

HODGSON MIDDLE SCHOOL PARENT INFORMATION NIGHT

FEBRUARY 2, 2017



Welcome to the Hodgson Middle School Parent Information Night! We hope that you have a chance to learn and ask questions about what Hodgson is like and what to expect from us when we become a middle school in September 2017.

Hodgson is a school that prides itself on high academic achievement. We create a learning environment that supports the individual growth of students. Teachers work in teams to design activities that reflect the curriculum and that are engaging and relevant for all students.

Hodgson is a school that offers many extra curricular activities that engage the interest of our diverse group of learners. Our activities include music groups, sports teams, student government, social justice groups, arts and crafts groups, and many more. We encourage all students to participate in extra curricular activities.

Hodgson has a strong and active School Advisory Council. Our School Council supports a variety of initiatives that assist our students with their learning, and assist the staff as we provide exceptional programming for the students with whom we work.

We hope you have a great evening here at Hodgson and we look forward to working with your next year!

Ian Wilson	Lori Campbell
Principal	Vice-Principal

Hodgson Middle School Parent Information Night

February 2, 2017

Agenda

Part 1 (Everyone in the gym)

6:15 – 6:30: Hodgson Stage Band!

6:30 – 7:15:

Welcome: Ian/Lori

Trustee Shelley Laskin

School Advisory Council: Tracey Hamilton (Parent and Council Co-Chair)

A Parent Perspective: Olga Fowell (Hodgson and Oriole Park Parent)

Hodgson Middle School: Ian/Lori

The Student Experience: Ella and Ryan (Hodgson Students)

Transitioning to Middle School: Nathan (A Hodgson Student)

Closing & Part 2 Info: Lori/Ian

Part 2 (Parents in two groups)

7:15 – 7:35:

Parent Group #1: Teacher Presentations in Gym

Parent Group #2: School Tour by student ambassadors

7:40 – 8:00:

Parent Group #1: School Tour by student ambassadors

Parent Group #2: Teacher Presentations in Gym

Teacher Presentations:

The Arts at Hodgson: Ms. Buzadi, Ms. Stewart

Music at Hodgson: Mr. Jones, Mr. Tarleton

Phys. Ed. and Health: Ms. Tiedeman

The Hodgson Community: Mr. Culakovski

French/Extended French: Mlle. McBurney, Mme. Tassone, Mr. Spraggs

Teaching and Learning at Hodgson: Ms. Prosper

8:00 – 8:30

Q and A in the Gym

Some Information About Hodgson Middle School

SCHOOL HOURS

* Early Dismissal is for students who have completed all assignments and followed school expectations. Students with incomplete work or concerns following expectations may be asked to work at school until 4:00 p.m.

PERIOD	TIME
Student Entry	8:55 a.m. (Students have 5 minutes to go to their lockers, get learning materials for the morning and arrive at their Period 1 class.)
Period 1	9:00 a.m. – 9:50 a.m.
Period 2	9:52 a.m. – 10:42 a.m.
Period 3	10:44 a.m. – 11:34 a.m.
Lunch	11:34 a.m. – 12:30 p.m.
Student Entry	12:30 p.m. (Students have 5 minutes to go to their lockers, get learning materials for the afternoon and arrive at their Period 4 class.)
Period 4	12:35 p.m. – 1:25 p.m.
Period 5	1:27 p.m. – 2:17 p.m.
Period 6	2:19 p.m. – 3:09 p.m.
Early Dismissal*	3:09 p.m. (Early dismissal is for students who have completed all assignments & have followed school rules, routines and expectations.)
Dismissal	4:00 p.m. (Students with incomplete work or concerns around behaviour or following expectations may be asked to stay until 4:00 pm.)

MISSION STATEMENT

Hodgson Middle School is committed to promoting a love of learning and preparing students to become lifelong learners with the ability to adapt to change.

We believe every student and staff member should be committed to encouraging a positive sense of self-worth and an appreciation, understanding and respect of all cultures and beliefs. Responsible citizenship is the cornerstone of Hodgson, helping to ensure it is a safe, nurturing, positive and respectful learning community.

Hodgson staff and students are encouraged to develop to their fullest potential. Parents, students, staff, and the community work in partnership to create a safe, caring and challenging learning environment.

HODGSON SCHOOL ROUTINES

AND EXPECTATIONS

The school routines and expectations for Hodgson students are outlined below. All students are expected to follow these procedures to ensure a safe and positive school atmosphere, which reflects self-discipline and respect for all individuals in our school community.

