



## Hodgson Senior Public School

282 Davisville Ave., Toronto M4S 1H2 Tel: 416.393-0390 Fax: 416.393-0393

Tuesday, September 2, 2014

Dear Parents and Guardians,

Welcome to the 2014 - 2015 school year at Hodgson Senior Public School. Hodgson provides a rigorous academic life and a wide range of exciting extracurricular activities designed to meet the needs of all of our learners. The traditions and standards upheld at Hodgson are a legacy that has been built during the 99 years the school has serviced our community. I am confident that the 2014 - 2015 school year will continue to build upon that legacy.

Our first chance to meet you this year will be on Wednesday, September 10 at our Curriculum Night. This is an opportunity for you to learn about Hodgson and meet our staff. We hope that you will plan to attend.

The 2014-2015 school year will bring some changes to the Hodgson teaching staff. At the end of last school year, we said goodbye to Ms. Parker, who after 25 years, retired from the TDSB. We wish Ms. Parker all the best in the years to come during her retirement. Ms. Markwick accepted a new teaching position at Forest Hill PS. Mr. Mrkich will be taking a leave for the 2014-2015 school year. Mme. Panucci will continue to be on maternity Leave. Ms. Binder will be away on maternity leave. Mr. Spraggs will be on a paternity leave. Please join me in thanking these Hodgson staff for their excellent contributions and also wishing them all the best in their various endeavors during this school year.

Please also join me in welcoming our newest staff members. We look forward to the contributions at Hodgson of Ms. Cheng, Ms. Haraga and Ms. Nzeakor.

This year we are once again excited to enhance the Music program at Hodgson. The strings program will be offered as part of the curriculum in addition to having the teaching support of an Itinerant Music Instructor.

Today your child is bringing home many different forms from the school. Please review these forms with your child and return them to the school by Monday, September 8, 2014.

I look forward to meeting the students and parents of the Hodgson community over the next few weeks. If you have any questions or concerns, please contact your child's teacher or contact us in the office.

Sincerely,

Ian Wilson  
Principal

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Ian Wilson, Principal

Janice Lewis, Vice-Principal

[@TDSBHodgsonSrPS](http://schoolweb.tdsb.on.ca/hodgson)



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September 2, 2014

Dear Parents & Guardians,

Welcome to the 2014-2015 school year at Hodgson. Please review and return the following items to the school by Monday, September 8, 2014.

- **School Lunch Letter**
- **Student Insurance Form**
- **Physical Education/Intramural Permission Form**
- **Medical Information Form**
- **Student Website/Media Release Form**
- **Walking Excursion-Immediate Community**
- **Weather Permission form**

**School Activity Fee:** The school activity fee is \$32.65. Cheques (preferred) or cash should be handed into the homeroom teacher no later than Friday, September 12, 2014. The activity fee provides your child with a combination lock (\$5), student agenda (\$5.25), entry to our school dances (\$4) and a gym uniform (\$18.40). No child will be excluded from any school activity due to financial constraints. Please discuss any concerns with Mr. Wilson or Ms. Lewis.

**Reed Fees:** For students who play reed instruments, Hodgson will provide the first 3 reeds. Students will purchase reeds after the first 3. (Clarinet Reeds: \$2.00 per reed; Saxophone and Bass Clarinet Reeds: \$3.00 per reed)

**Student Agendas:** Every student is given a **Hodgson Student Agenda**. Please look at your child's agenda on a regular basis for homework assignments and communication notes from teachers. Please review this information with your child. Our staff will also review the contents of the agenda over the next week, to ensure that they are familiar with the contents. This effective home/school communication tool helps students develop their organization and time management skills and helps parents monitor homework/long term assignments. Staff, students and parents are encouraged to use the agenda for home-school communication as well and monitoring progress and homework assignments.

