

Reflect: We Had a Great Trip at Forest Valley...Now What?

“Learning does not end with presentation but rather with reflection, reflexivity, and action. As a function of learning, learners need to position themselves differently in the world: business ought not to go on as usual.” (Harste, 2001, p. 15)
[Pedagogical Documentation Revisited, Literacy and Numeracy Secretariat, Capacity Building, 2015](#)



A field trip to Forest Valley should not end with getting on the bus and going back to the classroom. In order to complete the learning cycle, please engage your students in a learning conversation about the observations that were made during the field study.

If you, your students or Forest Valley Staff made artwork, took notes or photographs of your learning, **share** them, **talk** about them and **make a new plan of action!** Information on accessing Google Drive can be found on [the Frequently Asked Questions section of our website](#).

Guiding Questions to Extend the Learning

- “What did you observe?”
- “What connections can you make to our learning goal?”
- “How do you know you met the success criteria?”
- “What do you still wonder?”
- “Now what?”

Please send photos, videos or written artefacts that document the learning back in the classroom and we will feature them (if you are willing) on our website and at our Open House to help other teachers see how to connect their outdoor learning back in the classroom! Samples of student learning can be sent to ForestValleyOutdoorEdCentre@tdsb.on.ca or via courier to Forest Valley OEC, Route NW11.

Possible Follow-up Activities: Responsible Government and Citizenship

- Using the information gathered at Forest Valley during their “meeting” with the other concerned parties, students will engage in a debate about the issue back at school.
- Use the classroom setup document to help you arrange student desks at school in the same position they were in for their “meeting” at Forest Valley
- Use photographs taken during the trip for the purpose of supporting student arguments during the debate and creating follow-up displays or multimedia presentations

- Consider inviting your Principal and or VP as well as other grade 5 classes to your class debate as an audience
- The Town Council format can serve as a template for other advocacy issues. Students can apply what they have learned about responsible citizenship during their trip to Forest Valley when developing other action plans that address local social or environmental issues

TDSB Web Resources (note, these may only be accessible through TDSB computers):

- [TDSB Virtual Library](#)
- [MediaNet](#) (Grade 5: Responsible Government and Citizenship)