ENTRY AND DISMISSAL ROUTINES

Upon entry to the school, students proceed directly to their locker to gather all books and materials required for the morning or afternoon classes. **Hats, skateboards, scooters and any valuable items must be left in lockers.** Students who arrive late must enter the school via the main doors on Davisville Avenue and report to the office.

When travelling between classes students are to walk calmly in the halls. **They are not permitted to go to their locker between periods.** At the conclusion of the day, students will proceed to their lockers and exit the school in a safe and orderly manner.

Some Information About Hodgson Middle School

DAILY PROGRAM

Hodgson offers a Homeroom and Rotary program for students.

Homeroom subjects will be language-based (English, Geography and History). Rotary subjects include Math, Science & Technology, French, Music (band & strings) Visual Art, Drama, Dance, Health and Physical Education.

Hodgson has an Extended French Program for students in Grade 7 and Grade 8. Students come from the Extended French program at Eglinton PS. French Language, History, Geography, Visual Arts, Dance & Drama are all instructed in French.

ATTENDANCE AND SAFE ARRIVAL

Regular and punctual attendance is expected of all students as it supports continuity of the program and promotes success in academic and social areas. Students who arrive late to school in the morning, after lunch or are late to a rotary class must report to the office to get a late slip. Parents will be notified by our telephone system.

*****If you know your child is going to be away or late please call or email our Office staff to let us know.*****

Hodgson Safe Arrival line: (416) 393-0390.

Office staff email: (Please copy both) sandy.colyn@tdsb.on.ca & sahar.boroomand@tdsb.on.ca

HODGSON LATE POLICY

Students who are late on a regular basis risk missing a significant amount of school work. If a student is going to be late because of an appointment parents are asked to call the school. These lates will be excused.

Students who are late first thing in the morning or at lunch will need to sign in at the office. They will receive a late slip.

Students who have numerous lates or absences in a term will have their parents contacted, may have school-based consequences and/or may have further follow up with TDSB staff.

SCHOOL EXPECTATIONS

Students are expected to:

- Respect all personal and public property, fellow students, the staff and the school community.
- Be on time and prepared for the school day.
- Enter and exit the school at the appropriate times.
- Proceed to their lockers only at the specific designated times.
- Keep hats, coats, skateboards, roller blades, scooters and electronic equipment in their locker.
- Wear a school-issued gym uniform, and athletic shoes, during gym classes.
- Leave bags and backpacks outside the Science and Technology Rooms.
- Refrain from chewing gum. Eating food is permitted only in a designated eating area.
- Use personal electronic devices are to be used *only* with permission from the classroom teacher.
- Refrain from using mobile devices in class and in the hallways between classes.
- Exhibit responsible behaviour, which reflects a positive and safe learning environment for all.

Some Information About Hodgson Middle School

LOCKERS

Lockers are provided for all students at school. Locker combinations will be kept for all students by the office. It is expected that students treat the lockers with respect. Students will be encouraged to clean their lockers on a regular basis. **The lockers are school property and may be opened by school administration.** Students are required to use the lock provided by the school in September.

VALUABLE ITEMS

Students are encouraged to leave valuable items at home as the school cannot assume responsibility for lost or stolen items. **In the past, we have had thefts of individual student property.**

LOST AND FOUND

The school maintains a "Lost and Found" box. Students and parents are encouraged to check regularly for lost items. At the end of each term, the articles in this box will be displayed so that all students and parents have a final opportunity to claim lost items. Unclaimed items are donated to a charitable organization. Please label your child's clothing, boots, shoes, school bags and lunch boxes.

FIELD TRIPS

Field trips are planned by teachers to support their classroom curriculum. Trips within walking distance of the school are part of the daily program. If field trips involve funding or transportation, descriptive letters are sent home with a sign-back portion. All forms and money are collected by homeroom teachers. When whole-school trips are planned, all students are expected to participate. Students are expected to follow the school's Code of Behaviour on all trips.

LIBRARY

The Library is a central meeting place for students at Hodgson, where they have access to a wide selection of fiction and non-fiction titles, plus a mini-lab of computers. The Library is timetabled throughout the school day for class visits. Please check the schedule posted outside the library for opening times outside of class. The school's Library Website is a portal to an online encyclopedia, a periodical database and a bibliography generator, among other research tools. To access the School Library Website, visit Hodgson's website at <http://schoolweb.tdsb.on.ca/hodgson> The Library twitter feed is @hodgsonlibrary

TEXTBOOKS, LIBRARY BOOKS AND SUPPLIES

Students need to take responsibility for their learning materials. Respect for school property and school material is an expectation for the entire school community. Lost or damaged textbooks, library books, musical instruments and classroom materials are costly to repair or replace. In cases of irresponsibility or willful damage, parents/guardians will be informed so replacement costs can be arranged.

