply my learning- *Investigation- Interpret and Analyse***
  - Build a miniature version of an Anishinaabe or European settlement using natural materials and the concepts explored in the morning
- 4. Let me talk about my learning- *Debrief- Evaluate and Draw Conclusions***  
**Let me plan what I want to learn next- *Communicate***

For more information on inquiry learning from the Literacy and Numeracy Secretariat please read these monographs from the Capacity Building Series:

[Inquiry Based Learning](#)

[Getting Started With Student Inquiry](#)