

## **Plan: How can I help prepare students and myself for a great day of learning?**

The **Forest Valley Communities 1780-1850** program is designed to enrich student understanding of the Grade 3 Social Studies Inquiry Process through a hands-on, learning experience at Forest Valley Outdoor Education Centre.

### **Curriculum Connections:**

- [Social Studies 1-6, History and Geography 7 and 8 \(pp. 22-23, 86-89\)](#)

### **Some guiding questions to support effective field trip planning:**

- Why did you choose our **Forest Valley Communities 1780-1850** program?
- How does it integrate into your classroom program?
  - Is the field trip going to act as a “minds on” engagement where students formulate questions for inquiry?
  - Is the field trip an opportunity for students to gather evidence for an inquiry already in progress?
  - Is the field trip a culminating experience for students to apply their learning?

### **Possible Pre-Trip Experiences**

- Record what students already know and what they wonder about how people lived in Toronto before there was a city in a KWL chart and bring it with you to Forest Valley
- Use images of Anishinaabe and European settlements from 1780 and ask students what they notice about the different ways of life (search Google Images: “anishinaabe traditional shelters” “early settlement Toronto”)
- Formulate questions about how the Anishinaabe and Europeans met their needs and record
- Watch “A Sacred Trust” with your students: <http://www.newcreditfirstnation.com/>
- Use or make a local community map to gather and organize information for student’s families meet their needs for shelter, food, water and space
- Read A Pioneer Life by Barbara Greenwood. Forest Valley OEC has copies it can lend your class if required. Please contact [ForestValleyOutdoorEdCentre@tdsb.on.ca](mailto:ForestValleyOutdoorEdCentre@tdsb.on.ca) or 416-395-5110 for more information

### **TDSB Web Resources** (note, these may only be accessible through TDSB computers):

- [Media Net](#) (Gr. 3 Communities 1780-1850)
- [TDSB Virtual Library](#)