EXTRA-CURRICULAR ACTIVITIES

Hodgson offers students a diversity of extra-curricular activities that support students in developing their talents and interests. These include team sports, opportunities for music ensembles, student leadership and a variety of clubs/activities. All students are encouraged to take part in these activities. Participation privileges may be withdrawn in cases where behaviour, attitude or academic effort is not satisfactory.

Sample Grade 7 Timetable 2016 - 2017

Period	Day 1	Day 2	Day3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
1 9:00-9:50	HR Rm 108	HR Rm 108	HR Rm 108	HR Rm 108	HR Rm 108	HR Rm 108	HR Rm 108	HR Rm 108	HR Rm 108	HR Rm 108
2 9:52-10:42	FR Rm 108	SCI Rm 101	HR Rm 108	PE GYM	HR Rm 108	HR Rm 108	DA Rm 001	DR Rm 209	LIB Rm 103	PE GYM
3 10:44-11:34	MUS Rm 111	PE GYM	FR Rm 108	LIB Rm 103	SCI Rm 101	FR Rm 108	PE GYM	SCI Rm 101	SCI Rm 101	FR Rm 108

Lunch (11:34 to 12:30)

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Questions and Answers

Hodgson Senior Public School - Hodgson Senior Public School

December 21, 2016

Update on the Construction of the Hodgson Addition

As many of our families and community members know, the Ministry of Education has provided the Board with a grant of \$5.84M under their Capital Priorities Program to support a 12-classroom addition at Hodgson Sr. PS. This grant will provide accommodation relief to the school in the form of 276 additional pupil places.

You will recall that as part of the Program Area Review Team (PART) for the Yonge-Eglinton Review, approved by the Board in February 2016, Hodgson Sr. PS became a Grade 6 to 8 middle school (English and extended French streams). As a result of the grade change, the school name will change to Hodgson Middle School. The junior elementary schools that feed into Hodgson - Davisville Jr. PS (English stream only), Eglinton Jr. PS (English and extended French streams), Maurice Cody Jr. PS and Oriole Park Jr. PS - will become JK to Grade 5 schools.

We are in the early stages of the planning and design process, but would like to provide you with on-going updates as we make progress. Should you have additional questions, please send them to **Principal Ian Wilson** at ian.wilson@tdsb.on.ca.

1. Q: Why did the TDSB conduct a Program Area Review Team (PART) for Yonge-Eglinton?

A: The Review was conducted due to existing and projected accommodation needs as a result of increasing enrolment and space constraints at a number of schools in the area: Davisville Jr. PS/Spectrum Alternative Senior School, Eglinton Jr. PS, Maurice Cody Jr. PS, Oriole Park Jr. PS, Forest Hill Jr. & Sr. PS, Hodgson Sr. PS, and Northlea E & MS.

To learn more about PART, please visit:

http://www.tdsb.on.ca/portals/default/ARC_helpful_info_docs/P20151026-Yonge-EgPART_QandAs_Websitev%20Final.pdf.