**Homework Completion:** Your child will have consistent homework throughout the school year. Our homework policy reflects the TDSB'S Homework Guidelines. Homework will be relevant and meaningful for your child and most evenings your child should not have in excess of one hour of homework. As always, an adjustment of work completion due dates are based on the needs of each student.

Sincerely,

Ian Wilson  
Principal

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Ian Wilson, Principal

Janice Lewis, Vice-Principal

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## Hodgson Senior Public School

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### Hodgson Lunch Permission Form 2014-2015

Hodgson has high expectations for students during the lunch period. The lunch period begins at 11:34 and concludes at 12:24 p.m. **All students must be in class by 12:34 p.m.** Students will have the opportunity to participate in on site activities at various times throughout the year. Students who are unable to follow school behaviour expectations either at school or in the community at lunch will be dealt with in accordance with the **TDSB Safe School Policy**. Our school has developed a fine reputation and we are not prepared to compromise the hard work of our entire school community. Consequences for inappropriate behaviour may include consultation with parents, office intervention, formal removal from the lunch program or suspension from school.

Please complete Section A, B or C of the lunch form and return it to your child's homeroom teacher by **Friday, September 5, 2014.**

#### Section A

I request that my child stay at school in the supervised lunch program during the lunch hour. My child realizes that they are **not permitted to leave school property for any reason**. I have discussed with my child the need for respectful and safe behaviour during the lunch hour.

|                     |       |       |       |
|---------------------|-------|-------|-------|
| Student's Name      | _____ | Class | _____ |
| Student's Signature | _____ | Date  | _____ |
| Parent's Signature  | _____ | Date  | _____ |

#### Section B

I give permission for my child to make a choice on her/his own, on a daily basis, to stay on school property or to leave at some point during the lunch hour. I realize they may eat in the school cafeteria and then leave the school. I have discussed with my child the need for respectful and safe behaviour during the lunch hour whether at school or off school property.

|                     |       |       |       |
|---------------------|-------|-------|-------|
| Student's Name      | _____ | Class | _____ |
| Student's Signature | _____ | Date  | _____ |
| Parent's Signature  | _____ | Date  | _____ |

#### Section C

I give permission for my child to go home for lunch. I have discussed with my child the need for respectful and safe behaviour during the lunch hour whether at school or off school property.

|                     |       |       |       |
|---------------------|-------|-------|-------|
| Student's Name      | _____ | Class | _____ |
| Student's Signature | _____ | Date  | _____ |
| Parent's Signature  | _____ | Date  | _____ |

Ian Wilson, Principal

Janice Lewis, Vice-Principal

**PHYSICAL EDUCATION INFORMATION AND  
INTRAMURAL INFORMATION/PERMISSION**

Dear Parent/Guardian:

Physical activity is essential for healthy growth and development. Growing bones and muscles require not only good nutrition, but also the stimulation of vigorous physical activity to increase the strength and endurance necessary for a physically active lifestyle. Active participation in games, fitness activities, dance, gymnastics, and outdoor pursuits provides opportunities for students to discover and trust themselves and gain the confidence necessary to play and work co-operatively and competitively with their peers. Both curricular and co-curricular Physical Education programs provide opportunities for students to experience “the fitness feeling” and to help them understand and make decisions regarding personal fitness and the value of physical activity in their daily lives.

During Physical Education classes, including stand-alone Daily Physical Activity sessions, students will participate in a variety of activities (e.g., \_\_\_\_\_).

Students will also have the opportunity to choose to participate in intramural activities that are offered outside of classroom time (e.g., \_\_\_\_\_). Permission is required for students to participate in intramural activities.

Please be advised that some Physical Education classes, Daily Physical Activity sessions and intramural activities, such as cross-country running, power walking, softball, and soccer, may take your child off the school grounds and into the immediate community. Supervision will be provided.

