



February 12, 2018

Dear Parents/ Guardians/ Caregivers:

Re: Term One Report Cards and Interviews:

On February 13, your child will be bringing home either the Kindergarten Communication of Learning (KCL) or the Term 1 *Elementary Report Card*. The KCL and Elementary Report Card is part of the Ministry of Education's policy on Assessment, Evaluation and Reporting in Ontario Schools, from Kindergarten to Grade 12. Your child's *Elementary Report Card* informs you of the progress he or she is making at this point in the school year.

Your child's progress is reported as follows:

The first page indicates how well your child is developing the learning skills and work habits that are essential for success. They are:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

The second and third page provides a report on your child's overall progress towards the achievement of curriculum expectations and suggested next steps for further achievement. All students from Grades 1 to 6 will receive a letter grade for each subject strand in which they have participated. The KCL provides a written update for parents as to how their children are progressing in 'Belonging and Contributing,' 'Self-Regulation and Well-Being,' 'Demonstrating Literacy and Mathematics Behaviours,' and 'Problem Solving and Innovating.'

The reporting process consists of two parts, receiving a report card and the possibility for an interview with your child's teacher. Interviews are not mandatory but they are very important, as they are a chance for us to share information on your child's progress. Your input is equally valuable to us as it is an opportunity for you to share insights with us.

Your child's homeroom teacher is currently booking interviews for:

Thursday, February 15th from 3:30 – 8:00 p.m.

Friday, February 16th from 8:30 a.m. to 12:30 p.m.

Please indicate on the next page, your choice for an interview time frame. We have scheduled meetings to last 15 minutes. We will do our best to keep to our conference timetable as we appreciate and value your time and punctuality.

The homeroom teacher/core teacher will send notification of the exact time of your interview. To book interviews with non-core/rotary subject teachers, please indicate this on the attached page and also return to your child's home room teacher by February 14. We look forward to seeing you on the evening of Feb. 15th or during the day on Feb. 16th.

Sincerely,

Dan Taylor

Principal



Givins/Shaw PS

Term 1 Report INTERVIEW SCHEDULE:

February 15 and 16, 2018

If you wish to have an interview please check at least 2 time slots that would be convenient for you and return to your child's homeroom teacher/core teacher on the morning of **Wednesday, February 14th**. Your child's homeroom teacher/core teacher will confirm the time of your 15 minute interview. Please indicate Priority 1 or Priority 2.

Thursday, February 15th

3:30 – 4:00 p.m. _____

4:00 – 5:00 p.m. _____

5:00 – 6:00 p.m. _____

6:00 – 7:00 p.m. _____

7:00 – 8:00 p.m. _____

Friday, February 16th

8:30 – 9:00 a.m. _____

9:00 – 10:00 a.m. _____

10:00 – 11:00 a.m. _____

11:00 – 12:00 p.m. _____

12:00 – 12:30 p.m. _____

Child's Name and Class _____ Parent's Name _____

Interview requested with: _____

(Name of Teacher)

Interview requested with: _____

(Names of Rotary Teachers)

Sibling(s) name(s) _____

Sibling(s) Room Number(s) _____