2. Q: When are you planning to start the construction of the school addition?

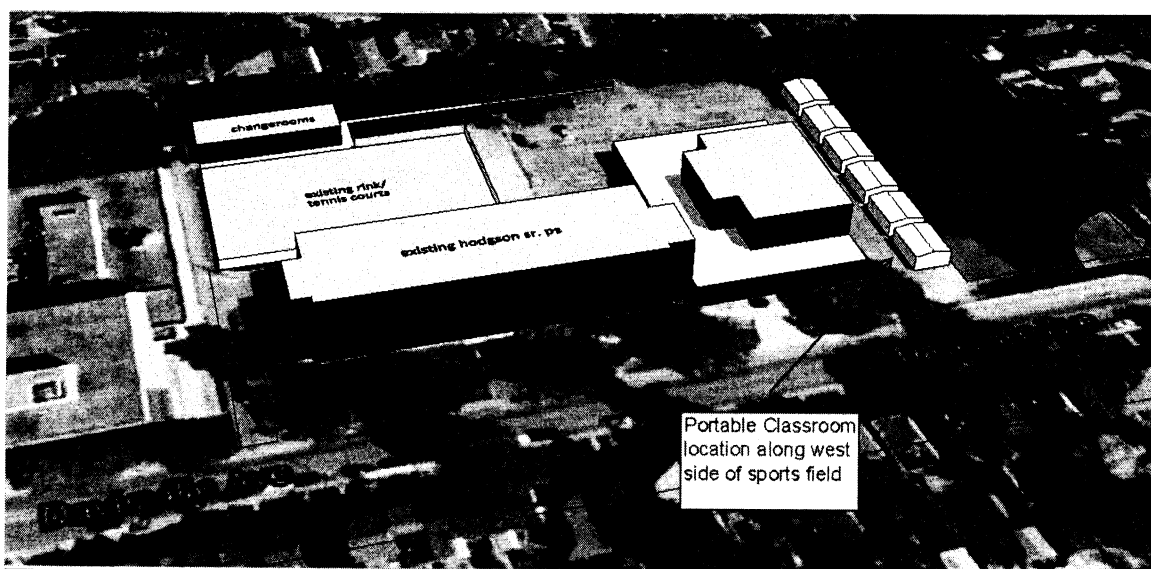
A: The current plan is to start in the summer of 2018. This addition should be ready for occupancy by September 2020. A detailed timeline will be shared with the community once the Board hires an architect for the project. On-site portables will be used before and during the construction of the school addition.



3. Q: Where will the portables be located?

A: TDSB Planning and Design staff is projecting the need for up to six temporary portables on-site, which will be located behind the basketball nets. This location is not used by students; therefore, they will be able to keep using the field for physical education programs, extra-curricular school teams and at lunchtime.

This location will be close to the school entrance number five, washrooms and gym, and across the change rooms. The location will also provide easy access between the portables and the school's main building and keep students away from any construction.



4. Q: When will the portables arrive?

A: The portables will arrive during the summer of 2017.

5. Q: Which classes will be assigned portables?

A: The plan at this time is that homerooms will be in classrooms located inside the school and 'rotary' subjects such as arts, dance, drama, math, health and resource programs will take place in portables. It should be noted that a portable classroom replicates the size, shape and environment of a classroom within a school.

6. Q: Are the portables air-conditioned?

A: At this time it seems that, like the majority of the classrooms at Hodgson, the portables will not be air-conditioned. More details will be provided as they become available.

7. Q: Will there be any interior changes required to the existing school?

A: In order to support the increase in enrolment and decrease the number of on-site

portables, the TDSB will renovate an area of the cafeteria's kitchen that is no longer used. This space will become an additional classroom and it will be ready for the 2017-2018 school year.

Another unused space beside the gym, the old home and school kitchen, will be considered as a future kitchen space to support potential nutrition and health programs and wash athletic uniforms.

8. Q: Will there be enough lockers for all the students?

A: The short answer is yes. We currently have a surplus of approximately 100 lockers. The school will also buy additional lockers over the summer of 2017, which will be in place to receive our first group of Grade 6 students.

9. Q: Are you planning to expand school learning resources such as library books, computer, musical instruments, etc.?

A: During our current 2016-2017 school year, the transition team will identify specific needs and options such as buying new items and transferring resources from feeder schools.

10. Q: What's the role of the transition team?

A: The role of the transition team is to receive, listen to and understand school issues related to the transition of students from the feeder schools to Hodgson. Issues may require a coordinated effort among schools or a unique school-by-school approach. Once the transition team reviews these issues, it makes recommendations to individual principals.

11. Q: How will new staff at Hodgson be hired?

A: The annual TDSB staffing process starts in the spring of 2017. Any new staff at Hodgson would be hired following TDSB vacancy and transfer procedures. More information will be available in the New Year.

12. Q: Will Grade 6 students have access to a Before and After School program?

A: The TDSB is committed to offer a Before and After School program for Grade 6 students.

13. Q: Will Grade 6 students have as many rotary classes as students in Grades 7 and 8?

A: Every student will have a homeroom and a dedicated homeroom teacher assigned by September 2017. Once the allocation of staffing will be determined (March 2017), we will be able to develop timetables for all grades.

14. Q: If my child attends a feeder school for Hodgson that is not our home school, can my child continue to Hodgson for Grade 5 or Grade 6?

A: Hodgson will be closed to optional attendance for the 2017-2018 school year. We will only be able to admit students whose primary address is in our attendance area. You will need to explore optional attendance or home school attendance for your child for the next school year.