**ELEMENTS OF RISK NOTICE**

The risk of injury exists in every athletic activity. However, due to the very nature of some activities, the risk of injury may increase. Injuries may range from minor sprains and strains to more serious injuries. These injuries result from the nature of the activity and can occur without fault on either the part of the student, or the School Board or its employees or agents or the facility where the activity is taking place. The safety and well-being of students is a prime concern, and attempts are made to manage the foreseeable risks inherent in physical activity as effectively as possible.

It is important that your child participate safely and comfortably in the Physical Education, Daily Physical Activity and intramural programs. In your child’s best interests, we recommend the following:

- a) Students should have an annual medical examination.
- b) Students should bring emergency medications (e.g., asthma inhalers) to Physical Education classes, Daily Physical Activity sessions and intramural activities.
- c) Appropriate clothing should be worn for safe participation (e.g., T-shirt, shorts or track pants, and athletic running shoes appropriate for the environmental conditions). Jewellery must be removed, if possible. Jewellery that cannot be removed and that presents a safety concern (e.g., medical alert identification or religious requirement) must be taped, or the activity must be modified.
- d) An eyeglass band and shatter-resistant/shatterproof lens should be worn if your child wears glasses that cannot be removed during Physical Education classes, Daily Physical Activity sessions and intramural activities.
- e) Attention should be paid to protection from environmental concerns (e.g., sun, hypothermia, dehydration, frostbite, and insect bites and stings).
- f) Safety inspection should be done at home of any equipment brought to school for personal use in class and intramural activities (e.g., skis, skates, helmets).
- g) When it is necessary to use a water bottle, students should use a personal water bottle that is not shared.

**Please sign and return the Physical Education Acknowledgement of Risk section below. If you anticipate that your child/ward will be participating in intramural activities, please also sign and return the Intramurals Activities Permission section.**

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### PHYSICAL EDUCATION ACKNOWLEDGEMENT OF RISK

In signing this form, I acknowledge the information about the elements of risk noted in the letter attached to this form (*Form 511K: Physical Education Information and Intramural Information/Permission*). I/we also acknowledge that some Physical Education activities, including Daily Physical Activity sessions, will occur in the immediate community.

Name of Student: \_\_\_\_\_ Grade/Class \_\_\_\_\_

Name of Parent/Guardian: \_\_\_\_\_ (*please print*)

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

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### INTRAMURAL ACTIVITIES PERMISSION

I/we give permission for my child/ward, \_\_\_\_\_, to participate in intramural activities. I acknowledge the information about the elements of risk noted in the letter attached to this form (*Form 511K: Physical Education Information and Intramural Information/Permission*). I also acknowledge that some activities may occur in the immediate community.

Name of Parent/Guardian: \_\_\_\_\_ (*please print*)

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_



## Hodgson Senior Public School

282 Davisville Ave., Toronto M4S 1H2 Tel: 416.393-0390 Fax: 416.393-0393

### PLEASE REVIEW ALL MATERIAL WITH YOUR CHILD THIS EVENING

The attached items must be returned to the school by **Monday, September 08, 2014.**

- **School Lunch Letter**
- **Student Insurance Form**
- **Physical Education/Intramural Permission Form**
- **Medical Information Form**
- **Student Website/Media Release Form**
- **Walking Excursion-Immediate Community**
- **Weather Permission form**

#### **Activity Fee**

The school activity/school council fee is **\$32.65**. Cash or cheques should be handed into the homeroom teacher no later than **Friday, September 12, 2014**. This money provides your child with a combination lock, student agenda, entry to our school dances and a Hodgson gym uniform. **No child will be excluded from any school activity due to financial constraints.** Please discuss any concerns with Mr. Wilson and Ms. Lewis.

#### **Student Agenda Book**

Today, your child was given a **Hodgson Student Agenda** book. This effective home/school communication tool helps students develop their organization and time management skills and helps parents monitor homework/long term assignments. Staff, students and parents are encouraged to use the agenda for home-school communication as well and monitoring progress and homework assignments. Students requiring more extensive monitoring to build organizational skills will be supported by their classroom teacher.

