



School Council Meeting
April 6, 2017

Attendees: Dale McIntosh, Rebecca Toth, Jennifer Canham, Jessica Rosebush, Michael Candelora, Candice Candelora, Markus Lutz, Irem Lutz, Jodi Lastman, Myf Marshall, Dylan Trowbridge, Jeanie Calleja, Joanne VanBruggen, Kevin Sykes, David Cappelli, Ali Zims, Kristen Sharp, Abigail Pinto Correia, Mira Risek, John Connell, Matt Willis, Donna Daikun, Hartley Gorstein, Steve Arroyave **apologies if anyone was missed*

Staff: Ms. Stockton, Mr. Taylor, Ms. Brennan, Ms. Gorham, Mr. Franklin, Ms Halton.

Guests: TDSB: Michael Gallagher, Bill ? (planner)
Michael Essen (Youth Wellness Network Founder)

Givins Shaw Wellness Committee

Ms. Brennan and Michael Eisen spoke on Wellness. M Eisen presented on his Youth Wellness Program. Well being, student achievement and equity are the three focus areas for TDSB this year. All staff asked to participate in one area. Ms. Brennan is on well being. M Eisen program has been TDSB endorsed and done at other schools.

Will have an ask for the school council for support. Would like, if approved, to launch in mental health awareness week which is in May.

M Eisen – program starts with two keynote presentation (two: K-2 first, then 3-5). K-2 – how to become your own best friend – to embed more kindness, and how treat others. 3-5: Power of yourself – 3 key topics develop positive mindset, growth mindset, building a sense of self esteem within yourself. Following for grade 4 and 5, with a few select grade 3s potentially, there are a group of grade 4 & 5s that are trained and then mentor and support this group for the students to implement school wide initiatives or classroom initiatives in the school. Would start in May and then carry on into the school year.

Sustainability piece is that next year, the student leaders would recruit and train the next year's crop of students. Program can last anywhere from 1 to 3 years Training is 4 one hour modules.

Cost is \$4500 (approximately \$1500 this school year).

http://youthwellnessnetwork.ca/about_us/michael_eisen_ywn_founder/

Motion to Pass the minutes from February 28th meeting

Minutes of February 28, 2016 – moved by Michael, second by Myf. passed

Motion to Pass the agenda

Agenda for April 6, 2017 – moved by Myf, seconded by Rebecca.

Principal's Update

TDSB Student and Parent Census -- all grade 4 through 6 students will complete the student census in class. All K-6 parents have the opportunity to complete the parent census which is being sent home with the students. The school is asking for it to be returned before the Easter weekend.

Ontario Tennis Association -- we have been fortunate this week to have David Lea from the Ontario Tennis Association lead tennis lessons with many of our classes during gym. The OTA has donated 36 tennis racquets and 24 foam indoor tennis balls to Givins/Shaw. We look forward to continuing tennis lessons for our students

Givins/Shaw Art Project -- the opportunity for all classes to participate in a school-wide art exhibit which will be displayed during our grade 5 and 6 graduation will be made available in the middle of June – themed around Canada's 150th Birthday

Wall of 'Pawsitivity' -- just across from the office we have been taping up cut-out paper dog paws with students names on them as a manner of recognizing exemplary character traits in our students

Eco -Week is coming up from
April 17 - 21 -- walk and roll to school
Fri. April 21 -- Eco Hop
April 22 -- bike swap and yard clean-up

May 3 - Spring Concert -- for our grade 4 - 6 students will be held in the evening.

EQAO update -- Grade 3 and 6 students will be writing the EQAO on **May 24 - 26** and from **May 29 - 31** -- they will be writing from approximately 9:00 - 10:30 a.m. each day -- please do your best to not schedule any appointments for your children during that time

Technology update -- currently have a Lego Robotics focus in Ms. Brennan's HSP class and Mr. Franklin's Gr. 1/2 class will be receiving the dash and dot robots soon. Mr. Salerno's Grade 5 / 6 students have been creating QR codes that connect to their art projects after you scan them.

We have currently raised roughly \$7500 in our technology fundraising campaign which will allow us to proceed with the purchase of another pack of 10 ipads for the school. Please see the "technology" tab on our website for up to date information.

2017/18 School Year

Staffing changes for 2017/18 –
Mr. Franklin has decided to retire after 23 years at Givins/Shaw -- his letter to the community is in the newsletter which is on the website.

Next year Givins/Shaw is projected to have 302 students which translates to 16 teachers – see Appendix A

Attached you will find the classroom organizational model that the school staffing committee assembled given the allocation we were provided -- the model has been submitted to S.O. Gallagher's office for approval. See Appendix B

As always we encourage the community to visit the website -- www.givinsshaw.com for all things Bulldog.

For the 2016/2017 school year, projections were for 355 students, which resulted in 20 teachers being staffed. However, the actual number was 335 (the 20 were scattered throughout the grades). Normally with 20 students less than projection, classes would be reorganized (which likely would have been one teacher reallocated to another school), but the staffing was left at 20 which allowed for reasonable class sizes. (Note: the 20 does not include early childhood educators or assistants).

Projected enrollment for 2017/18 for 302 from TDSB – down from the original projection of 335.

This means that only 16 teachers are needed.

Classroom model (see attached documents)

3 full day kindergarten

6 classes of grade 1 – 3 classes

3 classes of grades 4 & 5 classes

12 home room teachers.

0.5 teacher resource support (down from 1)

0.5 hsp program (same)

0.5 library (same)

2.5 prep teachers – non homeroom (music, gym, whatever staff committee decides, which has to be approved by the superintendent)

Cap will apply to Kindergarten – max of 30.

For next year, there will be a letter coming home to identify the number of classes and provide parents the opportunity to request a style of teaching and up to 3 friends who the parents would like to have in their child's class. The school will guarantee one friend.