15. Q: What is the transition plan for students heading to Hodgson next year and how will families be informed?

A: Hodgson will be hosting a parent information night on February 2, 2017 for all new parents and students in Grades 5 and 6 at our feeder schools.

Hodgson staff will also be participating in Placement and Review Committee (IPRC) meetings at our feeder schools.


In May 2017, Grade 5 and 6 students at our feeder schools will visit Hodgson for a half-day of presentations and a school tour.


Once students arrive at Hodgson in September 2017, they will participate in various team-building events, such as the Hodgson Colour Games and grade-specific overnight trips.

Welcome!

Hodgson Middle School


Parent Information Night






Our Goals

- To provide our students and parents with a supportive, successful transition to Hodgson
- To share information about the transition to Hodgson Middle School and the addition construction as it becomes available



What Will I Learn Here?

- How to stay informed about progress and process
- How are we getting ready for Middle School?
- What will be different from your current school?
- What will be the same as your current school?
- What does the road ahead look like?



How Can I Stay Informed?

- Schoolweb.tdsb.on.ca/hodgson
- [Hodgson's Addition Webpage](#)
- Q and As:
 - Update on the construction of the addition
 - Update on the transition to Hodgson Middle school
- [@TDSBHodgsonSrPS](#)
- The Hodgson Update (sign up now on our website)
- Trustee Laskin's Weekly Update
- ian.wilson@tdsb.on.ca – lori.campbell@tdsb.on.ca



Getting Ready for Middle School

Involves a lot of consultation and input:

- Admin Transition Teams
- School Transition Team (s)
- School Council (s)
- Hodgson Staff (Music, Phys. Ed., Library, etc.)
- TDSB Staff (Superintendent, Planning, Facilities, etc.)
- Trustee Laskin



Getting Ready for Middle School

We are planning for:

- Transitions for Grade 6 and Grade 7
- Staffing for 2017-2018 year
- School Organization for 2017-2018 year
- Portable placement and use
- Grade 6 students to school community
- Resources: Furniture, Instruments, Computers, Phys. Ed. Equipment, etc.
- Planning, Design and Construction of the Addition



What Will Be Different?

- Rotary timetable (More specialized teaching)
- More teachers to get to know
- More physical activity/exercise
- More social opportunities
- Choices for lunch
- Extra-Curricular Activities: Music, Clubs, Teams, etc.



What Will Be the Same?

- Safe, nurturing and caring environment
 - Subjects
- Ontario Curriculum (Gr. 1 to 8)
- School Day (300 mins per day)
 - Attendance
 - Supervision



Looking Ahead

- Classrooms Renovation and Re-assignment
- Student Transition Days
- School Visits by Ian and Lori
- Hodgson Mentors
- Portables
- Construction of the addition 2018-2020
- First Day Planning "Welcome to Hodgson!"
- Grade Team Building Overnight Trips (October and November)



The Hodgson Addition

- **Funding Approval**, (November 2016)
- **Space Template Date**, (February 2017): This is to be submitted to Ministry for approval to proceed.
- **Consultant Approval**, (April 2017): After Space Template Approval, we can start the selection process for Consultants.
- **New School Review Team Mtg.**, (June 2017): The Consultants (Architects) will prepare a site plan before summer break.
- **New School Review Team Mtg.**, (September 2017): The Consultants will have plans and elevations ready for after the summer break.
- **Public Meeting(s)**, (October 2017): This is an estimated date. We will want to show the community a preliminary design for the project.
- **Sketch Plan Approval (Board)**, (November 2017): TDSB Board approval of preliminary design and costing.



The Hodgson Addition (continued)

- **Site Plan Approval Submit**, (December 2017): Start of City of Toronto Planning review of the project, estimated to take one year.
- **Site Plan Approval Date**, (December 2018): Estimated completion of City of Toronto Planning review.
- **Building Permit Approval**, (January 2019): Estimated completion of Building Department review.
- **Tender Start**, (November 2018): We go out to secure a Contractor just prior to City of Toronto approvals.
- **Contract Award (Board)**, (January 2019): TDSB Board approval and Ministry approval of Contractor.
- **Construction Start**, (March 2019): Includes construction mobilization in February
- **Occupancy Date**, (July 2020): Substantial Completion of project
- **School Start**, (September 2020): Gives the summer to move furniture in and address any construction deficiencies.



What Don't We Know Yet?

- Staffing (Spring 2017)
- Timetables
- Student Enrolment
- Extended Day program