#### **Homework Completion**

Your child will have consistent homework throughout the school year. Our homework policy reflects the **new revised** TDSB'S Homework Guidelines. Homework will be relevant and meaningful for your child and most evenings your child should not have in excess of one hour of homework. As always, an adjustment of work completion due dates are based on the needs of each student. **Students need to plan ahead to ensure they are not leaving work to the last minute.**

#### **School Dress Code/Expectations**

Students are expected to follow our school expectations and dress code. A copy is in the agenda. Please review this with your child. Students must dress appropriately for school. Halter tops, muscle shirts, bare midriffs and shorts or pants that reveal underclothes are not permitted. Clothing must be respectful of others. Offensive or distracting clothing that conceals identity is not supportive of a positive learning environment

All skateboards, cell phones and music devices **must be left in your child's locker**. Failure to follow these directions will result in loss of these items at school. Knapsacks are permitted in class with the exception of the Science Room where they are to be left outside in the hall. We suggest that all valuables including large sums of money be left at home. Each year we do have items stolen.

Skateboards are not permitted to be used on school property, in front of the school on Davisville Avenue or on the road leading into the parking lot.

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Ian Wilson, Principal

Janice Lewis, Vice-Principal

[@TDSBHodgsonSrPS](http://schoolweb.tdsb.on.ca/hodgson)

## HODGSON SENIOR PUBLIC SCHOOL STAFF 2014-2015

| Staff Member         | Subjects  | Rooms       |
|----------------------|---|-------------|
| Len Spraggs          | 7A Homeroom & French as a Second Language                     | 211         |
| Fiona Cheng          | 7B Homeroom, Math & Science                                   | 204         |
| Gerry Minta          | 7C Homeroom, Boys Physical Education & Health                 | 202         |
| Evan Tarleton        | 7D Homeroom, Language & Strings                               | 209         |
| Jennifer Santosuosso | 7E Homeroom, Math & Special Education Resource                | 201         |
| Brandon Culakovski   | Math, Boys Health & Physical Education                        | 207         |
| Anthony Johnson      | Math, Science & Technology                                    | 108/101     |
| Troy Jones           | 8A Homeroom, Instrumental Music                               | 208/111     |
| Krystal Nzeakor      | 8B Homeroom, Drama  | 206         |
| Caley Binder (LTO)   | 8C Homeroom & French as a Second Language, Math & Science     | 104         |
| Lindsay Prosper      | 8D Homeroom, Dance, Girls Health & Physical Education         | 205         |
| Patrice Williams     | 8E Homeroom & Science   | 202/101     |
| Tammy Tiedeman       | Science & Technology, Girls Health & Physical Education       | 106/Gym     |
| Diane Stewart        | Visual Art, Library & Special Education Resource              | Library/110 |
| Cindy Buzadi         | Home School Program, Visual Arts & Special Education Resource | 203/110     |
| Josie Panucci (LTO)  | 7/8F Homeroom & French as a Second Language                   | 105         |
| Ruxandra Haraga      | 7/8G Homeroom, Special Education, Girls Health & Phys. Ed.    | 109         |
| Joanne McBride       | Guidance  | 102         |
| Lynda Takieddin      | Special Needs Assistant                                       |             |
| Lina Walker          | Educational Assistant   |             |
| TBD                  | Educational Assistant   |             |
| Jelica Grandic       | Lunch Supervisor  |             |
| Esther Kay           | Lunch Supervisor  |             |
| Jason Burnfield      | Chief Caretaker   |             |
| Ivan Totin           | Caretaker   |             |
| Jason Lee            | Caretaker   |             |
| Sandy Colyn          | Office Administrator  |             |
| TBD                  | Office Assistant  |             |
| Janice Lewis         | Vice-Principal  |             |
| Ian Wilson           | Principal   |             |



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## Hodgson Senior Public School

282 Davisville Ave., Toronto M4S 1H2 Tel: 416.393-0390 Fax: 416.393-0393

Tuesday, September 2, 2014

### Re: Hodgson School Communication

Dear Parents and Guardians,

On a regular basis throughout the school year we will be updating families with important information about events and issues here at Hodgson. Through experience, we have found that papers sent home with students do not always get into the hands of parents. It is for this reason we transmit information in a number of different ways.