Given the current projections, the question was raised that given these numbers, can't Grade 6 be kept?

Spacing and the loss of grade 6

Q: Parents represented that they want grade 6 to remain. Wanted to know how we can go about having this decision stayed or reversed.

A: 2/3 majority of trustees to suspend a by law that was passed within the last 12 months. Program area review team – part of the process is a public meeting and TDSB staff come to the meeting and speak. PART is made up of parents of schools involved, superintendent, principals, trustees. Staff don't vote in the PART. Staff provide information but not vote.

Q: What can we do?

A: 22 elected trustees on the board. Trustees makes the decision around the bylaws. To reopen the process to either overturn or suspend a decision already made, has to be decided by the Board (not the staff/superintendent/Planning). Have to connect with Ausma (our trustee) and work with her to get the Board to consider it.

The TDSB representatives at the meeting stated that the Board will look whether the PART process was properly conducted. This point was debated by the parents present. It was also suggested that the argument that a move to a K-5 school could impact on the continuing viability of the school (this program piece and impact of the change of the removal of Grade 6) is the more compelling argument. TDSB representatives cautioned that it was difficult to have PART decision overturned.

It was unanimous by those in attendance to proceed to contact our Trustee and to challenge the removal of Grade 6. Jennifer Canham offered to contact the Trustee. An update will be provided to the G/S community within the next few weeks.

School Council Committee Updates

Committee Updates were deferred to a written update in Appendix C.

Meeting Adjourned

APPENDIX A



2017-18 Elementary Teacher Allocation Sheet

**Givins/Shaw Jr PS - Daniel Taylor
LN25 - Mike Gallagher**

Vice Principal*

PROJECTED ENROLMENT - OCTOBER 2017**

Program	JK	SK	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8	Total
Regular	38	52	42	48	33	46	37	-	-	-	296
French Immersion	-	-	-	-	-	-	-	-	-	-	-
Extended French	-	-	-	-	-	-	-	-	-	-	-
Extended French (Late Entry)	-	-	-	-	-	-	-	-	-	-	-
Special Ed (Self-contained)	-	-	-	-	-	-	-	-	-	-	-
Home School Program	-	-	-	-	2	2	2	-	-	-	6
Total	38	52	42	48	35	48	39	-	-	-	302

Other Considerations

LOI Rank	376	ESL Weighted Enrolment	12.55
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CURRENT ALLOCATIONS

Classroom Allocations	Regular	French Immersion	Extended French	Extended French (Late Entry)
FDK	3.00	-	-	-
Grade 1-3	6.00 <i>Exempt: 1</i>	-	-	-
Grade 3/4 Combined†	-	-	-	-
Grade 4-8	3.00	-	-	-
LO Gr 4-8	-	ESL Self-contained	LEAP	-
Non-classroom Allocations		Special Education Allocations		
Prep	2.29	SP Autistic	SP Hearing	-
LO Prep	-	SP Behaviour: KIP	SP Language	-
Reading Recovery	-	SP Behaviour: Non-KIP	SP Learning Disability	-
Library	0.50	SP Behaviour Itinerant	SP Physical Disability	-
ESL Resource	-	SP Dev Disabled	SP CBRM HSP	0.50
Superior Benefits	-	SP MID	SP CBRM Resource	0.50
Other Allocation	-	SP Diagnostic	SP Prep	-
		SP Primary Gifted	SP Other Allocation	-
		SP Gifted		-
Total*	15.79			
Rounded Total	16.00			

*The Vice Principal allocation is NOT included in the Total.

**Initial projections from the Planning Department. Updated projections and actual enrolment are NOT shown on this sheet.

†Grade 3/4 Combined classes are NOT included in the calculation of Grade 1-3 nor Grade 4-8 classes.

NB: Please use one line per class to indicate the enrolment. For split classes indicate enrolment in each grade column on the same line. For self-contained special education classes indicate the type of class in brackets following the enrolment. (eg. 7 [Beh])

Discussion Points for Model B:

Exemption is used in the single grade 3 class to create a class of 23 students and this class would be the homeroom class for the 2 Grade 3 students enrolled in the a.m. HSP program so it would have 25 students in the p.m.
The Junior model has three combined grade four/five classes with nearly identical division of grade students.
The committee discussed how this would encourage team teaching among the junior division teachers.
The Junior students enrolled in HSP are shared as equally as possible among the three Junior classes.
Dance is added to the 'Music' allocation.

APPENDIX C

Committee Updates

Eco Committee

Plans for Earth Week underway

April 21st – Eco-hop/dance a thon. Looking for volunteers for the eco-hop. Please email council.

April 22nd – Bike/scooter swap and yard clean up! And bike tune ups. Please come out!!! If you want to bring a bike/scooter, please bring it in the morning. If you know how to tune up a bike, please email School Council! Volunteers are needed and very welcome.

Nutrition Committee

Cookbook is underway and sales will help meet the gap in the budget for this year and feeling comfortable for the start of 2017 school year.

The Committee is looking at having two after school cooking classes - awaiting approval.

Nutrition Committee will lead the indoor food at the Fun Fair (salad bar, sandwich grab n' go, bake sale)

Parent Social

May 18th! Save the date for Parent band night. A fun fundraising night for parents with great raffle prizes, amazing entertainment and a terrific night out with great people!!

Looking for sponsors and awesome prizes - contact council and they can redirect if you want to participate in any way.

Location: Cadillac Lounge

Fun Fair

May 27th - mark the date. Details to come out separately but in need of some volunteers leading up to help pick up Silent Auction items, curate the items and sort out volunteers.

Volunteer sign up for day of will be coming out later in the spring - stay tuned!