**Our School Website:** Hodgson maintains a website at <http://schoolweb.tdsb.on.ca/hodgson> This site is regularly updated with important information. Each teacher also maintains a page on the site. Links to those sites can be accessed through the main Hodgson website.

**E-mail updates:** The Hodgson office regularly sends out e-mail updates to our parents. Our newsletter to parents “**Hodgson Update**” comes out via e-mail. To register for the Hodgson e-mail updates, please visit our website and navigate to the “email updates” page. We ask that both new and returning parents register at the beginning of each school year so that we have accurate and up to date lists. We will only use your e-mail address for Hodgson School business.

**The Hodgson Twitter Account:** Hodgson has an active presence on Twitter. This is a great way to get quick updates from the school. Follow us @TDSBHodgsonSrPS.

If you have any questions about our school communication methods, please do not hesitate to contact the Hodgson office.

Sincerely,

Ian Wilson  
Principal

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Ian Wilson, Principal

Janice Lewis, Vice-Principal

<http://schoolweb.tdsb.on.ca/hodgson>  
@TDSBHodgsonSrPS



## Medical Information Form

The collection and retention of the information requested on this form is authorized and governed by the Ontario *Education Act* and the *Municipal Freedom of Information and Protection of Privacy Act*.

**The following information will be helpful to the teacher in making your child/ward comfortable and safe .**

Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
Teacher: \_\_\_\_\_ Grade/Class: \_\_\_\_\_  
Parent/Guardian: \_\_\_\_\_ Telephone: (H) \_\_\_\_\_ (B) \_\_\_\_\_  
Ontario Health Number: \_\_\_\_\_ Family Doctor: \_\_\_\_\_ Telephone: \_\_\_\_\_

### Medical Conditions

Please indicate any significant medical conditions, physical limitations, or any other concerns that might affect your child's/ward's full participation in excursions/school activities.

|   |  |  |   |
|---|--|--|---|
| <input type="checkbox"/> Asthma                       | <input type="checkbox"/> Fainting Spells               | <input type="checkbox"/> History of head injuries    | <input type="checkbox"/> Rheumatic Fever    |
| <input type="checkbox"/> Chronic Nosebleed            | <input type="checkbox"/> Feet or Leg problems          | <input type="checkbox"/> Migraine                    | <input type="checkbox"/> Seizures           |
| <input type="checkbox"/> Diabetes                     | <input type="checkbox"/> Hemophilia/Bleeding disorders | <input type="checkbox"/> Rash                        | <input type="checkbox"/> Sleepwalking       |
| <input type="checkbox"/> Digestive upsets             | <input type="checkbox"/> Heart problems                | <input type="checkbox"/> Recent illness or operation | <input type="checkbox"/> Urinary infections |
| <input type="checkbox"/> Ear, Nose, Throat infections | <input type="checkbox"/> Hernia                        | <input type="checkbox"/> Other _____                 |   |

☐ Dislocated shoulder; swollen, painful joints; 'trick or lock' knee or other joint disability

Give details of usual treatment for each of the above conditions indicated: \_\_\_\_\_

Please explain if your child/ward has any medical condition that requires any modification of his/her program. \_\_\_\_\_

### Allergies/Asthma

Please list all known confirmed allergies to the following:

(a) Foods: \_\_\_\_\_

If foods are life-threatening, please explain the symptoms and the treatment: \_\_\_\_\_

(b) Medications: \_\_\_\_\_

(c) Other (e.g., bee or wasp stings, environmental allergies): \_\_\_\_\_

Has your child/ward suffered any serious allergic or asthmatic reaction?

If so, please provide details, including the type and severity of reaction: \_\_\_\_\_

Is allergy considered: Mild\_\_\_\_ Moderate\_\_\_\_ Serious\_\_\_\_ Life-Threatening\_\_\_\_

Has a doctor prescribed an Epi-Pen for your child/ward? Yes\_\_\_\_ No\_\_\_\_

Has a doctor prescribed an inhaler for asthma? Yes\_\_\_\_ No\_\_\_\_ (Prescribed asthma inhalers must be carried by the student on the excursion.)

Has a doctor prescribed an inhaler for any other reason? Yes\_\_\_\_ No\_\_\_\_

### Dietary Restrictions

Please list any foods your child/ward should not eat for medical, dietary, or religious reasons: \_\_\_\_\_

### Medication

Does your child/ward take prescribed medication on a regular basis? Please specify: \_\_\_\_\_

What prescribed medication(s) should your child/ward have with him/her during the excursion? \_\_\_\_\_

### General

(1) Does your child/ward wear or carry medical alert identification (e.g., bracelet)? Yes\_\_\_\_ No\_\_\_\_

If yes, please specify what is written on it: \_\_\_\_\_

(2) Does your child/ward have any other relevant medical condition that will require modification of the program? Yes\_\_\_\_ No\_\_\_\_

If yes, please explain: \_\_\_\_\_

(3) Does your child/ward have any special fears or conditions (e.g., anxiety, bed-wetting, nightmares), the knowledge of which will allow the teacher to make the student's excursion more relaxed? Yes\_\_\_\_ No\_\_\_\_ If yes, please explain: \_\_\_\_\_

**Should it become necessary for my child/ward to have medical care, I hereby give the teacher permission to use her/his best judgment in obtaining the best of such service for my child/ward. I also understand that in the event of such illness or accident, I will be notified as soon as possible.**

Name of Parent/Guardian: \_\_\_\_\_ (Please print)

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_



## Severe Weather Conditions Permission To Leave School

This form is to be **completed by the parent or guardian of students from Grades 6 – 12** to determine the appropriate actions in the event of severe weather conditions when transportation services are cancelled or schools closed during the school day.

I, \_\_\_\_\_, hereby  
*(name of parent/guardian)*

☐

**give my consent and authorization**

☐

**do not give my consent and authorization**

to my child, \_\_\_\_\_, to leave the  
*(name of student)*

**school premises in the event of the cancellation of transportation services or school closure due to severe weather.**

\_\_\_\_\_  
*(signature of parent/guardian)*

\_\_\_\_\_  
*(date)*

## Walking Excursion Form – Immediate Community

School: **Hodgson SPS** Teacher: \_\_\_\_\_

Principal: **Ian Wilson** Principal Signature: \_\_\_\_\_

### Dear Parent/Guardian:

From time to time, students are engaged in non-high-care curricular activities that occur off school property in the immediate community, but within walking distance of the school. Some examples of these activities are walking to the library, the local park, and the local store.

### School-Specific Activities:

Jogging for Physical Health and Education, Daily Physical Activity, Community Learning Opportunities

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The principal will approve these excursions, and teacher supervision will be provided at all times.

Whenever possible, parents/guardians will be notified in advance by one or more of the following methods:

- school or class newsletter,
- a note in the student planner/agenda,
- the school Web site.

Sincerely,

Ian Wilson, Principal

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Please sign and return the bottom section of the page.

### PERMISSION FOR WALKING EXCURSION – IMMEDIATE COMMUNITY

Student Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

In signing this form, I give permission for my child, \_\_\_\_\_, to participate in those school-specific curricular activities that occur off school property in the immediate community and within walking distance of the school.

Name: \_\_\_\_\_ Signature \_\_\_\_\_ Date: \_\_\_\_\_  
(Parent/Guardian) (Parent/Guardian)